

Modern Approaches To The Development Of Social Activity In Student Women

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Abstract. The article analyzes the need to increase the social protection and intellectual activity of students, especially female students, in ensuring the development of society, and in this process the innovative factors of effective use of the opportunities of the subjects of the education system.

Keywords: Society, development, students, women, activism, social activism, education, innovation, factor

At the new stage of Uzbekistan's development, it has become an objective necessity to involve women in the process of socio-political changes, to modernize the state administration system on a large scale.

Today, it is difficult to solve almost any problem of society, even the task of building a great country in the future, without the participation of women. In terms of building a great country in the future, we rely primarily on the young generation. Raising a child begins with proper family education. What kind of people our sons and daughters in the family grow up to be depends above all on our women.

Indeed, our country pays great attention to women. All conditions are being created for their active participation in various spheres of our society. Our ancestors, who have their historical roots in the attitude towards women in our country, always called to value women, treat them with respect and dignity.

Our Republic adheres to the UN Convention "On the Elimination of All Forms of Discrimination Against Women", the International Labor Organization's Conventions "On Protection of Motherhood", "On Discrimination in the Field of Work and Training" It was one of the first among the CIS countries to join. These documents are part of the complex of regulatory and legal documents aimed at protecting the interests of women and strengthening their position in the family and society as a whole.

In modern conditions, the dynamics of political and social participation of students in the higher education system, their activities in acquiring scientific potential, the level of employment in the labor market, and their activities based on valuable approaches to marital relations are described according to the theories of historical periods. The development of social activity of students based on the gender approach and the value approach to the individual today serves to improve the educational sphere and the moral level of young people.

In Uzbekistan, the problem of the development of social activity of female students in the society has not been studied in a comprehensive way, but in some studies, attention has been paid to certain aspects of the problem. Among the scientists from Uzbekistan, N. Egamberdiyeva (pedagogical foundations of the development of professional and social activity of young people), M. Tilavova (pedagogical foundations of the formation of general labor skills in students based on gender equality and differences); Russian scientists O. Voronina, T. Klimenkova, M. Malysheva (systematization and arrangement of existing views on the concept of gender); from foreign scholars: Helen Six, Kate Millet (historical, psychological, sexual and racial experience of women), R. Hoff (the emergence and development of gender studies), K. Kest and D. Zimmerman (the creation of gender), J. Lorber (gender as a social category) have studied some aspects of this issue from the point of view of research objects in their scientific works.

This preliminary research, based on world practice in modern conditions, was supported by the UN Development Program, UNESCO, and the Institute of the "Open Society" Aid Fund. In particular, development of social activity of female students, turning them into equal creators of our society is one of the urgent problems of today.

In modern society, social analysis of this concept is carried out consistently and effectively. The meaning of the concept of "gender" is primarily embodied in the social modeling or organization of gender. A system of norms of behavior is created in society that requires the fulfillment of certain gender roles;

correspondingly, in this society, a set of fixed ideas about "masculine" and "feminine" characteristics appears. Gender is not determined by nature, it is a set of characteristics given by social events [1, 182]. Gender is the cultural mask of gender, our views of gender within our own sociocultural imaginations. Moreover, gender means only gender, that is, what constitutes gender as a result of its socialization.

In today's society, it justifies itself from the socio-pedagogical point of view of female students. J. Stanley puts forward a scientific theory regarding gender differences. Gender differentiation is a process in which biological differences between men and women acquire social meaning and are used as a means of social classification. Gender roles are social expectations derived from concepts surrounding gender, as well as behavior in the form of speech, behavior, clothing, and gestures. The ideals of men and women are, in people's minds, mutually exclusive, and in some cultures, role-specific behaviors may be polarized: passive for women, active for men.

Behavioral guidelines associated with gender roles are particularly evident in the division of labor into male and female labor. In the current period, there are philosophical-social features and pedagogical-psychological peculiarities of training female students who are comprehensively developed and have a broad worldview on the basis of specialization and using them to further increase the spirituality and material well-being of our society from the potential of the women of our country.

The dynamics of political and social participation of students in the higher education system in modern conditions, their activity in acquiring scientific potential, the level of employment in the labor market, and their activities based on value approaches in marital relations are described according to the theories of historical periods. The development of social activity of students based on the gender approach and the value approach to the individual today serves to improve the educational sphere and the moral level of young people.

In short: to develop the scientific basis and technology for the development of social activity of female students in the higher education system based on research; it is necessary to create a model of gender differences between students and young people with the help of studying and analyzing the pedagogical conditions for the development of social activity of female students based on the gender approach in the higher education system.

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