

Innovative Methods of Teaching Future Teachers

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Annotation: This article describes in detail the innovative conditions created in the training of future teachers, opportunities to support them and opportunities in the educational system.

Keywords: national program, Education, training Staff training, creativity, essence.

Relevance of the topic. Decree of the President of the Republic of Uzbekistan "On radical reform of the system of education and training, delivery of a harmoniously developed generation" (October 8, 1997), the Law "On Education" and "Implementation of the National Program of Personnel Training has become one of the priorities of state policy. These policy documents take into account the crucial role of human resources in ensuring the economic development of our country. The main goal is to train qualified personnel who can meet the requirements of the time, have high skills and advanced thinking. Educators or future educators will need to have a deep theoretical knowledge in this field, the secrets of gaining rich practical experience, a thorough study of the rules of the field, to further develop their professional knowledge. Along with the formation and development of students' professional knowledge, the use of new pedagogical technologies is one of the priorities of the National Program of Personnel Training, adopted on August 29, 1997, based on world experience in providing a deep scientific basis, a comprehensive source of information. At the same time, the modernization of the education system in our country is an inevitable positive result of the goals set at a time of ongoing reforms. The application of new pedagogical technologies, new methods in the educational process not only contributes to the formation of knowledge and skills in students, but also the broad and deep thinking required in their subsequent work, critical observation, deep thinking, strong memory, To be able to lead the team, to learn to work with the team, to protect them, to think creatively, to defend their ideas, to have a logical worldview, to express their views freely and openly, to accelerate thinking and its contribution to the formation of such qualities as foresight, aspiration to innovation, inquisitive spirit and others. Teachers, for example, are very much involved in public gatherings. Simply, the cotton gathering is very much involved in all the organizational work, such as street beautification. Nowadays, the spellings created for educators allow them to easily work on scientific works, articles and a few.

Objectives of scientific research:

- to study the creative potential of teachers and their structural basis;
- Classification of signs and principles that reflect the creativity of teachers;
- Indicate the criteria for determining the level of creativity of teachers and their levels;
- Classification of creative qualities and skills of creative and pedagogical activity inherent in teachers;
- Explain the essence of the process of formation of creative skills and creative skills in students;
- to show effective ways to develop and use the creative qualities of the person.

Scientific novelty of the research: - study of creative potential of teachers and their structural bases; Classification of signs and principles of pedagogical creativity; - Criteria for determining the creative potential of teachers and their levels - Classification of creative qualities and creative and pedagogical skills specific to teachers; explain the essence of the process of developing creative skills and creative skills in students; show effective ways to develop and use the qualities of creativity in the individual.

Conclusion

The pedagogical innovations introduced in the educational institutions of modern Russia help to fulfill the social order: to instill in schoolchildren and students a sense of patriotism, civic responsibility, love for their homeland, respect for folk traditions. Information and communication technologies have become commonplace in kindergartens, schools, academies and universities. Among the latest news that will affect educational institutions are: conducting a single state exam online, sending exam documents by initial scanning. Of course, there are many unresolved issues in Russian education that help to overcome innovations. The rapid development of society requires the need to change the technology and methods of the educational process. Graduates of educational institutions must be prepared for the changing modern trends. Therefore, the introduction of individual approach, mobility and distance-oriented technologies in education seems necessary and inevitable.

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