

# Advanced Foreign Technologies as a Means of Increasing Efficiency in Classroom and Extracurricular Language Classes

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**Abstract:** in the article, the implementation of educational content focused on personal development, the need to introduce advanced technologies into the educational process requires ensuring a balance between educational content and its purpose.

**Key words:** classroom and extracurricular learning, foreign technology, education, advanced pedagogical experience, modern technology, innovative pedagogical technology, educational goal, educational content.

In predicting the content of education, its purpose is a guiding principle. Unfortunately, this situation is often not taken into account by the authors of educational programs and textbooks. As a result, there is a mismatch between the content of education and its purpose. This has a negative impact on the quality of the educational process, which is the final result.

The reforms of recent years have been an important step in ensuring the balance between the content of education and its purpose. It is known that humanity lives in a highly informed society. One of the specific goals of education is to equip students with high-quality information that will help them develop spiritually and intellectually. The educational content corresponding to this goal should be reflected in textbooks and textbooks in a certain consistency. Because a person of the new era must have solid knowledge, skills and abilities that can bring about a number of changes that will raise the social, material, and cultural development to a completely new level. This requires the expression of educational content in accordance with educational goals through new educational models.

The educational content and educational models representing it are considered to be an important organizational part of the educational process, and its main goal is to introduce changes in accordance with the basis of the educational content defined in the National Program.

Today, based on the goal of education, there is a need to regularly update its content, to determine its democratic model oriented to the individual. In accordance with the educational goal, a number of changes were made in the content of the educational process. In particular, educational assignments are regularly updated. This pedagogical event is being implemented in connection with the development of educational goals. This, in turn, requires the introduction of personalized educational technologies into the educational process. For example,

Application of interactive methods on the topic "Plant names".

(Note: The development of this lesson shows the 4th grade students' independent performance of educational tasks that are not given in the textbook, but are related to them.)

A task is given based on the "Insert" method. In this case, the teacher distributes the following text to the students divided into groups:

Plant

A plant is a source of life. The life of a living creature cannot be imagined without the world of plants. For example, green plants trap various dust with their leaves. 100 young poplars hold 75 kg of dust for a year. Maple, maple, tulip and apple leaves are the best "vacuum cleaners". That's why plants are called "guardians of health". Plants provide air, food, clothing, medicine, building material, household goods, fabric dyes, essential oils, alcohol, as well as various household products for humans. is a source of raw materials for industries.

The "Red Book" of Uzbekistan was published in 1984. It includes the names of 163 species of rare and endangered plants in our republic. The reprint of the book included 301 species of plants. In 1983, the "Nature Protection Committee" was established in our Republic.

Students read the text and comment on each sentence as follows: I knew. I knew. Like I didn't know.

After the teacher collects and familiarizes himself with the text, he makes a conclusion and explains the lines explained in the "I didn't know" style.

A task based on the "Sinquain" method is given: Students are divided into three groups, and each group is given one word. Pupils take a specific word as a subject, add adjectives and verbs to it, and make phrases and sentences.

The results of the educational process corresponding to the purpose of education should allow the student to acquire deep skills in intellectual, legal citizenship, communicative, informative and other areas of thinking. An important place in the learning process should be occupied by educational tasks that allow the exchange of ideas between teachers and students. In primary grades, extracurricular study is considered an integral part of preparing young students for thorough mastery of their native language, and an important tool for their moral and aesthetic upbringing in the educational process. The purpose of reading outside the classroom is to introduce children's literature and various examples of folklore to young students, to restore the culture of reading in them.

According to the content of the extracurricular study program, it is divided into two main sections at each stage of education.

In the 1st chapter, students are instructed on the scope of reading, i.e. the books to be read and the order in which they should be read.

In the 2nd stage, knowledge, skills and competencies are formed on the basis of these educational materials. According to the State Standards and National Program of general secondary education in the 1st grade, children's ideas about the motherland, independence, and national values are expanded and enriched based on the skills and competences formed in the literacy classes in the 1st grade. .

Reading outside the classroom is introduced to children's fiction in 20 minutes of literacy lessons once a week in the 1st grade. The goal is to instill in young children a love for books and independent reading. Basically, students of this class are to deal with books, read books, preserve books, observe the actions of characters, learn positive aspects, retell stories in a figurative way, and form knowledge, skills and abilities. For the students of this class, mostly books with pictures are taken. The teacher introduces children to our independent country, its beautiful cities, villages, national traditions, values, past, and aspirations of people by reading books that develop children's emotions. They have a passion for knowledge.

In the 2nd grade, students read small works independently based on the teacher's help and assignments. Extracurricular study sessions are held in this class once every 2 weeks. The teacher finds and selects works about the courage of the Motherland and ancestors, plants, birds and animals and recommends them to the students for reading.

In the 3rd and 4th grades, artistic and popular scientific works are recommended for independent reading of students in extracurricular activities, which reflect the life of people, their spiritual and moral lifestyle. In grades 3-4, extracurricular reading lessons are held once every two weeks. In these classes, the teacher holds reading lessons for the age of the students in the class library once every two weeks. In these classes, the teacher continues to collect age-appropriate books for the classroom library. The study corner outside the classroom can be decorated in different ways. In this, the teacher and students work together. Popular works of art and science serve to expand and shape students' worldviews only if they are read independently and consistently.

Studying outside the classroom serves to instill in children love for goodness, hatred for evil, to develop connected speech, and to raise literary and aesthetic thinking. First of all, children's literature brings joy to children with its interesting content, the beauty of artistic images, the expressiveness of language, and the musicality of poetic words. At the same time, it has an educational effect on children. Children's literature teaches students to understand the country, nature, people's work, life, their actions and heroism, the reality of children's lives, children's games.

The history of our people, its traditions, material and spiritual wealth, all dreams and wishes are preserved in fairy tales created over the years. People want to see the roots of their dreams in the younger generations. For

this reason, students are recommended to read fairy tales. Children who read fairy tales strive to overcome difficulties, to be brave and courageous. Pupils can become worthy children of their people only if they say that I am a part of all the people on earth, and I should grow up worthy of them by what I do for my people. Fairy tales are an international artistic tool that educates the young generation in this spirit. A number of fairy tales such as "The Three Little Mermaids", "Zumrad va Kimmat", "Crooked and Straight" are favorite fairy tales of students. With the help of the teacher, students will learn from these tales that a person should believe in his own work and should not be jealous of someone else's wealth.

The fairy tale "Ur tokmok" has a special place in the formation of a child's character: the fairy tale reveals the important rule that one should be good for good and bad for bad. In fact, it emphasizes the need to use "Ur tokmok" against the people who forcefully take away "Kaynar khumcha" and "Open table" of our people.

Out-of-class reading activities are conducted in connection with reading lessons. Under the guidance of the teacher, students first familiarize themselves with several books on the topic, and then independently read books on the same topic by various authors that are close to the children's interests. they go to pick. Basically, the teacher organizes a trip with the students to the school library, from the 3rd-4th grades to the district or city library, and regularly introduces them to children's literature. Children's newspapers and magazines also help students read fairy tales and stories.

Studying outside of the classroom is the most convenient way to positively influence the performance of studies. In-class and out-of-class learning lessons are directly related to the sections of all subject programs taught in elementary grades. Searching for art books based on the topics covered in the reading classes, writing the names of the heroes of the work, describing them, creating a creative picture, memorizing suitable proverbs to complete the thought encourages the student to be creative.

In each class, all the works read outside the classroom can be adapted to the students. It helps to develop the child's speech and increase vocabulary. Pupils who have watched such a staged play will be more attentive and will be able to store it in their memory. Even staging guides the student in every way, that is, develops acting skills, begins to teach the first ideas in professions such as singing and directing. The teacher is always in charge of staging the play. Expressive reading of students arouses enthusiasm in students and inspires desire for books and works of art, a desire to read and learn from them. In extracurricular reading classes, the teacher should introduce children's writers and poets to the students. The works of writers and poets such as Q. Muhammadi, P. Momin, Z. Diyor, A. Obidjon, Khudoyberdi Toghtabayev, Boltajon Sadikov arouse great interest among students. Therefore, every school and educational institution should organize meetings with poets and writers who are creative people on various topics among students. Such meetings call students to praise the motherland and love it. It teaches to respect and preserve the book, how the work is created. In this way, fiction and children's literature embodied aesthetic taste and moral qualities in children by truthfully reflecting reality and creating bright images. It teaches them to perceive the beauty of life. The art of words finds its expression in a work of art. Since ancient times, attention has been paid to the power and charm of the folk art word in the education of the young generation. The artistic word immortalized all the cultural wealth of the nation. For this, the student must study oral folk art closely. As it is said that fairy tales lead to goodness, the reader tries to be brave, brave, patriotic, kind while reading fairy tales, and when reading riddles, he tries to be intelligent, knowledgeable, and intelligent. In addition "Learning outside the classroom" corner is of great importance in increasing the effectiveness of extracurricular learning lessons. Because "The study corner outside the classroom can be decorated in different ways. These works depend on the pedagogical skills and creativity of students. No matter how the "study corner outside the classroom" is decorated, there must be a board or a bookshelf for hanging tasks, pictures, etc. (150x100) size stand is attached to the wall, and the top part of it is written "Study corner outside the classroom" winter corner" will be written. A list of recommended literature can be placed on it for students to read before the next extracurricular lesson.

In conclusion, the application of innovative technologies in the course of the lesson is different from the traditional system of education. is involved.

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