

# Study and Popularization of Advanced Work Experiences in Preschool Educational Organizations

**Khallokova Maksudakhon Ergashevna**  
Fergana State University lecturer, PhD

**Annotation.** The article discusses the need, importance, methods and forms of Organization for the study and popularization of advanced work experiences in the preschool education system. Opinions are given about the current state of advanced work experiences in the preschool education system.

**Keywords.** Popularization, task, stage, criterion, experience, generalization, systematization, method-Association, planning, system.

## Introduction

Attention to the preschool education system in our country has gained a new look in recent years. As in all fields, at this level of education, many tasks are being carried out to improve the quality of education. In particular, while evaluating the quality of education, our head of state put forward the following points: "... the introduction of new modern methods of education, including information and communication technologies..., the implementation of urgent tasks in this regard, our youth, society and that it is of strategic importance for the future of our country..." [1].

At the current stage of pre-school education reforms, it is important to study, generalize, popularize and apply the best practices in the successful solution of tasks. Studying and disseminating advanced work experiences is the most convenient way to improve the professional skills of educators.

## Literature Analysis

Article 45 of the new version of the Law "On Education" adopted in the Republic of Uzbekistan on September 23, 2020 covers "The status of pedagogic employees and guarantees of their activities". According to it, a pedagogue is considered to have the rights to "implement scientific, scientific-research and creative activities, participate in experimental activities, develop and introduce innovations."

Article 10 of the Law "On Pre-School Education and Training" (ORQ-595) signed by the President of the Republic of Uzbekistan Sh. Mirziyoev on December 16, 2019 of the Ministry of Pre-School Education of the Republic of Uzbekistan one of the competences in the field of preschool education and upbringing is defined as - studies, generalizes and introduces advanced pedagogical technologies into the educational process.

## Discussions

Advanced work experience is the educator's creative and innovative approach to his pedagogical work, finding new ways to educate children.

Advanced work experiences are determined based on the following criteria:

- Effectiveness, regularity and high level of educational results;
- relevance and social importance, effective implementation of educational tasks, improvement of the content of management activities;
- necessity, activity and perspective in pedagogical practice;
- novelty, new methods added to the methodology in practice;
- impact on the discovery of new laws in the pedagogical process, relevance of the achieved results in pedagogy and methodology;
- proven, high efficiency and effectiveness;
- the high effectiveness of quality indicators of children's acquisition of knowledge, skills and qualifications and the orientation of best practice to the level of personal development and education;
- its stability, the fact that it has achieved high results several times, it has been tested in various conditions;

- the possibility of creative application of experience in practice on a public basis (it is not recommended to publicize experiences intended for special conditions);
- optimality, achieving high results in minimal time, conditions and means;
- wholeness, experience being seen as a part of the educational process.
- perspective, development of advanced work practices and the presence of prospects for using them in practice.

Stages of learning advanced work practices:

The identification, study, generalization and popularization of best practices are carried out on the basis of certain stages. Structure of management of learning and generalization of pedagogical experience:

- Analytical activity (expertise) to determine experience (stylists, directors);
- Planning of learning and generalization (whose experience will be learned in what form, duration);
- Organization of learning and generalization of pedagogical experience;
- Forms of learning and generalization;
- Forms of promotion of pedagogical experience;
- Trainings (methodical days by directions, certification)
- References on control results (frontal and thematic inspections);
- Formal indicators (competitions, etc.)
- Innovative work (materials of the expert group)
- Pedagogical skills, examinations
- MTT work plan (annual, perspective);
- Method-combination work plan;
- Work plan of district method association;
- Study of the teacher's pedagogical experience

The work of the methodological association for the study of pedagogical experience consists in the fact that they study the pedagogical experience of the district methodological office, receive creative reports, observe the conduct of open classes on topics, master classes, lectures, articles in methodical magazines, development of authorship programs, training courses, professional skill examination contests, exhibitions, seminars, etc., is to compile a general report on the activities carried out.

## Results

Advanced work experience learning is planned as follows:

- the topic should be suitable for the purpose, clear, short and relevant;
- indication of the period of work to be performed;
- to study the literature related to the studied topic and to receive advice from experts and experienced persons;
- analysis of training, study;
- collecting basic documents that show the growth of children's knowledge, how they are maturing.

The established plan determines when and how to learn work experiences. Work experience can be learned in the following cases:

- during conversations and meetings with teaching staff;
- by observing the teacher's training, regularly monitoring and analyzing the press related to pedagogy, psychology and public education;
- by participating in methodological councils, methodological associations, pedagogical councils and listening to methodological lectures;
- the experimental group dealing with certain problems is in the process of familiarization with the activity;
- in observing appropriate sample trainings;
- After studying advanced work experiences, collected materials will be summarized.

The following works are carried out to generalize the advanced work experience:

- information about the educator is summarized;
- the work done by the educator in the studied direction is brought to the state of collection;
- clear conclusions are drawn on the advanced work experience of the educator;
- suggestions given by the teacher are brought to the status of recommendation;

- on the educator's work in the field of education
- excellent recommendations are created;
- materials are increased in the required amount; best practices are discussed at seminar-councils, pedagogical councils, meetings of the methodological association.

The following forms are used to popularize advanced work practices:

- speaking at the meeting of the pedagogical council, method association, conferences, pedagogical readings;
- best practice, providing information in basic preschool education organizations, seminars, creative groups, training courses;
- show at exhibitions, panorama-classes;
- giving in the form of articles and recommendations in mass media;

Dissemination of advanced work experience is carried out in the following system:

- Popularization at the level of preschool education organization
- Popularization at the district (city) level
- Popularization at the regional level
- Popularization on the national scale

Methodist-educators perform important tasks in learning and improving their advanced work experience in preschool educational organizations. One of the tasks assigned to the stylist is to study, generalize and distribute advanced pedagogical experience. Prepares necessary materials for consideration by the Pedagogical Council.[2]

Also, it is necessary to organize special stands designed to familiarize with advanced work practices in each preschool educational organization. At this stand, it is possible to create a collection of information related not only to the advanced activities of the educator in the preschool education organization, but also to the advanced work practices of the republic or the world. Such an approach fulfills another specific positive task in the organization of quality education in an educational organization.

## Conclusions

There are many specialists with modern and effective work experience who can be recognized as advanced work experience in preschool education organizations in our republic. However, sufficient conditions have not yet been created for the educator to work on himself and generalize his work experiences. The fact that educators are busy all day with the education of children, ensuring the safety of the child, leaving the responsibility of each child on their shoulders until the end of the day does not allow them to devote enough time to improving their professional skills. It does not give. Therefore, in our country, there is a task to coordinate the activities of educators with the work order of teachers. We think that in the future, many tasks will be carried out to improve advanced work practices in the preschool education system.

## Reference:

1. Akhmadjonova, O. A. (2021). Symbolic And Figurative Images Used In The Novel "Chinar". *The American Journal of Social Science and Education Innovations*, 3(03), 389-392.
2. Oripova, G. M., Akhmadjonova, O. A., Kholmatov, O. U. U., & Muminova, T. S. (2022). INTERPRETATION OF MOTHER IMAGE IN LITERATURE. *International scientific journal of Biruni*, 1(2), 304-309.
3. Akhmadjonova, O. A., & Shavkatovna, D. M. Sabirdinov Akbar G'afurovich, SA Xo'jaev, & H. Jo'raev.(2022, May 1). CREATIVE WORLD.
4. Xo'jaev, S. A., Akhmadjonova, O. A., Shavkatovna, D. M., G'afurovich, S. A., & Jo'raev, H. (2022). ULUGBEK HAMDAM'S UNUSUAL LOVE THREE IN " MUVOZANAT" NOVEL.
5. Akhmadjonova Okilakhon Abdumalikovna. (2023). PORTRAIT OF THE WOMAN'S SPIRIT IN THE ARTWORK. *Web of Scientist: International Scientific Research Journal*, 4(1), 508-514.
6. Tursunova, D. (2022). FACTORS INFLUENCING THE FORMATION OF SOCIAL ACTIVITY. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMYI JURNALI*, 2(12), 285-289.

7. Tursunova, D. (2022). PRIORITY PRINCIPLES AND PJTIMO-PEDAGOGICAL FACTORS OF DEVELOPMENT OF SOCIAL ACTIVITY IN FEMALE STUDENTS. *Science and Innovation*, 1(3), 523-529.
8. qizi Tursunova, D. T. (2021). Principal And Important Factors In The Formation Of Social Activity Student Women. *Current Research Journal Of Pedagogics*, 2(05), 53-62.
9. Maxamadaliyevna, Y. D. O „ljayevna, ORF (2020). Tursunova Dilnavoz To „lqin qizi, Sharofutdinova Ra“ noxon Shavkatovna, Ashurova Oygul Anvarovna. Pedagogical features of mental development of preschool children. *Solid State Technology*, 63(6).
10. Tursunova, D. (2022). PUBLIC ACTIVITIES AND ITS PERSONS. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 127-130.
11. Ashurova, O. A. (2021). AESTHETIC EDUCATION AS A FACTOR OF PROFESSIONAL TRAINING OF PRESCHOOL TEACHERS IN A PEDAGOGICAL UNIVERSITY. *Theoretical & Applied Science*, (5), 425-427.
12. Ashurova, O. (2021). Analysis of foreign experience on the development of eco-aesthetic culture of future preschool education specialists. *Asian Journal of Multidimensional Research*, 10(10), 1478-1484.
13. Ashurova, O. A. (2021). SOCIO-HISTORICAL TRADITIONS OF DEVELOPMENT OF ECOESTHETIC CULTURE OF PRESCHOOL EDUCATIONAL PROFESSIONALS. *CURRENT RESEARCH JOURNAL OF PEDAGOGICS*, 2(05), 46-52.
14. Ashurova, O. (2021, December). THE IMPORTANCE OF AESTHETICITY OF ECOLOGICAL CONSCIOUSNESS AND CULTURE IN THE ACTIVITIES OF PRESCHOOL EDUCATIONAL PROFESSIONALS. In *International Scientific and Current Research Conferences* (pp. 88-90).
15. Anvarjonovna, A. O. (2021). Factors for the Development of Ecoesthetic Culture of Future Preschool Educational Professionals. *European Journal of Humanities and Educational Advancements*, 2(5), 162-164.
16. Khallokovna, M. E. (2022). Theoretical And Methodological Fundamentals of Improving the Quality of Education in Non-State Educational Institutions. *Journal of Positive School Psychology*, 11638-11646.
17. Ergashevna, X. M., & Yuldashevna, S. G. (2022). NODAVLAT MAKTABGACHA TA'LIM MUASSASALARIDA TA'LIM SIFATINI OSHIRISHNING NAZARIY METODOLOGIK ASOSLARI. *BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIY JURNALI*, 2(11), 19-24.
18. Ergashevna, X. M., & Rasuljonovna, X. R. (2022). MAKTABGACHA TA'LIMDA PEDAGOG VA MUTAXASSISLARNING KASBIY KOMPETENTLIGINI OSHIRISHNING NAZARIY VA AMALIY JIHATLARI. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 31-36.
19. Ergashevna, X. M., & Yuldashevna, S. G. (2022). NODAVLAT MAKTABGACHA TA'LIM MUASSASALARIDA TA'LIM SIFATINI OSHIRISHNING NAZARIY METODOLOGIK ASOSLARI. *BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIY JURNALI*, 2(11), 19-24.
20. Ergashevna, X. M., & Rasuljonovna, X. R. (2022). MAKTABGACHA TA'LIMDA PEDAGOG VA MUTAXASSISLARNING KASBIY KOMPETENTLIGINI OSHIRISHNING NAZARIY VA AMALIY JIHATLARI. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 31-36.
21. Mukhtoralievna, Z. S. (2022). INFORMATION TECHNOLOGIES IN EDUCATION. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 162-165.
22. Mukhtoralievna, Z. S., & Saminjanovna, M. S. (2022). Formation of Future Primary School Teachers Skills to Use Project Activities. *Spanish Journal of Innovation and Integrity*, 6, 346-353.
23. Zokirova, S. M. (2016). About the congruent phenomenon in the contrastive linguistics. *Sciences of Europe*, (8-2 (8)), 45-46.
24. Muxtoraliyevna, Z. S. (2023). BOSHLANG 'ICH SINF O 'QUVCHILARINING IMLOSI USTIDA ISHLASHDA DIDAKTIK O 'YINLARDAN FOYDALANISH. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 3(2), 473-478.

- 
25. Zokirova, S. M. (2020). Ta'limda axborot texnologiyalarining vujudga kelish tarixi. *Молодой ученый*, (18), 586-587.
  26. Уринова, Ф. У. (2022). ОСОБЕННОСТИ РАЗВИТИЯ ПСИХОЛОГИИ РЕБЁНКА ДОШКОЛЬНОГО И МЛАДШЕГО ШКОЛЬНОГО ВОЗРАСТА. *Science and innovation*, 1(B2), 68-71.
  27. Uljaevna, U. F. (2022). THE ACTIVITY OF DEVELOPMENTAL CENTERS IN THE FORMATION OF CHILDREN'S ABILITIES. *Science and innovation*, 1(B2), 107-110.
  28. Uljaevna, U. F. (2022). Development of creative activity of preschool children in art game as a psychological and pedagogical problem. *barqarorlik va yetakchi tadqiqotlar onlayn ilmiy jurnali*, 47-51.
  29. Tojimamatovich, J. V. . (2023). Digital Transformation of Educational Management System. *Web of Semantic: Universal Journal on Innovative Education*, 2(4), 202–206.
  30. Tojimamatovich, J. V. . (2023). [CONCEPT AND ESSENCE OF INFORMATION SECURITY](#). *Web of Synergy: International Interdisciplinary Research Journal* 2 (4), 643-647