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Use of Modern Pedagogical Technologies in English Teaching

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Abstract: This article is about using innovation technologies in learning and teaching English and teachers' creativity, responsibilities, implementing new methods, making the lesson interesting and lively.

Key words: innovation, technology, effectiveness, specializing, Mass Media, telecommunication.

Nowadays, the importance of learning English in Uzbekistan is much higher than before. A number of English language experts are implementing new methods and ways of learning English. This will definitely increase the effectiveness of teaching foreign languages. Teaching using technology has several unique advantages. In addition, it greatly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward. Technology is slowly replacing traditional teaching. Today, a number of new programs and shows that help to teach English are regularly broadcasted on television programs. It should also be noted that today new methods of using modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of teaching. For example, a student who is being taught a foreign language on the basis of multimedia has the opportunity to develop four skills and learn both by seeing and listening through interesting materials. In addition, the student can guess the meaning of some words by watching live actions and tries to understand it. Of course, the use of modern technologies of computer, radio, CD, DVD in any foreign language classes will further advance the educational process and allow the young generation to learn foreign languages faster. The fact that some teachers do not know how to apply and do not use technology during English lessons leads to some boredom of students.

It is for this reason, that is, in order not to extinguish the enthusiasm of the learner, the use of technologies and at least the computer during the lesson ensures that the interest of the learner increases. After all, educational materials prepared according to the learner's age, interest, ability, mastery of lessons will definitely be effective. On the contrary, if we teachers do not choose educational materials based on these requirements, if we broadcast video films, songs or texts containing complex words to elementary school students, or if we show them through multimedia, computers, When we present teaching materials with very simple texts to elementary and high school students or groups, the students' interest in learning the language gradually fades and they don't master the lessons. This, in turn, can lead to a decrease in grades and a loss of respect for the teacher in front of the students. So, it follows that the main task is not only to use technologies during the lesson, but also to be able to use them in their place and to ensure that the use of technologies serves to increase the student's knowledge. According to the requirements of the current CEFR, i.e. International European Education Standards, the four competences of learning in English: (writing, reading, listening, speaking) are conducted. effective and appropriate use of technologies during lessons is important. For example, listening comprehension lessons have their own rules for playing audio texts. It is important that the main goal is for the learner to understand the audio material he is listening to and be able to analyze it without difficulty. For this, the first thing is to prepare the environment for playing the audio material, in which the listeners provide a quiet environment, and the teacher focuses on the quality of the audio being played and that the sound amplifiers are working well, and the exercises to be performed before and after the audio are played. ready and students should be provided with handouts. After all the requirements are met, the teacher can start broadcasting the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to correctly perform the exercises after listening to the audio material. It is also a very effective way to show students videos - movies, clips, and discuss them using multimedia in the course of teaching using technology in speaking and writing. It is possible to use the vocabulary familiar to the learners, to explain the words if there are new and complex words, and after

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completing the exercises related to the new words, it is possible to show the video material. . In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the opportunity to watch for everyone, and to check that the loudspeakers are working. Before posting the video, the students should discuss the topic of the video to be shown, conduct a question and answer session, and after making sure that the students are really interested in the topic, the video material should be posted. When the video is over, the teacher should be interested in the students' thoughts about the video and perform exercises. When these stages are properly implemented, these lessons will definitely contribute to the growth of students' interests and knowledge. It follows from this that the role of modern technologies in enriching our lessons, interesting students and enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success. After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can play English games, speak, listen, understand, and write, and is interested. We know that in the current educational process, the student should be a subject. Focusing more on interactive methods will

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increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

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