

# Demonstrated experience improving the magnetic properties of substances related to them and it's demonstrated

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**Abstract:** In this article, the teaching of science in physics and show them problem demonstrated experience related to improving the magnetic properties of the substance of the issue of creating a program information from today's modern day interactive lessons and methods of use technology provides information about the advantages of the organization.

**Keywords:** Experimental, educational technology, design, didactic issues

**Magnetic-** Greek the magnet, the magnet litpos — exactly Magnesiya in the name of the ancient city in Asia minor — magnet or ferromagnet after taking the effect (save the texture) material which is made from and other parts of the form or means sex. Usually, Magnetic air, serves some of between the magnetic poles of the magnetic flow. The air slits of the magnetic (therefore, reduces. Magnetic iron and has the ability to pull some metals. Free magnetic hanged itself so that settles that remain, the combination of the reference meridian is directed approximately along the line his pole. Then, three facing to the north, magnetic north pole, the south pole is called the south-facing end. An electric current is called electromagnetic magnetic with magnetism which arise. Magnetic electronic, automation is widely used as a source of constant magnetic field independent. Magnetic material is called a solenoid or electromagnetic made from very high to extremely high. It is the substance of magnetic, electrical and optical properties of the study; is widely applied in the study experience[1].

During the years of independence of our country in the field of education of the republic radical changes occur and new reforms are being carried out in this area. Educational programs of general secondary education sciences, the literature was completely new and was looking out from the desired changes again. It gathers the experiences of a number in the style of teaching of physics in particular [2].

The science of physics is an experimental science. Physics reading, learning difficulties students may encounter in the process of mastering somewhat. At this time appears to be the inability to educational their knowledge, ultimately from science like boredom can be a negative situation. Last lesson lessons teachers should be different from every other. Lesson new pedagogical technologies, media, exhibitions weapons have been established on the basis of this lesson, fun, quality and educational effectiveness is guaranteed. Today, the physics teacher standing in front of one of the pressing problems of education in the practice of teaching modern design and its technology is used. Give students the necessary knowledge on the subject of physics of physics teachers but that remain, despite the fact that they should take interest in science in relation to them, as a result, a good specialist in this field, to achieve trains qualified personnel. The last lesson lessons teachers vary from each other, today was the lesson that should be yesterday than perfect[3].

Lesson new pedagogical technologies :

- using media;
- using visual aids;
- through the application of interactive techniques;

if you have created using vb, and reach into the mind of the reader a good memory from this lesson takes place. The expansion of the student scientific outlook, the level of knowledge will increase. Unlike traditional education, modern education spending excessive mental and physical power of the purpose of the organization, after taking achieve high results in a short time. Certain theoretical knowledge to the students within a short time delivery, skills and qualifications in the form of certain activities on them, as well as the activities of the students, control knowledge, their knowledge, skills and qualifications and pedagogical skills of teachers of physical science assessment requires a new approach to the education process great.

Currently, in many developed countries of the world readers of scientific activity, creativity, and carrying a number of new pedagogical technologies in the educational process and the effectiveness of the same, guaranteeing a great experience accumulated in the field of application. Methods, interactive methods, which make up the basis of this experience, many of the management techniques used in the process of this lesson with the name of today's modern physics teachers to know their experience in a high task. The successful design of educational technology and the final result(effect)of the teacher's didactic warranty or grasped the essence of the issues could get in the lesson and is related to the level of a price on them. Take each of the specific purpose of learning in which the learning technology in the design of lessons identified from one of the important conditions is listed. Will identify the purpose of teaching this subject. As mentioned from time the science of physics science and taking the large increase in the size of the database, it's enriched at high speed every year. For this reason, only the necessary physics in the process of transition from student to mastering and selection of suitable dimensions, it is necessary to bring without quantitative data size.

Improvement activity and increase the readers to read the science of physics, and new opportunities within the knowledge in the back of their mind, which rely on effective methods to implement the has become an urgent issue. Physics lessons through the use of technology in creative thinking and creative abilities and the training these personnel and independent readers of the same formation of most of the day today is one of the important functions in the development of this quality. Character have this technology, it mainly is aimed at developing the creative abilities of the students. Ministry of fluent thought, it might be worthwhile to send, to get the specific curiosity, assuming the interaction to which the creative individual as the ability to create description of the number. Readers in and out of the course concepts of physics in secondary schools all laboratory equipment available in a wide range of skills that I can to that independent thinking is an important motivation in the formation of the style - problematic applying the method produces positive results. Problematic reading of information from the reader to maintain a high level of teaching simple interest is growing and to gain experience with a difference. Problematic situations that require the solution of the most difficult concepts in knowledge about teaching the teachers on a regular basis brings the students is limited, despite the fact that the delivery of just facts, but also gives the method of activation of applied knowledge. Analyze problems, students will come to an independent conclusion. Thus, using the teacher teach their students: the law and the rules is made to the correct conclusion. Demonstrated experience using the problematic conducted on the basis of lessons, teachers take the knowledge and application of knowledge in practice this brings the capacity to achieve independent.

For example: studying the texture of the liquid, the fluid to be removed from the tube different diameter, different forms of the glass container should be directed to the display and analysis of the situation I am in position. Problematic research to show readers the show involved in the study, and the statement of his opinion on a certain topic independent, together with his circle of peers to describe the concept of the opportunity to protect and mind creates. This method is done by creating a problematic situation, is the kind of question depends on the effect of immediate experience. In this respect, it can be problematic on remembering to re-questions, but to learn and implied reader still-young knowledge that is unknown to the question related to problematic. Problem solving mixed readers to debate the scientific search, and worked with students from the textbook literature in addition to boost team was called. Skills educational each event to ensure a logical approach to the cultivation of creative and independent thinking along with them, along with the interest to the lesson will also increase. On the basis of some aspects of the theory of teaching creative technologies, psychological and methodological recommendations on methods to apply it in the educational process that they put requirements, efficiency indicators can all work out, despite the fact that this specific problems, namely the role and function of creative technologies in the educational process, the teacher in the same conditions ranging from the importance of this process of management features using this technology, the education to give, to address the problems that are associated with the outcome to decide on comes on. In our opinion, is required to be solved the following problems: identify didactic opportunities of this technology; the development of creative thinking skills training programs that enable drafting; development of recommendations on taking into account the specific characteristics of the science of physics education. The solution of this problem full-fledged physics creates the opportunity to develop knowledge on to students. This condition in turn increasing the effectiveness of creative technology in

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physics education will be the basis to determine the content of important structural. Therefore, this process is important to the organization on the basis of the technology. The goal of learning from the content of the physics of this technology, which refers to technological developments, the purpose of education, which refers to a specific system, the internet and electronic textbooks, test instructions associated with the process of mastering refers to the complete technology. To do this, we are using technology in teaching and sync creative elements of her using them on the readers knowledge, skills and qualifications and we should make the formation of the development effort.

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