

Talent is an All-Round, Extremely Powerful and Unique Ability

Orazalieva Raziya Ramanovna

Named after Berdakh

Karakalpak State University

Teacher at the Department of Art History

Annotation. This article discusses the fact that talent is a well-developed, extremely powerful and unique ability. It is advisable to look for talented young people, give them sensible guidance, involve them in in-class and out-of-class activities and direct their abilities in specific areas.

Key words: talented youth, intellectual potential, talent, spirituality, spiritual maturity, ability, personality.

Talented children and gifted youth are the “gold reserves” that the state needs to increase its intellectual potential and use it effectively for specific purposes. It means to act with a deep understanding that the strength of our state, the future of our country depends on educated, wise and spiritually mature, talented, creative, capable personnel. Because only a creative, talented person, who combines high spiritual, mental and physical perfection, leads the society and the people to high development, inspires them to unparalleled achievements in the field of spirituality and enlightenment. There is no future for a nation that does not dream of perfection and does not care about raising harmoniously developed generations. Talent is the most important and integral part of perfection and the most important and urgent task in our society is to nurture talented people, to reveal their talents.

Technologies for the use and development of various psychodiagnostic tests, questionnaires in working with students, determining their interests and abilities, taking into account their individual characteristics, have not yet fully developed in the current education system. Overcoming such contradictions that arise in solving these tasks is a research problem and determines its relevance.

It is advisable to look for talented young people, give them reasonable guidance, involve them in in-class and out-of-class activities and direct their abilities in certain areas. Discovering, improving, developing, finding influential means of individual-psychological characteristics, inner strength, hidden potential of gifted students, their need, demand, development of society Targeted orientation is the basis for the development of Uzbekistan, the implementation of future plans, joining the ranks of the most developed countries in the world community. It is this approach that makes it possible to nurture a person with highly developed intellectual and creative qualities.

Each person has innate abilities, that is, analyzers of the activity of the upper nervous system of the brain. Ability, on the other hand, plays an important role in performance as a natural ground for ability. Ability is the morphological and functional characteristics of the brain structure, sensory organs and movements, which are manifested as the first natural conditions for the development of abilities. That is the consequence of an interconnectedness. Signs of natural anatomical, physiological ability are the physiological basis of abilities. A set of ability traits, which can then be turned into abilities, cause a person to rise to higher peaks. If an individual has a certain natural ability, then it is relatively easy to develop the abilities that belong to him. An individual's ability to grow and develop depends on his or her innate ability, depending on the environment, the education he or she receives and the way a person works on himself or herself.

Innate ability is not a ready-made, mature ability, but only a natural ground for the growth of an ability, which can become an ability in the future. Such opportunities can only be realized if the right conditions are in place. Innate ability is not the same thing as heredity. Ability is not only the result of heredity, but also the result of growth in the mother's fetus! Ability is an innate ability.

The social environment may or may not be conducive to the growth and development of talent. A comfortable environment awakens a person's dormant abilities and raises them to the level of ability.

Children often imitate adults in their games. In the process of imitation, children begin to develop certain abilities. This is one of the reasons why most children who grow up in an environment of music, artist or poet wake up very early.

It is also associated with passion and inclination in the formation of abilities. The propensity for a particular activity and the ability to do it often go hand in hand, growing together. An individual's inclinations are often an indication of his or her abilities.

Sometimes a person's interests and interests may not coincide, for example, a person shows an ability in one area and is interested in another. This happens at a time when more and more people's abilities have not yet been fully developed and revealed.

Interests, which are an individual trait of a person, affect all his mental processes. As we have seen, a person's many personality traits, as well as the growth of his abilities, are to some extent determined by his interests.

The above characteristics are important in the formation of personal abilities. From an early age, it is necessary to develop the child's potential, to create the conditions, to set the work in order. That's when personal abilities are formed and rise to the level of talent. The acquired quality of innate ability is that if a child does not strive to develop his knowledge, skills and abilities, even the strongest ability will remain capable and will not become ability, and then ability. Underlying the great work of the most talented, famous people, their great achievements are partly due to their ability and mainly due to their tireless work, aspiration, creativity and thirst for knowledge. Remember, no one is incompetent.

If a person makes a mistake and chooses a profession without knowing his abilities and interests, he will naturally look incompetent and incompetent to those around him. That is why every conscious person, knowing his interests and abilities from an early age, engages in the activities that he loves, "heartbroken" and finds satisfaction in it, finds opportunities to develop his abilities and achieve success. If he achieves, we call him talented. Higher education is a qualitative combination of abilities that define the positive potential of a person or group of people, as opposed to the descriptive aspects of talent in the reference. Talent differs on the one hand in the development of reasoning, intellect, inner qualities and will, and on the other hand in the fact that the knowledge of these abilities is aimed at mastering different areas. When a person has a high level of quality in a particular science, we say that he has a talent for that science. A gifted person may not be genius or talented, but he has the qualities of courage, perseverance, self-control, initiative in any work, and he does his job willingly and sincerely. They do more good than some very talented people. A gifted person has the opportunity to be talented, because talent is a well-developed, extremely powerful and unique ability. [2.44]

Talent shows that interpretation from a social-historical natural point of view is a high stage of skill development. So, the highest level of ability development is called talent

If talent is an opportunity, then skill is an opportunity that has become a reality. True skill is the manifestation of a person's skill in action. Skills are enhanced not only in the combination of relevant skills and competencies, but also in the psychological preparation for the competent solution of any labor process required to solve the emerging task creatively. It encourages initiative, activism, creativity and innovation. The development of abilities is inextricably linked with the composition of the individual, and human maturity requires a combination of the above factors. [1,203]

In our opinion, this is our achievement if we identify the abilities of secondary school students and raise them to the level of abilities and talents.

References

1. Akramova F. Ways to develop creative abilities of students.// Prospects for the development of general secondary education. Materials of the Republican scientific-practical conference. - T .: 2006. Pages 205-209.
2. Nishonova Z.T. Kurbonova Z. Psychodiagnostics. - N .: 2008.27-48 pages