

Philosophical Significance Of Using Educational Methods In Forming The Culture Of Youth Behavior

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Abstract: The article studies the philosophical significance of using educational methods in forming a culture of communication among young people. It reveals the importance of using educational methods in forming a culture of communication among young people, their significant contribution to their success and respect in social life, and the importance of pedagogical methods, the general participation of parents and society in achieving this goal.

Key words: youth, society, upbringing, children, spirituality, attitude, culture of behavior.

The culture of communication is a need of a person as a social, conscious being, as a carrier of consciousness. Communication is a concept that expresses relationships with people, communication, as well as relationships related to work, service and all other areas. Communication is inherent in all living beings, but at the human level it has the most advanced forms, it is understood through speech. The following points of view are distinguished: content, goals and means. The culture of communication is most often manifested in such forms as greeting each other, asking about health, showing interest in information about the situation in the family. But in fact, the culture of communication is determined by the culture of attitude towards another person. It means a respectful and respectful, sincere and correct attitude towards a person, not only when greeting, but also in the order of life, in everyday life. Only a person with an internal culture can consistently show a correct, sincere and clear attitude towards any other person in various situations.

Human speech activity is closely connected with all aspects of human consciousness. Speech is a powerful factor in the psychological development of a person, in the formation of a person as a person. Under the influence of speech, views, beliefs, intellectual, spiritual and aesthetic feelings are formed, will and character are formed. With the help of speech, all cognitive mental processes take on a free and controlled character. Therefore, speech is a cognitive mental process, consisting of a harmony of sounds pronounced and heard by a person, and at the same time has meaning and content expressed through a system of written signs corresponding to these sounds. A person is formed, develops and manifests himself as a person in communication. In social communication, the psyche develops and the individual realizes himself in life. Through communication with spiritually developed people, in exchange for extensive opportunities for learning, a person acquires all his high abilities and qualities and becomes a person.

There are various approaches to the concept of communication and communication. For example, as Kh. Darvishov noted in his work "Educational Methods", "The examples that young people see determine their future behavior." Therefore, adults in schools and families need to be role models with their actions. As noted in A. Matrasov's work "Pedagogical Approaches", "Through information, young people understand the rules of behavior more deeply and strive to comply with them." The work "Practical Approaches in Education" by the scientist G. Mustafayev, who has many years of experience in this regard, is also devoted to the culture of communication of young people.

The use of educational methods in the formation of a culture of behavior among young people contributes greatly to their success and respect in social life. In achieving this goal, pedagogical methods, the general participation of parents and society are of great importance.

Several main methods can be considered in this regard.

First, the role model method is of great importance. Young people often observe the behavior of adults and take their cue from them. Adults who demonstrate a polite and respectful attitude in this regard serve as good role models for young people.

Secondly, it is necessary to familiarize young people with the rules of behavior using information and explanatory methods. Through these methods, young people learn the rules of behavior and learn to apply them in life. In this process, teachers and parents should provide children with information about social relationships and cultural norms. Also, in this process, establishing open dialogue with young people, listening to and discussing their opinions helps to develop a culture of behavior. In this process, young people learn to express their opinions, listen to others and argue.

Thirdly, it is also important to apply the rules in practice. Young people should have the opportunity to apply their theoretical knowledge in practice. Through this method, they will strengthen their behavior and be able to apply the rules of correct behavior in their daily lives.

Fourthly, it is necessary to use educational approaches that are appropriate for the characteristics of each age group through individual approach methods. Taking into account the individual characteristics of each age group and choosing appropriate methods for them, increases the effectiveness of the educational process. Through various educational players, role-playing games and other activities, young people can learn the culture of behavior in practice. Through this method, they learn how to behave in social situations. Fifthly, to provide information about various aspects of the culture of behavior through books, films and works of art. This will help young people to think more broadly and improve their relationships with others.

Sixth, Encourage young people to evaluate and analyze their own behavior. This will help them identify their strengths and weaknesses and create opportunities for development. Involve young people in participating in social projects, teach them to work with the community. Such activities will help improve the culture of communication.

Using these methods in the formation of a culture of communication among young people will help develop their personality and social skills. Patience, understanding and support are important during this process.

In conclusion, the correct use of educational methods is of great importance in the formation of a culture of communication among young people. The methods of setting an example, providing information, applying them in practice and an individual approach play an important role in the formation of a culture of communication among young people. Every educator and parent should contribute to the upbringing of young people using these methods.

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