

Foreign Language for Students of Higher Education Institutions Important Tasks of Teaching

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Annotation: This article analyzes the important tasks of teaching foreign languages to students of higher educational institutions and the issues of their application in a number of projects related to the implementation of Russian language teaching concepts in the framework of international medical relations in the formation of students' communicative competence in the Russian language during the educational process.

Keywords: integrated, non-philological, communicative competence, language literacy, linguodidactic, linguistics, national-spiritual, diplomatic, international, effective integration

Main part

Today, an integrated approach to foreign language teaching in non-philological higher education institutions occupies a central place in Uzbekistan. In particular, the acquisition of modern foreign language literature related to the field of medicine is becoming the main source of increasing the professional competence of representatives of this field. Currently, in the educational process of medical universities, a number of projects are being implemented in connection with the implementation of the concepts of teaching the Russian language in the framework of international medical relations in the formation of students' communicative competence in a foreign language. In the process of teaching the Russian language to students of medical higher educational institutions, it is appropriate to use the methods of using modern technologies in the development of communicative competence, and the use of literature in the Russian language in order to develop speaking skills. This requires the improvement of the linguo-didactic mechanisms of preparing future specialists to communicate in Russian, the methodology of developing their communicative competence. The scientists of our country are conducting many scientific researches on the formation of communicative competence of students in the studied foreign language in the teaching of the Russian language in non-philological higher educational institutions. Today, the formation of professional competence in future medical specialists is recognized as a scientific necessity on an international scale. It is an important factor for the effectiveness of teaching foreign languages to coordinate the composition, structure and content of educational and methodological literature with international requirements. At this point, it is important to achieve expected results, quality and efficiency in the activities of all educational institutions. He explains that it is necessary to study foreign experiences and conduct cooperative research in order to bring language literacy to high standards.

Since the first years of our country's independence, special attention has been paid to the issue of reforming the education system, to ensure that our youth receive education in conditions suitable for world standards, to become physically and spiritually mature people, to bring out their abilities and talents, to have loyalty to the country in their hearts and At the heart of the efforts made in the formation of self-sacrifice is this noble goal. The development of every state and society is inextricably linked with the maturity, aspiration, and enthusiasm of the young generation. In this sense, the educational system and within the framework of the laws and state programs in the field of education, it is worth paying special attention that the urgent tasks of training highly qualified personnel, ensuring the effective integration of science and production, educating young people in the spirit of national and universal human values are being successfully carried out. owns

In global linguistics, a foreign language is extremely important as a means of establishing communication for the formation of personality at each stage of education, scientific research related to vital needs, preservation of national and spiritual values and transmission to the next generation, economic and diplomatic cooperation. The tasks of changing the existing system of foreign language learning, creating teaching-methodical complexes for each level in accordance with international standards, and regularly

improving the education system have defined fundamentally new ways of mastering foreign languages. In today's globalized society, it is very important to know a certain foreign language. Because nowadays it is necessary to cooperate with foreign countries in any field, learn their developed and rich experience and bring it to our country, without having to deal with them in foreign languages. The need to be able to communicate shows how important foreign languages are. Today, in our country, the attention to teaching and learning foreign languages is stronger than ever. Perfect learning of the Russian language will pave the way for further strengthening of cooperation with Russia and the CIS countries, as well as strengthening of economic and diplomatic relations.

Today, the world community has begun to solve the issue of modern education in the educational process to improve the quality and efficiency of education. Fast, easy and high-quality teaching of foreign languages with the help of modern methods and tools contributes to the quality of education, consistency of goals and results, and achievement of desired goals.

Knowing foreign languages is one of the important criteria for every professional, regardless of his specialty, to be able to use advanced methods in his field of activity, to be able to provide effective training as a mature specialist. For example, medical specialists can acquire worldly knowledge with a perfect command of a foreign language outside of their profession, participate in prestigious international seminars and trainings, and be able to accurately translate educational literature from their professional point of view, and it is very fun to work on it. . One of the main demands of professors is to train the young generation studying in higher education institutions to become mature specialists in accordance with the requirements of the times. The specific features of teaching Russian terms related to the field of medicine, determining the range of synonyms and antonyms in the term lexicon, typological classification of terms related to the field of medicine, the methodology of the study of the field, the need to develop a system of educational cases will help to increase the communicative competence of students in the educational process. . Higher medical educational institutions choose the process of formation of communicative foreign language competence of medical students based on a person-oriented approach. It is appropriate to develop an effective mechanism of categorization of medical Russian terms from general to specific in order to improve students' communicative competence. Formation of communicative Russian language competence of students of the higher medical institution on the basis of the technology of pronunciation of medical terms helps to develop their professional competence. It is of great importance for students to complete assignments on the use of rote projects in independent education based on rote learning. Specific aspects of the terminological system, its structural dependence, based on linguistic factors, are clearly reflected in the models of formation of water and water compounds. The didactic provision of such technologies as identification, classification, systematization, intensity and assimilation in the memorization of medical terms has been improved based on a person-oriented approach.

Person-oriented education is education aimed at developing a student's personality, characteristics, and abilities, taking into account the student's strategy of thinking and action. A unique aspect of person-oriented education is to recognize the learner's personality, to create the necessary atmosphere for its comprehensive development. A unique aspect of person-oriented education is to recognize the learner's personality, to create the necessary atmosphere for its comprehensive development. Based on the integration of study cases and study projects aimed at the development of professional competence, methodological support for teaching medical terms has been developed. In the conditions of modern medical education, increasing independent work and learning activities of students of medical universities, developing their creative abilities requires the use of advanced innovative pedagogical technologies and new generation electronic video educational literature. At the same time, the introduction of information and communication technologies today requires the development of new forms and means of knowledge transfer. Teaching with the help of electronic educational resources is referred to as computer education technology in pedagogical literature. Modernization of medical and pharmaceutical education in higher medical institutions, introduction of international educational standards in this field, conducting complex scientific work on current problems of public health protection, as well as education of young people studying in higher medical institutions. consistent measures are being taken to create an effective system of giving. On the basis of the research conducted on the development of various aspects of professional and communication competence in language education, the

development of communication competence creates a foundation for the young generation to contribute to the development of our country as a mature person.

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