

# Formation Of Independent Reading Skills in Primary School Students

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**Annotation:** It is used to evaluate educational standards and norms and traditionally educational outcomes. The closer the student's results are to the standard; the higher his / her learning activity is assessed. The volume of knowledge that is truly possessed and created by the learner is not fully controlled, as personal knowledge or other results that are outside the standard scope of the learner are excluded from the traditional school point of view.

**Key words:** Fulfill the Various Requirements, Junior School Age of Children, Physically and Psychologically

## Introduction

Awareness stage: enriches the teacher with new knowledge by summing up additional teachings to the initial concepts they receive from the students. that is, the information that the reader knows and does not know is filled.

The purpose of the detection phase:

- based on the initial concepts, the reader's awareness is filled with new knowledge;
- to increase the interest of students;
- to teach to analyze - to compare;
- explain a new lesson.

Thinking stage: this stage corresponds to the lesson reinforcement section. In IT, students first thought through the analysis of concepts and data, strengthen their knowledge. Students express their attitude about the subject, the lesson they passed.

A properly organized lesson gives its effect, of course. But without a deeper study of the techniques used at each stage, it is impossible to increase the effectiveness of the lesson.

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The approach to the evaluation of educational results in creativity is special. It is not the degree of achievement of externally given results, but often the deviation from it is checked. In assessing creativity, the main parameter of the educational results of students is not the compliance with the minimum requirements of standards, but the level of personal educational growth of the student.

In traditional education, the reader practically does not participate in the selection of educational content. In creative activity, the educational effect of the student in education is involved in the selection of new content of education; the volume of knowledge, skills, types of activities and methods used by the student will be unlimited.

The standard of education that is given to the students often leads to the emergence of ready-made essays, references and other written sources, which also include materials that do not depend on the reader's personality, his actual educational activities. This type of educational output is dictated by the school system of Education. Computer technology makes this process more convenient and data-intensive. Ready-made control works, abstracts, as well as an ever-increasing collection of materials placed on the internet, make it easier for students to pass exams without preparation and without performing the necessary work.

A creative approach to setting educational standards does not give ready-made science content as a result of the study of a course or subject, but requires a new content from the student, that is, his personal educational growth.

Puzzles in the development of creative activity of pupils in primary education the educational and educational significance of the small and ancient genre of oral creativity of the people is incomparable.

By studying the riddle, finding the answer to it, children will have an idea of the origin of objects, their role and role in the life of man, their interest will increase, their consciousness and thinking will grow, the ability to think will develop, feelings such as love for nature and the animal world, fondness will be brought up. Through the use of the puzzles in the course of the lesson, the students' speech is improved. They learn to read expressive, meaningful.

The study of the puzzles in relation to the content of the text, if there is a motivation for the readers to fully understand and remember the content of the text on the one hand, on the other hand, increases their activity in the lesson, creates an atmosphere of relaxation, spiritual and moral perfection.

it is possible to form an understanding through pictures, to solve the meaning by creating a sentence, to give. Such performance creates sensitivity in students towards word meanings.

2. To acquaint readers with the new meanings of the word. Students are many meaningful

if one understands the meaning of words, they can not express the meaning of another. Children's words they can not absorb all their meanings at once. Step to master their meaning phase is carried out. If in 1-2 class you get acquainted with one or two meanings of a multi-meaning word, then 3-4- in the classes you will learn more other meanings. Translate all levels of language: phonetics, lexis, vocabulary composition, morphology, syntax (in the elementary class these sections are called "Sounds and letters", "word",

In the process of studying (which is called "sentence", "connecting speech") fine expressions, phrases, meanings of words with meaning, formative, anti-dependent meaning are based on different types of work understanding. In the textbook of the native language of the 1st Class hours it is given a thought disorder-portable meaning phrase compare with the combination of the disorder. Which combination is used in a different sense? (clock broken) which does the combination apply in another sense? (the idea is broken). How the idea meant a combination of disorder expresses? Children are explained that they think and say that the idea of the evil ones with the intention is a violation.

It turns out that the method of comparison is considered an effective method in interpreting the meaning of words. Throwing buns,

The lazy ate, the Blind played, the heart was fire, the tongue was found, the pleasure was also on the meaning of the phrases tasted

it is processed in this way.

### **Materials And Methods**

All the reading activities of junior school age students have been specifically targeted. First of all, students should be able to master the skills of reading, writing, and counting, improve their knowledge in arithmetic, native-language, history, geography and Natural Science, much larger than the elementary foundations of geometry. Secondly, the child's level of knowledge and interest in cognition develop well. The third is the development of cognitive processes, the development of reason. For active independent creative activity, the ability to find content and a productive attitude towards reading, the direction of reading should find high Factors in reading. We cognitive processes of junior school age students and their progress in their activities.

In the process of communicating with the means of speech, each person receives most of the knowledge from other people. Communication with the means of speech is a constant need of a person, and this communication serves to gain ideas.

In primary education, the use of scientifically-based learning techniques and the use of the game is also expedient, aimed at the knowledge of students in addition to evristical and problematic education in the development of their creative activities. In primary education, the use of business, role-playing, plot games plays an important role.

The use of forms and techniques for the formation of creative abilities in the development of creative activity, the organization of scientific activities related to knowledge, conducting scientific-creative

research, gave its effect. In this regard, the lessons of the development of creative activity include dialogue-lessons, discussions, conversations, fantasy, research lessons, putting problems and solving them; participation classes, modeling, artistic technical creativity, creativity, creation of small discoveries, writing essays, drafting Chronicles, use of business Games, innovative techniques, etc. was the most effective. it is conducted during a certain period of training as a game method of lesson forms in the educational process.

It is known that the pupil of the primary class is interested in imitating the behavior of an adult. This is of great importance in the use of Business games used in the educational process. Business games for children are conducted with the purpose of repetition, strengthening, determining to what extent the reviews are studied (dictators, competitions, crosswords, correspondence trips in the style of role-playing, dramatic scenes).

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