

# The Importance of Learning A Foreign Language in the System of Training Highly Qualified Personnel in the Field of Transport

Sheralieva Shakhnoza Irkinovna, Rasulova Zukhra Xakimberdievna, Xalikova Latofat Uktamovna  
Tashkent State Transport University

**Annotation:** This article provides examples from practice the author's work when teaching a foreign language in the classroom, justifies the effectiveness of using various methods in the process studying a foreign language at a technical university, the article is devoted to the effective use of information and communication tools.

**Key words:** A foreign language, a technical university, a student, a role, a teacher, a method, a form, means, an information technology, a discipline

Every year, transport and the transport system in the whole world are developing more and more intensively. Dozens of new types of transport are being created: these include railway, shipbuilding, automobile, aircraft manufacturing companies, this makes it possible to create dozens of new models of different types of transport and vehicles. As the transport system develops, the training of highly qualified personnel should be developed for this. For example, I want to take road transport, as I am a teacher in two areas of our university. These areas are: road engineering and road transport engineering. A surge of interest in the problem of education occurs in the so-called critical periods of the socio-economic development of society and changes in the political sphere. In the era of intensive international integration, information, cultural exchange and cooperation, the issue of international, civic, moral and multicultural education arises in a new way. Of particular importance is the formation of the student's personality as a citizen of a society with deep professional knowledge, cultural, socially active, respectful of the spiritual values and traditions of peoples, the moral and ethical foundations of society. Compared with other academic disciplines, a foreign language has specific features in the educational sphere. The main form of conducting classes in this discipline is carried out in the form of a dialogue between the teacher and the audience, which expands the possibilities of individual work with students and is the key to success in educational work. The teacher can rely on the reserves of the student's personality, take into account the level of his development, ideological preparation, activity, creativity, psychological traits.

Each teacher of foreign languages should be experienced, who knows his subject better than other subjects, and a comprehensively developed specialist, have such qualities that could help him master the audience, be able to present every foreign word as a native one. The most important condition for improving the educational process at the university is the improvement of pedagogical skills, which is the core link of any pedagogical system. The pedagogical skill of a teacher is the possession of professional knowledge and skills, which allows a specialist to successfully solve professional problems.

This is knowledge of the features of the pedagogical process, the ability to build and set it in motion. Education today is unthinkable without learning a foreign language and information technology. In teaching languages, various methods are used, various methodological manuals are created. Information technology makes it possible to get acquainted with developing language methods to improve pedagogical activity. For example, the use of distance learning, multimedia technologies are promising forms of learning and working with students, based on their interest and independence. Education allows the student with the help of computer technology to realize their creative potential. Teachers, together with students, create presentations on the most complex topics: "Types of engines", "The first automobile manufacturing plants of Uzbekistan", "General concept of products", "Automotive equipment", "General arrangement of a car", "Characteristics of an automobile engine, its systems and products" , "The processes of maintenance and operation of the vehicle, as well as the names of persons involved in these processes", "Working weapons and organs used in the

operation of a car”, “Providing services to motorists for the rapid movement of devices and vehicles”, “Fundamentals of safe car traffic”, etc. All works are prepared by the students themselves under the guidance of a teacher, then they defend the chosen topic in a foreign language, providing an electronic version of the chosen topic. An important task is to teach the student the practical knowledge of a foreign language within the educational and professional sphere of communication, for example, technical. The main goal is the development of dialogic and monologue speech based on the vocabulary of the specialty. When using the interactive method "Dispute", students are invited to discuss a topic, for example, "the design of a four-stroke engine." Initially, the topic is discussed in their native language, then students-translators translate into a foreign language. Such methods of interactive classes consolidate lexical-grammatical and speech skills on professional topics of students of technical universities. Innovative interactive methods present many positive results, such as creating a favorable atmosphere between the teacher and students. The widespread use of interactive methods such as "Pig in a Poke", "Weak Link", "Brainstorming", "Small Groups" perform certain functions in the development of the student's speech activity, make it lively and interesting, and help to assimilate the educational material. Students during gaming activities have the opportunity to realize their knowledge and personal qualities. With this form of learning, they show interest in the game, enjoy contact with a partner in the game and get satisfaction from the success of the answer, creatively perform the task received, the quality of the leader is formed, etc. And the teacher turns into an organizer, a professional consultant who imperceptibly controls and evaluates the knowledge and activities of the student. As experience has shown, the use of business games stimulates the student's development of memory, thinking, the ability to convey his thoughts in writing and orally, thereby increasing academic performance and interest in the subject. This means that games allow you to consolidate vocabulary as the main language aspect. One of the well-known methods of introducing new lexical material is the “brainstorming” method. A new word is written on the board, for example "Engine", (engine) and all the proposed words are written in a circle. Students remember the names of the details: first the main ones, then the small ones. Then the teacher distributes cards with the names of the main parts and their image, work begins with visual material. Each student first gets acquainted with the word on the card and finds an image of this detail in the picture. Another method is the so-called chain method, when a student says a word from the list, and the next one repeats it and calls his own, and so on. The teacher distributes cards with the names of car parts and their functions to other students. Also effective tasks are tests, where 5-6 sentences are given, where the name of any detail is omitted and a list is given according to which the student can find which word makes sense. The use of such methods in teaching students helps them gain experience and its understanding. Each of them becomes a participant in joint research and problem solving, a participant in a role-playing game, a group discussion. The modern period of historical development in which we live raises the question of developing correct views on the world around us, significantly raises the social status of the worldview, strengthens its role in the life of society and man. The development of education as the most important sphere of human activity, which ensures the formation of the intellectual potential of society, is considered one of the priorities of the state policy of the Republic of Uzbekistan. Today it is necessary to pay serious attention to the use of new information technologies in teaching a foreign language. These are not only modern technical means, but also new forms of teaching, a new approach to the learning process. Learning a foreign language with the help of computer programs is of great interest to students. If the teacher does not have the skills to work on a computer, then how can we talk about teaching students computer literacy. In technical universities, teachers require a lot of effort when working with students on technical texts on the specifics of the university. Each teacher of foreign languages in senior courses must be proficient in technical terms, details of vehicles in foreign languages in order to teach this to students. The goals of teaching a foreign language in the training of specialists of technical universities are determined by the requirements imposed by society on graduates of technical universities and the role that knowledge of a foreign language plays in the implementation of professional activities.

## References

1. Amanov A.K. *Principles of communicative competence and its practical reflection on homework.* International Interdisciplinary research journal (GIIRJ), 480-484, 2021. <https://internationaljournals.co.in/index.php/giirj/article/view/724>

2. Amanov A.K. Cognitive and linguocultural Features of the English wedding ceremony. Zien journal of Social Science and Humanities, 2021. <https://zienjournals.com/index.php/zjssh/article/view/401>
3. Sheraliyeva Sh. Application And Importance of Transport Terminology. Turkish Online Journal of Qualitative Inquiry (TOJQI) Volume 12, Issue 10, October 2023: 4742-4750 <https://itella.ee/ru/biznes-klijent/informacija-i-pomoshh/dogovory-i-usloviya/transportnaja-terminologija/>
4. Sheraliyeva Sh. *The use of automobile terms in texts*. ResearchJet journal of analysis and inventions, 2022. <https://reserchjet.academiascience.org/index.php/rjai/article/view/582>
5. Sheraliyeva Sh. *Characteristics Of Automobile Terms*.| Texas Journal of Multidisciplinary Studies, 2022. <https://zienjournals.com/index.php/tjm/article/view/2511>
6. Ganieva M.G. *Developing diagnostic assessment, assessment for learning and assessment of learning competence via task based language teaching*. Academia Globe: Inderscience research, 2022. <https://doi.org/10.17605/OSF.IO/FP5M7>
7. Ganieva M.G. *Principles of competence and practical reflection*. Eurasian Journal of Learning and Academic Teaching, 2022. <https://geniusjournals.org/index.php/ejlat/article/view/484>
8. Ganieva M.G. *Harlem Renaissance Literature Langston Hughes*. Czech Journal of Multidisciplinary Innovations. -Vol.4 2022 CZJMI, 2022-yil. <https://peerianjournal.com/index.php/tpj/article/view/101>
9. Ishankulova D.A. *Graves and the suspicious copy of Khayyam*. Science and education. -2017-2024, 2022. <https://openscience.uz/index.php/sciedu/article/view/3261>
10. Ishankulova D.A. *Исследования рубаи омара хайяма в англии*. international Journal of Philosophical Studies and Social Sciences Том 2. -135-140,2022. <http://www.ijpsss.iscience.uz/index.php/ijpsss/article/download/190/175>
11. Ishankulova D.A. *Opening Khayyam in England*. Academia Globe: Inderscience research, 2022. <https://agir.academiascience.org/index.php/agir/article/view/>
12. Kiyasova R.M. *Methods of teaching logistics terms to senior students using interactive classroom activities*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/103>
13. Kiyasova R.M. *English for specific purposes in the aviation*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/110>
14. Khalikova L.U. *Mastering educational and research skills in a foreign language*. Innovative technologica: Methodical research journal, 2022. <https://doi.org/10.17605/OSF.IO/WV4NR>
15. Khalikova L.U. *Use of multimedia for the implementation of various methods of learning*. Innovative technologica: Methodical research journal, 2022. <https://doi.org/10.17605/OSF.IO/B3AH5>
16. Saydaliyeva D.Z. *Semantic and syntactic features of relative pronouns in English language*. ResearchJet journal of analysis and inventions, 2022. <https://reserchjet.academiascience.org/index.php/rjai/article/view/581>
17. Saydaliyeva D.Z. *Student interest criteria in the process of learning english*. Uzbek scholar lournal, 2022. <https://uzbekscholar.com/index.php/uzs/article/view/302>
18. Saydaliyeva D.Z. *The importance of the process of using literary texts in language teaching*. Uzbek scholar lournal, 2022. <https://uzbekscholar.com/index.php/uzs/article/view/308>
19. Saydaliyeva D.Z. *Semantic and syntactic features of relative pronouns*. ResearchJet journal of analysis and inventions, 2022. <https://reserchjet.academiascience.org/index.php/rjai/article/view/583>
20. Sidiqnazarova Z.M. *Social problems raised in "Mother to son" Langston Hughes*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/112>
21. Sidiqnazarova Z.M. *Amy Tan and literary specification of her works*. Academia Globe: Inderscience research, 2022. <https://agir.academiascience.org/index.php/agir/article/view/>
22. Shamuratova M.Sh. *Literary identity of "the joy luck club" by Amy Tan*. Academia Globe: Inderscience research, 2022. <https://agir.academiascience.org/index.php/agir/article/view/>
23. Shamuratova M.Sh. *Developing diagnostic assessment, assessment for learning and assessment of learning competence via task based language teaching*. Academia Globe: Inderscience research, 2022. <https://agir.academiascience.org/index.php/agir/article/view/>

- 
24. Tulaboyeva G.T *Common mistakes in learning english*. International Bulletin Of Engineering And Technology, 2(9), 51–53, 2022. <https://doi.org/10.5281/zenodo.7112397>
  25. Tulaboyeva G.T *The role of computers in education*. ICPPMS-2021. <https://doi.org/10.1063/5.0090530>
  26. Tulaboyeva G.T *Some interactive methods of teaching module system*. ICPPMS-2021. <https://doi.org/10.1063/5.0090529>
  27. Xusanova I.A. *Methods of teaching logistics terms to senior students using interactive classroom activities*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/103>
  28. Xusanova I.A. *Harlem renaissance in the USA*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/106>
  29. Xusanova I.A. *Tasks of translating technical material from English into Russian*. Peerian journal, 2022. <https://peerianjournal.com/index.php/tpj/article/view/114>