

# Improving The Practical Training of Students in The Context of Education Modernization

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**Annotation:** In the reform of the education system of the Republic of Uzbekistan, the quality of lessons, strengthening the practical training of students, the elimination of all their shortcomings - this is one of the problems of all students, but in all higher education institutions. will not happen. We will consider these shortcomings on the basis of the following criteria.

**Keywords:** Education, information technology, modern and advanced educational technologies, digital technology, international experience, efficiency, pedagogical technology, virtual stand, modernization, concept, acmeological motivation, literature.

The formation of socio-economic policy in accordance with the independence of the republic and the market economy requires the training of highly qualified junior specialists who meet the requirements of the time and improve the content of vocational education to ensure the effectiveness of this process. This task is clearly defined in a number of laws and regulations, in particular, in the National Training Program. Reflected in the form of guidelines and principles.

From the first years of Uzbekistan's independence, the first President Islam Karimov objectively analyzed the achievements and shortcomings in the education system and proved the need for radical reforms in education. A number of comprehensive measures need to be implemented to ensure the admission of young people. people. In this regard, it is necessary to radically reform the activities of universities and even secondary schools, "he said.

After all, the solution of these issues is aimed at cardinal reform of the existing education system in the country, the formation of a highly spiritual person through the formation of a system of continuous education. Therefore, the role of universities is great in the upbringing of a harmoniously developed person, in shaping him as a specialist, in acquiring a worthy professional and social status in society. It is known that the future and development of all societies in the world is determined by the level of development of the education system. It is no secret that the introduction and improvement of the effectiveness of pedagogical and information technologies has reached the level of the public. Politics The educational process is a complex process.

Its difficulty lies in achieving learning efficiency in the context of modernization, and to achieve efficiency requires many factors, characteristics and trends. Activity-oriented, the student tries to meet the need for new knowledge, and the teacher is fluent in the skills. the organization of the lesson, the correct organization and the methodology, built in such a way as to meet the requirements, should have such characteristics.

At a time when a new era is approaching with the initiatives of the head of our state, attention and demand for people with a broad outlook, deep knowledge, mature and able to meet the requirements of the time, modernized education and quality is growing. Consequently, a person who is knowledgeable, enterprising, active in society and able to conquer the world with their work. I believe that from the point of view of the present, the following criteria are important in the formation of a personality that can meet such requirements and combine the above features:

- Modern and advanced educational technologies.
- Digital technologies + modern advanced pedagogical technologies.
- International experience

First of all, we focus on the concept of educational technologies, from arguing the conceptual foundations of educational technology, choosing and structuring educational materials, choosing an educational model to implementing them, designing their optimality and efficiency. However, bringing non-traditional teaching methods to the level of optimality and effectiveness and ensuring their promotion lay the foundation for the organization of modern pedagogical technologies.

The essence of modern pedagogical technology is that it is not inferior to existing technologies, because each technology has its own method, form, style and field of application. However, the aforementioned modern pedagogical technologies are radically different from existing technologies in that they can clearly and comprehensively express a complex concept or area of knowledge specific to pedagogy, which is complex and difficult to understand. For example, you can continue to use the cluster method, the 3X4 method, the boomerang method, the hierarchy method, the problem-based learning method, the case study method, and many others. The methods are a series of modern pedagogical technologies implemented in education. the purpose of which is to promote full learning, efficiency, awareness and adaptability of learners to different situations.

It should be noted that modern pedagogical technologies can be combined with technological processes in other areas, enrich the essence of their content and open up new opportunities for an effective approach to the educational process. An example of this is the combination of information technology, digital technology and modern educational technology. To clarify our opinion, the combination of information technology, digital technology and modern pedagogical technologies can be called a student-computer-wireless network (Internet) -teacher dialogue>. Lib, it began to be used in the educational process as an advanced modern technical means, we, of course, were able to get an education. We cannot imagine distance education without integrating students and computers into wireless networks (Internet) - teachers. Digital technologies have played an important role in organizing these lessons. We have certainly achieved the goal of the lesson in this context with the help of wireless networks, the Internet and, of course, computer technology. This is the most modern approach now. to education. It can be said without exaggeration that we were able to choose a new direction in education. In addition to distance learning, there is a lot of information about organizing lessons using software applications that combine digital technology, information technology and modern educational technologies. Examples include software, video conferencing, video puzzle teaching technology, and virtual booths.

Explaining the concept of a virtual stand, a virtual stand is a practical stand or training workshop, which is designed to strengthen the theoretical knowledge of students through computer programs and technologies. Virtual stands allow each student to "order" their access parameters to the technique, to control their knowledge. When we talk about the modernization and effectiveness of education, another important factor, of course, is the need to learn from international experience. International, foreign experience has its own direction and method of education. It is no exaggeration to say that the introduction of best practices of the countries of the former Soviet Union is one of the goals of the state policy of our country. This concept defines the priorities of the systemic reform of the system of general secondary and extracurricular education of the Republic of Uzbekistan, raising the spiritual, moral and intellectual development of the younger generation to a qualitatively new level. In order to introduce innovative forms and methods of education in the educational process, the Republic of Uzbekistan will be ranked in the top 30 in the world by PISA (The Program for International Student Assessment) by 2030. Another priority is to qualitatively update the content of continuing education, as well as the training, retraining and advanced training of professionals, to improve teaching methods, the principles of individualization in the educational process. step - by - step implementation, ▪ The implementation of tasks such as the introduction of modern information and communication technologies and innovative projects in the field of public education has been set as a goal, and the first steps are being taken. At the same time, in higher education institutions, the modernization of higher education institutions and the educational process in them, the improvement of quality monitoring of the system of training of pedagogical specialists, the possibility of The important tasks in the process of equipping teachers with modern professional knowledge, skills and abilities, the formation of acmeological motivation for professional activity, the formation of professional training of teachers. The experience of developed countries, in particular, the United Kingdom, Australia, Switzerland, Germany, Malaysia, Canada in the training of specialists shows that the main task of vocational education is to provide

students with intellectual and intellectual skills. the development of logical thinking, the professional training of students on the basis of this task. The main criteria for professional training are the practical training of the future specialist and the acquisition of knowledge, skills and abilities in the field of specialization, the level of adaptation to the requirements of professional activity.

As part of the introduction of another international experience, the experience of the Korean state was introduced, which is a well-known credit-module system. Due to the fact that this credit-module experience has yielded good results in Korea, this international and advanced experience has been established in some of our universities, and with the introduction of credit-module system of education in educational institutions, the quality of education has improved. can be seen. Indeed, such tried and tested international practices will continue to be adopted and I hope that they will be effective in modernizing our education system. In the development of education, emphasizing the system of higher education, it is necessary to improve the theoretical and practical knowledge of students studying in all higher education institutions, to train them as future professionals. It is advisable to increase their practical training. In order to do this work, students need to do more practical work with the leading experts in their field, to communicate more with the leading experts in their field, to teach them how to work, to keep their work a secret. is to have experience like learning the secrets. Preschool education, general secondary education and colleges play an important role in educating the best specialists for the development of society. The stability of the quality of education in them is an example of the foundation of the future. The unit depends on the future teaching staff of higher education institutions. In order to increase the knowledge of students studying in higher education institutions, and to improve their practical training, it is necessary to create all the necessary conditions. 'should be. We consider these conditions in the following examples: the formation of target parameters for the training of highly educated specialists, the future development of areas and specialties of higher education, comprehensive development of regions and sectors of the economy, the ongoing regional and sectoral programs. generalization of requirements taking into account;

further improvement of the educational process, curricula and programs of higher education on the basis of the widespread introduction of new pedagogical technologies and teaching methods, qualitative updating of the scientific and educational process of master's degree and the introduction of modern organizational forms;

creation of a new generation of textbooks and their widespread application in the educational process of higher education institutions, the provision of higher education institutions with modern educational, methodological and scientific literature, including the latest purchase and translation of foreign literature, regular updating of funds of information resource centers;

continuous improvement of the quality and level of professional skills of teachers, advanced training and internships of teachers and researchers abroad, training of graduates of higher education institutions in PhD and master's programs, higher education institutions and retraining and qualification wide involvement of highly qualified foreign scientists, teachers and specialists in the educational process of training centers;

strengthening the scientific potential of higher education institutions, further development of science in higher education, strengthening its integration with academic science, increasing the efficiency and effectiveness of research activities of professors and teachers of higher education institutions, gifted students wide involvement of young people in scientific activities;

construction, reconstruction and overhaul of educational and scientific-laboratory buildings and buildings, sports facilities, social and engineering infrastructure of higher education institutions, priority areas of higher education science Further strengthening of educational and research laboratories by equipping them with modern tools and equipment;

equipping higher education institutions with modern information and communication technologies, expanding access of students, teachers and young researchers of higher education institutions to world educational resources, electronic catalogs and databases of modern scientific literature .

These conditions play a key role in increasing the knowledge of students in higher education, as well as strengthening their practical training. These conditions are especially important for students studying in higher education. The role of such factors in the development of students is invaluable. It would be an exaggeration to say that.

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In short, in order for students to become mature professionals in higher education, they must be provided with all the necessary conditions, because they need modern and advanced educational technology, digital technology and modern and advanced. Equipping future teachers with modern professional knowledge, skills and abilities, we can see important tasks in the formation of acmeological motivation for professional activity, the formation of professional training of pedagogical specialists.

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