

Modern pedagogical techniques in teaching modal verbs to secondary school pupils

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Annotation: The main aim of this research is to find effective ways of modal verbs to secondary school pupils. As an EFL teacher we may face to few difficulties while explaining grammar rules to the pupils. The main reason is that several items in English language are unlikely to Uzbek language grammar. Modal verb is one proof to this concept. The grammar of Uzbek language has not any notion like modal verbs. There are modal words, but they aren't verbs. Now let's look some techniques which should be used in teaching modal verbs.

Key words: modal verbs, grammar rules, sign, mistakes, creativity, practising, procedure.

Introduction

There are various ways of teaching grammar rules. Before teaching them it is important to plan the lesson carefully. If pupils are taught only grammar rules, they become boring. There are given several options available which are helpful in the lessons, furthermore teachers are intended to be more creative and have a great sense of imagination.

1. Encouraging students using modal verbs.

It is one of the best ways of learning modals, while pupils make use of them in speech, they understand their function and consolidate within group. It may be "sign" activity. Teacher prepares some worksheets of signs like "No smoking", "On foot only", "No rubber" and so on. In this activity pupils have opportunity to learn some modals like must, must not, have to, ought to.

2. Pointing out mistakes.

Almost most of the teachers don't interrupt pupils when they are writing or speaking wrong modal verbs in the text. It is incorrect. It is beneficial that they are aware of their mistakes. If pupil feels discomfort through teacher's error correction, teacher may ask them to do error correction in peers.

3. Practising and repetition.

It is clear that repetition is a key of learning new language. During the lesson instructor should create environment for repetition and practices. Telling a story or reading an article helps to make practice. In this procedure teacher asks pupils to pay attention to the usage of modal verbs, their place in the sentence. By the way it is good idea to remember the grammar rules based on modal verbs within this process.

4. Filling blanks.

Language learners feel bored immediately if the lesson only consists of grammar rules. Thus, teacher may prepare some exercises based on the theme. Modal verbs are versatile and one modal verb has several functions. In order to organize filling blank activity teacher should take into consideration it. Teacher should give some options for filling, then pupils select the most suitable one in related to the situation.

5. Storytelling.

Another great method is storytelling. In this activity teacher may begin her own story. Then she allows pupils to make up their own story. There they should put the character in specific situations, whereby they will have a choice between, for example, what they should do and what they can't do.

6. Asking directions

Asking directions is also effective activity for modal verbs. In this technique teacher asks to say the way to pupils' house or another sightseeing place. Pupils should continue their speech with modal verbs. Especially, the modals should, could and must are mostly used in this activity.

7. Conclusions.

In this exercise teacher reads or tells a sentence without conclusion. Pupils give their own ideas and options. For example: teacher says "I have lost my keys". Pupils' answers are "You can't open your house", "You should be careful", "You have to find it immediately" and so on.

8. Songs

Nowadays songs are widely used in teaching procedure. Because, pupils have interest in them, adding to that the rhythm and music help to concentrate on their thoughts. Pupils can easily learn by heart the words of it. Of course, it is very helpful to learn the places of modals in sentences. For this activity teacher should search for songs which the modal verbs are used.

To sum up, teachers have difficulty in teaching modal verbs to the pupils because of non existence in Uzbek language. Thus, this process demands using several techniques and activities. Above mentioned like encouragement, error correction, practising, conclusion songs are very helpful to the teachers. Teacher selects one of them and prepares activities with the several resources like grammar books, internet.

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