

Effective organization of the lectures in German

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Annotation: This article explores how the effectiveness of German lessons can be improved. It also describes innovative methods and ways of teaching German in lectures. In order to identify the essential components necessary for the implementation of this model of teaching students in a foreign language, the possibilities of expanding the powers of professors and teachers in matters of modern teaching methods are shown.

Key words: communicative innovative teaching, teachingprocess, competence building, motivation, educational technologies

Today, education and science are developing along with all other aspects of our society. And this development poses many tasks for the subject teachers. As President Sh.M. Mirziyoyev noted, "The most important task of the government, the relevant ministries and agencies, as well as the entire education system of our distinguished teachers and professors is to educate the younger generation physically and mentally."

It is known that the lectures are an integral part of all theoretical subjects and play an important role as the main reference source. These sessions require deep knowledge and attention from the speaker. The lecture also requires teachers to teach their delivery skills. It reflects not only the academic potential of the speaker, but also his pedagogical skills. Therefore, it is important to organize lectures using modern pedagogical technologies. At the same time, interactive methods provide a lot of comfort to the speaker and increase students' interest in teaching.

The lecture, one of the oldest forms of education, is still a widely used teaching method in educational institutions. In this form of teaching, the teacher systematically imparts new knowledge and explains complex scientific problems. According to Sh.M.Amirsaidova, the objectives of the report are: to form a knowledge system in this area; develop the ability to present scientific material with arguments; formation of professional thinking and general culture; new knowledge not covered in textbooks and manuals".¹

"The training of educational technology, design and planning", a training manual that "**report**" - the leading organization of education, perform the following tasks:

Orientation - Students are attracted to the basic principles of the learning material, its role and importance for study and future professional activities, as well as the methods used.

Methodology - Comparing teaching methods during lectures, comparing research methods, converting and identifying research principles and approaches.

Education is the process of developing an emotional evaluation of the learning material through lecture, interest development, clarification of logical reasoning and proofreading.

Consciousness is when the teacher reveals the essence of basic scientific facts, rules, and conclusions.

Developmentalism - it helps to develop curiosity for learning, i.e. h. logical thinking and evidentiary abilities".²

It's important to note that speaking isn't just about standing in front of an audience and telling everything you know. Unreasonably special form of communication, voice, gestures, posture - signs, facial expressions, gaze views of key information takes into account essential complementary elements.

One of the pedagogical advantages of the live lecture is that since ancient times learning has taken place through personal communication between students and teachers. Several studies have shown that learning in social settings is ineffective. Because the learner must be attentive and vigilant in order to gain knowledge. Alertness and attention are a number of physiological and external factors which the speaker cannot influence. However, it is also important what the teacher can control, such as the content of the lecture, its organization and execution, in order to attract the attention of the audience. Their interests, which are the subject of a report on what they have previously learned, used a variety of methods if, taking into account the report would take a few minutes to focus the listener's attention if you read a high level of attention.

In general, the attention of students in the audience has to prevent questions from teachers lectures, interactive and increase interest in the class representative during the individual authority. Sometimes students' answers can also remind the speaker of the topic. Therefore, planning the questions that the audience will ask in preparation for the workshop will help the lessons succeed.

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