

Methodology of Teaching Arithmetic Practices in Primary School Mathematics

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Abstract: Below to bring which was in our minds primary class mathematics in classes arithmetic actions teaching methodology about information and suggestions listed

Keywords: Introduction classes, continuous education, mathematics, arithmetic actions

Uzbekistan in the Republic formed continuous education system competent person and qualifying expert preparation of the process effective formed mature to provide service does. Continuous education system within activity take going education institutions progressive, democratic and humane ideas relied on, and new content has which was education process formed in the process important place holds. Continuous education system formation as well as education content update education in the field take being carried out reform head idea are listed.

In our republic independence first days from community correction to do and update of the process very important joint in the community democratic changes in the economy stable development, of the republic world to the community integration necessary and mandatory condition as education field correction to do policy consistency with instead being increased.

Uzbekistan Of the Republic independence conditions continuous education of the system all stages education of the process efficiency increase service seeker factors looking for find this about acceptable factor deb found new pedagogical technology general middle education profession colleges, academic lyceums and higher training home research application reach about practical actions take to go to the goal appropriate deb is calculated. This theoretical conclusion practical application as a series research works instead being increased. Education to the process new pedagogical technology application reach about general middle education in the system both searched formed being made separately note owns. So far, high education system social necessity as show happening qualifying expert upbringing in the process to himself specific place holds. General middle education profession colleges, academic lyceum and higher training countries different in directions qualifying cadres preparation of the period very important demand that is about all opportunities to work hit separately relevance profession reaches High education content update in the process future experts general labor and professional ability and skills has be provide issue effective maturity separately importance focus necessary.

Education to the process pedagogical technology take Introduction "Personnel preparation national program" of second stage functions is one. Education is the future successes quality unless his product as today reader in the future legal-democratic society member as this society in life complete participation this take, of the time market economy putting requirements full answer take need Information flow sharp increased, different news into our lives haste with enter coming period independent critical thinking skills has which is, innovation to study always ready which is, from cooperation fearless, communicative free to receive person upbringing education of the process basic purpose to be need and this about in education new technology application the way opening to the goal achieve on the way right is a step. Current new technology elements which was interactive methods wide used.

We such as future primary education direction experts in lessons new methods and pedagogical from technology using lessons our organization necessary. Primary class mathematician in classes advanced pedagogical from technology using lesson training process improves.

Primary in classes has how training subjects such as mathematics subjects both educational, pedagogical, practical tasks do need Mathematics of the unit basic functions one 'birds' calculation, measurement and graphics skills clear system yield without doing consists of. Such skills of course lesson and from the lesson except to be transferred exercises in the process to the surface is coming. Students to lessons which was interests gain, course efficiency in providing in lessons used interesting exercises, didactic games importance is large.

Arithmetic actions primary learn style is also improved. Small age students of training all stages their restore activities to activate base facts and observations own on time to summarize, some issues between reciprocal link in the appointment, in children independent performance teachings appear in doing focused new scientific based on method and style school to the program included. Training material training years on distribution being studied numbers field gradually expanding go is displayed.

Therefore, for arithmetic actions in teaching a series pedagogical technology and pedagogical from games we can use need.

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