

The importance of time aphorisms in strengthening the educational aspects of education

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Abstract: This article presents aphorisms about time and its value, and also highlights the importance of aphorisms in strengthening the educational aspects of education.

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As you know, the main tasks of the teacher are the education of young people, the formation of their scientific worldview, the best human qualities and knowledge of the basics of science.

The main task of the Law on Education is to raise the activities of general education and vocational schools to a new qualitative level, aimed, first of all, at a sharp increase in the quality of the formation of students' knowledge on the content of various educational subjects and the education on their basis, especially today, of knowledge obtained in subjects. In addition, the humanization of education and humanism, as well as the principles of student-centered education, reflect such tasks set for education.

Erudition, the skill of the teacher, the power of his word, no less important role in increasing the effectiveness of the lesson, has been repeatedly recognized by outstanding scientists-teachers. When presenting certain subject material during the lesson, compliance with the norm for the use of various methods, means, in other words, the optimal organization of the lesson, taking into account all conditions, is the key to success in learning.

Another serious drawback of the educational process, often found at this time, is insufficient attention to its educational aspects, said the famous teacher V.A. Sukhomlynsky writes: "the inability to provide the world with the unity of cognition and emotional education is one of the most dangerous sources of indifference to knowledge."

The formation of a scientific worldview among students, which is put and in demand, especially in general education, special and vocational schools, is one of the most important aspects in this regard. To this end, the legislation states that attention to training should be directed, first of all, to enriching the content of the educational subject and the military process in question with a scientific ideological character.

Among all general educational subjects, the role of natural and mathematical sciences in educating students of a scientific worldview, high human feelings and achieving consistent life positions in the process of the lesson is noticeable. In particular, such sciences as physics, astronomy and mathematics, in their content and character, occupy a special place in educating young people about integrity, accuracy in their activities, high intellectualism and erudition.

The organization of teaching these subjects on the basis of the principle of historicism, one of the most important didactic principles, gives a great effect in achieving the goal. Based on the content of historical materials, such as excerpts from the life and work of scientists whose great merits in these sciences, their sukhans glorifying intellectuality, wisdom, aphorisms, the birth of certain scientific ideas related to their work, their heritage, the education of morality, attitude to the work of students, they constitute a powerful humanitarian potential of these subjects.

"Science should not be the only source of knowledge ... Its deep content, which is not immediately apparent than superficial, contains another important element – the source of education. Those who will not be able to use it will not be able to realize all the generosity of science, will miss an important lever that can bear a very heavy burden in the matter of education," said the famous scientist and outstanding teacher N.M. Pirogova.

To interest the student in the subject material, first of all, it is necessary that the teacher himself loves the educational subject, is as aware of its beauty as much as possible (since many teachers are well aware that each of the general education subjects, when it "falls into the hands" of its master, supporting it in practice, you can give dozens of examples of how they achieve great success) and is able to convey such a feeling to the student, they should not forget, that it's the nearest road. A teacher who is well aware that there are at least a few hundred factors that ensure the effective course of learning in practice, if he can widely apply them in practice, will dramatically increase the likelihood that in the course of his activities he will achieve great success and achieve the intended goal.

It is no secret that among the many factors mentioned is the personality of the teacher - his justice, education, humanity, modesty, sincerity in relations with students, as a result of which they respect their personality, enjoy the respect of students who feel his support at every step. No one has reason to doubt that the outstanding methodologist Lysov is absolutely right when he says on this subject: "interest in the subject begins with interest in the teacher"!

It is very important that in the learning process students acquire the necessary scientific knowledge and the ability to distinguish positive human qualities from secondary ones in the formation of human qualities, from the existing information flow of our century, on the way to achieving the intended goal. In addition, when ensuring the multifaceted activities of future teachers in higher education, which should be achieved in the chosen specialty, in an educational institution or the media, in addition to solid knowledge of the subject, the lessons highlight instructive and interesting materials related to the life and work of scientists who have made a great contribution to the development of science, the future pedagogical staff is considered as a person, in the eyes makes respectable. Also in the lessons are the thoughts of outstanding statesmen, scientists, writers and thinkers of the world in the form of aphorisms (especially when it comes to reading, cognition of "theesh of untouched Sukhans"), realizing that they play an important role in educating the personality, worldview of the reader, often turning to them, forcing the reader to think, think about the influence of the chosen path on his future and fate. as he progresses, he becomes more and more important in his life.

In particular, when studying the basics of a particular subject, such as mathematics, what are the advantages of mathematics for human life? - The teacher answering the question speaks as much as he knows about the role and role of this subject in life, and at the end expresses the following opinion about it "king of mathematics" Leonhard Euler, which is an important basis for instilling in young people a sense of respect for mathematics: " it is mathematics that protects our senses from confusion. This science warns us that the real phenomena and processes that we record through our senses may seem to us different from their true nature, and therefore the one who follows mathematical rules protects his senses from a dangerous delusion. " Or is it enough to recall the words of the famous scientist Immanuel Kant that: "the more truths in each science, the more mathematics in it" to clarify its essence.

In aphorisms, future teachers, outstanding teachers, famous philosophers, sages, writers and major statesmen should be informed of the feelings of intelligence and intellectuality that need to be formed in them. In particular, the physics room will be useful in that it will be equipped with aphorisms relating to physics and astronomy, or excerpts from the creativity, activities and heritage of physicists, and will also introduce additional content on the subject into the curriculum.

For example: "Teaching based only on forced learning without any interest is dangerous because it destroys the student's propensity to read." (Kn.E.Ushinsky)

"Astrology, which has nothing to do with science, is the most convenient way for fanatics to get rich easily and line the pockets of the ignorant." (Thomas Hobbes, philosopher).

For the teacher's room:

"A teacher, if in his activity he can organize together his love for work and the student, is a mature teacher." (Leo Tolstoy)

"An experienced teacher should always demonstrate confidence in his knowledge, the ability to concentrate, consistency in achieving the goal. A teacher should never be allowed to enter the classroom in a serene or anxious manner, indulging in his or her worries." (M. Stankin) and other similar advice are

considered useful, urging teachers to be vigilant, responsible. Below we refer to aphorisms about the value of time.

Time is a sharp sword, whose hand, waving its hand at it, will surely be cut off...

I've had to steal the time I need to think and work like the most ferocious thieves.

(A.Einstein)

You know why a rooster mourns moans every time he stands.

He tells us: With this morning, the night has passed through your life, the world does not know.

(U.Haiyam)

It is more appropriate for a person to complain about his aimlessness than to complain about his old age.

I read, I traveled the world and then I read it again, it's my autobiography.

(Darwin's Chapter)

From winning by one minute to losing by one minute, that's a good thing.

(Word engraved on the ring of Pythagoras)

There are two ways to feel happy: the first is to appreciate what you have, and the second is to rejoice that there have been no worse days in your life.

(Anton Pavlovich Chekhov)

Never expect an easy life, there is never an easy life.

It's as if we only live to waste time.

Life is. When you're young, you think about the future, and when you're old, you think about the past.

Whoever is not going forward, know that he is going backwards, do not take a standing pose.

(V.G.Belinsky)

Who knows a lot, it will be very painful to lose time.

(I.V.Гете)

A reasonable person should look in the mirror from time to time. If his face is ugly, don't try to make him even uglier because of inappropriate actions. If his face is more arrogant, don't get him dirty with unworthy actions.

(Hippocrates)

The wisest is the one who suffers when he loses time.

(A.Dante, 1265-1321)

The sage of all this is time, because it explains everything to us.

(Plato)

You don't have to spend a lot of time parenting. To do this, it is better to spend less time on wit and simplicity.

(A.S.Makarenko)

Philosopher about time: man's nature is strange, he is sad if he loses his wealth, but he does not care that the days of his life disappear forever.

The one who writes is equal to the one who reads twice.
(Latin proverb)

My students always make me stay young.
(Rutherford)

An intelligent person means to work for a scientist, first of all to think. Consequently, it will not be easy to accurately measure the time of its operation.

(Albert Einstein)

Consider the day or hour of your life a miserable day or an hour when you can't add something to your knowledge that you haven't internalized!

(J.A.Komensky)

Time moves only when a person thinks and acts.
(Infel)

Summing up, we can say that aphorisms about time, addressing the attention of readers, encourage them to develop such qualities as careful attitude to time, effective use of time. The well-known teacher A. Disterver said not in vain: "where the school flows, know that the teacher is to blame, where it goes successfully – we owe the teacher for this."

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