

Pedagogical Communication and its Importance

Yuldasheva Farogat Turakulovna
Teacher, National University, Uzbekistan
Bazarova Shohida Ashirkulovna
Teacher, National University, Uzbekistan

Abstract: Communication is manifested in conjunction with the social needs that arise as a result of the spiritual basis of human activity. It also has a significant impact on the formation of interpersonal relationships, the culture of communication.

Consequently, communication takes a leading place among the activities carried out among people, it satisfies the most important needs of a person in relation to living in society and considering himself as an individual. That is why it is so important for everyone. "[1] Communication is the process by which people interact with each other through various activities that arise from their joint activities, their needs.

Keywords: Communication, culture, person, society, pedagogy, thought, upbringing.

The activities that each individual performs in society include forms of interaction and influence. Because any work requires, first of all, complex cooperation of people, such as finding common ground with each other, passing different information to each other, exchanging ideas. Therefore, the place of each person in society, the success of his work, his reputation is directly related to his ability to communicate. The process of interpersonal communication, which at first glance seems easy, is actually very complex, and it takes a person a lifetime to learn it. Well-known psychologist B.F. Parigin writes about the psychological complexity of communication:

- a) the process of interaction of individuals;
- b) the process of information exchange between individuals;
- c) the process by which one person treats another;
- d) the process by which one person influences others;
- e) opportunities for cooperation;
- f) the process by which individuals understand each other.

Communication takes different forms and appearances according to their characteristics. Communication reflects the material and spiritual forms of human practical activity and its needs. The culture of communication and interaction between teacher and student means that their behavior, attitudes and upbringing are reflected in practical life. A person's culture, first and foremost his or her behavior, is reflected in his or her relationships with those around him or her.

Educated, cultured teacher understands well what to ask a colleague, a student, whether it is possible to address this or that issue, whether it is necessary to address issues related to family relationships. Raising the mood of the interlocutor in the process of communication, giving him an optimistic spirit, building his self-confidence is also one of the most important qualities of a teacher. It should be noted that a teacher with a literal culture of behavior cannot tolerate and fight against vices such as arrogance, pride, indifference, jealousy, gossip [2].

An integral part of a teacher's behavioral culture is related to speech culture. Because speech and the word expressed in it have a powerful psychological force that affects a person. It can be further enhanced not only by its content, but also by the way the speaker expresses the point being made.

Given that the culture of teacher communication is necessary not only for interpersonal relationships, but also for production, work team, community life, today it is possible to study the student, the character of students, teach them to be kind to each other, understand the relevance for the teacher. In general, improving the culture of communication has not lost its importance as a universal need. As the protagonist of Arthur Conan Doyle's work, the famous detective Sherlock Holmes, put it: "Everyone is a puzzle that cannot be solved by its very nature."

People's behavior differs from each other in character, but the similarities between them remain to some extent. Hence, the external and internal world of man, his profession, his human appearance, his present appearance are the result of a long historical maturity. It is no secret that at the heart of this maturity is a culture of communication and interaction between people. Therefore, it is important to understand the rational need in the teacher's communication culture as well.

References:

1. N. Azizhadjaeva –Pedagogical technology| T 2001 y
2. U.Tolipov –Pedagogical technology| T 2001y
3. N.Q Saidakhmedov –New Pedagogical Technology| T 2008 y