

Methods of Studying Individual Characteristics and Abilities of Children

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Relevance:

While the main goal of education is to form the basis of a comprehensively developed personality, now the main focus is on educating an active, creative person who is aware of the global problems of mankind, ready to participate in solving them, as much as possible. Now we need people who do not think in stereotypes, but are able to find new ways to solve the problems, to find a way out of the problem. More recently, all children have come to believe that they are intellectually and emotionally equal. You just have to teach them to think, to empathize, to solve complex logical problems. However, modern educational experience shows that there are differences between children. Children are more developed than their peers in intelligence, creative ability, the ability to classify, generalize, and find relationships. They are always looking for answers to their questions, they are inquisitive, independent, active. Early identification, training and education of gifted and talented children is one of the key challenges in improving the education system.

The goal:

Coverage of methods for the study and development of children's abilities.

Materials and methods:

The "Tree of Wishes" Methodology V.S. Yurkevich

Objective: To study children's cognitive activity (using pictures and verbal situations) The magician can fulfill your 5 wishes. Do you want to ask him? (6 min.) A wise man can answer any of your questions. What would you ask him? (The first 5 answers are recorded) - 6 min.

The flying carpet will take you wherever you want in the blink of an eye. Where do you want to fly? (The first 5 answers are recorded) - 6 min.

The miracle machine can do everything in the world: sewing, baking pies, washing dishes, making any toy. What should the miracle machine do with your command? - 5 minutes.

The main book of the country was imagined. It has all sorts of stories about everything in the world. What do you want to learn from this book? - 5 minutes.

You found yourself with your mother in a place where everything was allowed. You can do whatever your heart desires. Think about what to do in this situation? - (the first 5 answers are recorded) - 4 min.

Cognitive answers are selected from the answers. High level of cognitive need - 9 answers and more.

The average level of cognitive need is 3 to 8 responses. Low level of cognitive need 2 or less response.

Results and analysis:

The higher the level - the desire to enter into the cause-and-effect relationship of events, the interest in research into the world is clearly manifested.

Intermediate - knowledge is needed, but only clear information is attractive and very superficial.

Low level - children are satisfied with a single piece of information, for example, they are interested in the truth of a fairy tale, myth, etc. that they once heard.

All of these judgments are cognitive in nature, but differ at different levels of complexity.

The answers of the "consumer" content are to have toys, to spend free time without educational purposes.

Creative situations - 2, 3, 4, 5.

The result:

The child's last name is Hamidov Rayhon

There is a moderate level of need for knowledge, but only specific information is attractive and very superficial.

Talent Map Methodology

Instructions.

Here are 80 questions systematized into ten relatively independent areas of child behavior and activity.

11 +	2 ++	3 ++	4 -	5 0	6 0	7 -	8 -	9 0	10 +
111 ++	12 0	13 +	14 -	15 0	16 0	17 -	18 +	19 -	20 +
221 +	22 0	23 +	24 0	25 -	26 0	27 0	28 +	29 -	30 ++
331 0	32 -	33 +	34 -	35 0	36 +	37 0	38 ++	39 -	40 -
441 +	42 +	43 +	44 -	45 -	46 0	47 -	48 +	49 0	50 -
551 +	52 +	53 ++	54 -	55 0	56 0	57 +	58 +	59 0	60 0
661 ++	62 ++	63 ++	64 -	65 0	66 -	67 +	68 -	69 +	70 +
771 0	72 +	73 +	74 +	75 -	76 -	77 -	78 0	79 0	80 -

Read them carefully and evaluate your child on each measurement using the following measurements:

(++) - if the assessed personality trait is well developed, clearly expressed, often manifested;

(+) - the property is significantly represented, but it manifests itself in an inconsistent manner;

(0) - evaluated and contradictory personality traits are not clearly expressed, they are rare in manifestation, they balance each other in behavior and activity;

(-) - The characteristic of the person as opposed to the person being evaluated is more clearly and frequently manifested.

Put your grades on the answer sheet. Score for the first statement to the first cell of the answer sheet, score for the second to the second, and so on.

If it is difficult to assess because you do not have enough information for this, leave the appropriate box blank, but observe this aspect of the child's activity.

Ask other adults who know the child well, such as grandparents, to give their assessments on this method. Then you can easily calculate the averages, which makes the results more objective.

Question sheet.

1. Prone to logical thinking, able to work with abstract concepts.
2. Thinks and often offers unexpected, original solutions.
3. Assimilate new knowledge very quickly

+8	+7	+11	-5	-4	-1	-2	+4	-2	+2
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Conclusion: It is now important to identify children's abilities from an early age. The abilities of children should be taken into account in the effective organization of the educational process. To this end, it is effective to establish a wide range of methods aimed at determining the child's abilities. The results of the aptitude test methodology should be based on clear indicators. This allows children to focus on their abilities.

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