

# Teaching And Learning Languages: Perspectives and Innovative Methods

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**Abstract:** This article discusses the use of innovative educational technologies in foreign language teaching, the role of innovative educational technologies in the education system, the positive role of students in learning a foreign language, as well as improving the quality and effectiveness of educational processes in remote areas and, innovative methods and new ideas are proposed

**Keywords:** Educational transformations, Gmail, Docs, Sheets, communicative teaching, direct method, educational institution, learning organization

Governments, school administrators, teachers, or any combination of these groups desire to improve student learning outcomes. Innovations can assist schools to stay current with discoveries or research findings, as well as promote educational equity and opportunities for people from all walks of life. Economic competitiveness may be aided by educational transformation. There are other less utopian justifications for innovation. Governments and policymakers occasionally try to project an image of being current or active. Changes could also be made to improve accountability mechanisms or gain a political advantage in the near term. In this article, I will outline language proposals on how to conduct lessons with new perspectives and innovative methods.

The overview of language proposal aimed at conducting improvements on communication skills of teachers and learners at remote areas where teachers themselves are specialized at grammar, do not have adequate knowledge in terms of listening and speaking and teach and give instructions for only grammar and lexical resources, my proposal offers to set a small educational organization at remote places to improve not only teachers' but also learners' proficiency equally, as teachers are likely to direct their students only for grammar for both being able to pass entrance exams as a result, students could face tons of challenging situations which are associated with communication skills after entering institutions. The difference of the organization from others, this organization provides 1-year teaching and at the beginning of the course, students are categorized by taking placement tests but at the end of the course, both teachers and students are examined by proficiency tests. Again students have to attend extra courses for improving their speaking and listening skills by paying additional money besides tuition fees. Hence, the first aim of the language proposal is to enhance teachers' oral communication and teaching methods by sending well-qualified instructors and teachers since in the area of countrysides, local teachers use only direct and grammar translational methods, According to Hasanova (2007), the development of English language in Uzbekistan during the post-soviet era: English is the most widely learned foreign language at the turn of the 21st century and as well as it includes some of the weaknesses of learners in terms of usage of English. Hasanova's work has extensive support for implementing the project, for example, it is stated in the article that In urban centers, the overwhelming majority of English users live where most government enterprises, educational establishments, and tourist attractions are situated, English language users are both male and female. It means that in the rural areas, for the 2 decades the language has not seen considerable improvement, for example, the Administrative setting does not provide any updated language policy: they use old lesson plans which were created in the past, as I have already mentioned, Grammar translational and direct method is involved in the classroom process and teachers are still a figure of authority in a teaching model centered on pupils, teachers and students play an increasingly active part in the learning process, in my language proposal, those issues are solved completely, first of all, our qualified teachers will conduct lessons by using a variety of methods such as communicative, expeditionary Learning: Google Docs, Sheets, and Drive Online connectivity will support analysis, presentation, and project implementation by students. But the

cornerstone of this approach is the hands-on work and being out into the world. Inquiry-based: Inquiry-centered learning is a teaching approach based on student study and hands-on experiments that cast a teacher as a supporting person that provides students with feedback and support during their learning experience, rather than a single figure of authority. game-based and high technology-based- learning: as the name implies, uses multiple tools to help students succeed in their classroom. In the classroom, educators use laptops and tablets, and some may use the internet to assign assignments Gmail, Docs, Sheets, Classroom, Drive, and Calendar/Tablets/laptops in a classroom environment, the internet is also advantageous since it has limitless resources. To link their students with people from around the world, teachers can also use the internet. All of those methods are considered as student-centered methods, learners can improve all integrated skills equally, in terms of language policy Catherine Chua Siew Kheng and Richard B. Baldauf highlights some common micro-level language planning features and summarize the evolving approaches to micro-planning research in the sector. The cases illustrate how micro-planning can either fail to identify or operate to recognize complex ethnolinguistic identities. While conducting my language proposal in the rural areas it is important to have a productive language policy to plan everything successfully by relying on this article, we are highly likely to prevent some possible failures and as well as Kachru's ideas are very helpful for this point which are associated with English improvement in the circle of expanding are very crucial to conduct my language proposal. However, this new organization should be invested and supported not only by the government but also the private sector for supplying all those necessities. Moreover, in any educational institution, the incorporation of local culture and heritage is therefore important. Students must be able to build a sense of identity for indigenous students to excel within the educational system. This sense of identity can be created through the incorporation of cultural practice within the education curriculum. Providing a student with the chance to know himself and his origins would mean that a clear sense of identity is established by the student, leading to greater self-confidence. It means that by being knowledgeable in terms of cultural awareness we are highly likely to accept the manners which are suitable for our mentality and traditions.

After introducing the project job, such targets should be achieved:

- To open a good number of branches of this organization and organize extra lessons which are dedicated for improvement of overall proficiency of learners and but have to be involved all students in that area
- Make students proficient in grammar, speaking, listening, reading, and writing equally so that they do not face any problems in their further education.
- To make it possible for students to realize their shortcomings in terms of the target language that need to be strengthened
- To provide innovative teachers and instructors who are qualified and well-educated in their field.
- To improve the school's teaching environment by empowerment through setting certain targets
- To develop a more engaging atmosphere by conducting lessons interactive way with the aid of innovative methods like audio-lingual and communicative methods

Other advantages of setting up the organization are that there were no socializing places in this school before. With the aid of them, learners can take advantage of enhancing their features like working in a group, critical and creative skills. Moreover, in today's fast-paced world, knowing is not sufficient for improving career prospects, candidates should have strong oral communication skills. According to Parupalli Srinavas Rao (2019), English is commonly used globally, learners need to develop communication skills to excel in their respective fields. The classroom is therefore the ideal forum for the acquisition of good communication skills, especially speaking skills. Teachers need to understand the ELLs (English language learners) challenges and strive to incorporate different instructional methods in their classrooms to improve the speech skills of their learners in English classrooms. While working on my language proposal, I got valuable data concerning how to establish an effective educational center for a diverse learner: Hilberg, R. S., Chang, J. M., & Epaloose, G. (2003) stated that the role of educational centers in enhancing English language, It is necessary to organize a classroom into activity centers because such an organization encourages the instructor to teach responsively. Small groups of students - the most powerful classroom - and support them The Teaching and Learning Organization. Also, activity centers encourage the growth of a

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group of classrooms that supports the learning of all students, with each person working together for achievement

All things are considered above, in today's fast-paced world the importance of speaking skill is regarded as one of the crucial aspects to be global student and employee, for implementing the project, it has to be a joint effort of both learners and teachers. At the same time, Government should support them from the financial side.

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