

Integration Issues in Primary Education and The Specifics of Its Teaching.

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Annotation: When using interactive methods in the educational process, the teacher acts as a controller of the educational process, while the goal of management is focused on the student as an object and subject of learning.

Consequently, the pedagogical technology of the content of education arises on the basis of methods, forms, and means. This process is aimed at achieving a guaranteed result.

Keywords: pedagogical technology, innovation, integration, interactive methods, technological approach, pedagogical monitoring

The Resolution of the President of the Republic of Uzbekistan dated November 6, 2020 "On measures to develop science and education in the new period of development of Uzbekistan" sets the task of strengthening the integration of primary education¹.

The integration enables the harmonization of the process of primary education, teaching aids, and the basics of education. Integration in primary education also provides a unit of science, industry, and practice. Therefore, it is important to address the issues of integration in modern primary education.

Today, the problem of integration of disciplines is recognized as one of the directions for the pedagogical community, actively seeking new pedagogical tasks and effective solutions to influence students.

Integration creates opportunities and conditions for the development of thinking. Integration is an important tool for working with and activating the student individually.

The goal of integration education is not to provide knowledge that shows that the individual parts of the universe are interconnected, but to teach the child in his or her first steps to imagine a whole world in which all the elements are interconnected. This goal should be achieved by the primary school.

There are several integration methods available today. One is the idea of combining several disciplines into one. Today, this issue can be seen in the fact that many foreign scholars do not study the problem of integrating the specifics of primary schools.

Integration issues in primary education take the following forms:

- Single inter-class system;
- Uniform integrity and individuality between classes in the school;
- a Merger of interregional primary education institutions;
- The only cooperation in the field of primary education in the country.

These forms of integration provide a practical impetus to increase the effectiveness of primary education. One of the most important issues in modern primary education is to bring up children in accordance with modern requirements. Therefore, a new subject "Education" was developed and put into practice. It is expedient to carry out the following integration processes in the field of education through this science:

- Establish cooperation between families, communities, and groups of professionals in the education of students;
- Formation of a unified system of the educational process;

¹ Resolution of the President of the Republic of Uzbekistan dated November 6, 2020 "On measures for the development of science and education in the new period of development of Uzbekistan"

- Development of harmonized indicators for assessing the level of education;
- The combination of theoretical and practical cooperation in the educational process achievement. Integration issues in primary education are expected to be addressed at the school community level. Therefore, the main essence of the single National Curriculum is the integration, the organization of the educational process. To do this, it is necessary to establish cooperation between higher pedagogical educational institutions and general secondary educational institutions [2].

The achievements of science and their role in people's lives in developed countries have an impact on the content and structure of school education.

As a result of reforms in the field of education in our country, school hours have been sharply reduced, the content of educational materials has been modernized. As a result of the reduction of hours in the teaching of various subjects, the scientific complexity of the content of educational materials, the requirements for students have increased, and there have been some declines in education.

Such declines in students' mastery of learning materials will inevitably affect the intellectual development of the younger generation. This situation requires teachers to teach students to study different events based on relationships within a subject. The study of natural phenomena, their structure, essence and functions, laws, helps students to develop thinking operations such as comparison, analysis, and synthesis, abstraction, generalization, inductive and deductive reasoning. In the national model of training, the development of new areas of fundamental and applied research in nature and society, the training of highly qualified teachers with scientific potential, increasing their scientific literacy and skills at the level of integration of world science, updating the content of education and upbringing in secondary schools, improving the quality and effectiveness, improving the theoretical knowledge, practical skills and abilities of students in each subject. Bringing up a free-thinking, creative, well-rounded person who is committed to the ideology of independence of our country requires increasing the effectiveness of primary education. From this point of view, the creation of the laws of interdisciplinary communication, the structure of the system of communication provides a solution to the perspective problems in education.

In short, the use of integrated technology creates favorable conditions for the implementation of pedagogical, psychological educational goals; general didactic requirements are fulfilled in membership; saves student time and energy; excessive mental and physical stress is prevented, and the effectiveness of education is increased. Students will have the opportunity to acquire the necessary skills and competencies, concepts, and knowledge in a comprehensive way by combining the content of the subjects.

List of used literature

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