

# Technologies for Collaborating with Educators and Parents in Preschool Education

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**Annotation:** Teachers and parents, in general, need a positive, supportive and open relationship between home and preschool educational institution (PEI), parent and teacher. In addition, research has shown that parental involvement and successful collaboration between parents and teachers improve learning outcomes for students. The article also analyzes the activities of parental cooperation with PEI in the educational process and its results.

**Keywords:** PEI, Neighborhood, parents, education, method, child.

## Introduction

Parents are important partners in education. They influence their children's attitudes towards education and support learning at home. They are a vital link between home and PEI. And when they get involved in PEI life, they turn our PEIs into good places to learn, grow and develop. Parent Involvement Policies recognize the increase in student achievement and success when parents are welcomed as partners and respected, and given the support they need to contribute at home and in the PEI.

## Materials And Methods

In the analysis of this article, the methods of logical, historical, coherent and objective scientific knowledge were widely used. An analysis was made of the specific philosophical views of the relationship between preschools and parents. President of the Republic of Uzbekistan Sh.M. Mirziyoyev's guidelines for the study of history and spiritual heritage, as well as "State requirements for the education of preschool children serve as a theoretical and methodological basis for research.

## Results And Discussion

To promote a positive climate in PEI, identify the following steps<sup>1</sup>:

- Teachers encourage and support interactions between PEIs and families.
- Treats everyone with respect.
- PEI culture develops a sense of community and caring relationships.
- Parents are involved in PEI activities.
- Everyone feels safe and secure.

Defines the following characteristics of the parent-teacher community in relation to the relationship between parents and teachers:

- Take time to meet each other and listen carefully.
- Treat each other as an integral part of the planning and decision-making team.

Parents who have high expectations of their child and cannot accept their child's boundaries will cause the child to behave badly or behave badly.

When it comes to parents, common problems include:

- Parents who tolerate their child's misbehavior (especially in front of the teacher)

When it comes to parents, common problems include:

- Unfortunately, these parents do not understand that their cooperation is necessary for the success of their child.

- They don't know that they can be good teachers to their children. Something needs to be done to raise awareness about this for the future of students.

<sup>1</sup> C.Kh.Tadjieva, D.G.Sabirova "Psychological assistance to a child in crisis". T.: RBIMM, 2011. 142 p

In many cases, parents often come to the educational institution to claim that their teacher deserves more than the teacher who gave the child a worse grade. Worst of all, when parents are called because of their children's misbehavior, the parent praises himself. Instead of collaborating with the teacher to correct their child's misbehavior, they even confirm that their child is doing the right thing and that there is nothing to worry about. These situations seemed to be a trend today, and it leads to stress that causes teachers to lose interest in their chosen fields.

Periodic trainings, discussions, tests, and surveys are conducted for parents in preschools, especially in determining the readiness of school-age children aged 6-7 for school. This closely helps them understand what they are capable of, and increases the responsibility of family members in preparing children for school. Every discussion with parents and caregivers in educational institutions allows children to take an easy step into the early stages of school and to create a healthy child and a healthy environment. The trainings will be conducted with the participation of the preschool teacher, preschool educators and students, as well as their parents and primary school teachers, which will help to make an accurate diagnosis of the child's development<sup>2</sup>.

Family conversations are especially important. Such moral discussions highlight the need for children to be able to use language independently. There is no doubt that such family conversations are effective in the child's daily activities and travels. According to modern requirements, children in the family should develop vocabulary in the native language, pronounce all sounds and words clearly and concisely in accordance with the norms of literary pronunciation. There are many shortcomings in the formation of the child's personality and speech development. Parents' indifference to children and their lack of attention to speech culture lead to speech disorders<sup>3</sup>.

### Conclusion

The system of interactions between children in the family is formed at a high level during games and trips. Relationships with family members and peers play an important role in shaping children's speech culture.

The earlier the training begins, the earlier the harvest will be visible. Therefore, the task of parents, educators and teachers of educational institutions is to bring up the younger generation as mentally mature, physically healthy, morally pure, well-rounded people.

It is important to note that children of parents who are seriously involved in the upbringing of their children can easily demonstrate their abilities in the educational process. The continuity of family and educational institutions not only develops the child physically and mentally, but also has a positive effect on his spiritual formation.

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<sup>3</sup> Pulatov, Sh.N., Stages of development of pedagogical education in India. // "SCIENCE AND EDUCATION" Scientific journal Volume 1, Special issue 2020 21-27 P.