

Increasing The Coverage of Preschool Education for Children with Developmental Disabilities or Mental Disorders

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Annotation: This article outlines the goals and objectives of public specialized pre-school education institutions to increase the coverage of children with physical or mental disabilities in preschool education.

Key words: Specialized preschool education, compensation, social protection, correction, rehabilitation, pedagogical assistance, foster care, rehabilitation, habilitation.

Introduction

When a child is born, he or she has the right to grow up, to be educated, to have a career in the future, and to serve selflessly for the development of the Motherland. The role of pre-school education institutions in fulfilling such tasks is invaluable. It is known that pre-school education is the primary link in the system of continuing education, the formation of a child's harmonious, healthy and independent thinking, realizes their abilities, develops them intellectually, morally, maturely, aesthetically and physically, acquires knowledge and prepares children for general secondary education.

One of the most important tasks of society today is to maintain and strengthen the mental health of the younger generation, to increase their ability to adapt to life. With this in mind, one of the priorities is to increase the coverage of children with physical or mental disabilities in preschool education. Resolution of the President of the Republic of Uzbekistan Shavkat Mirziyoyev No. PP-4860 of October 13, 2020 "On measures to further improve the system of education of children with special educational needs", Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 13, 2019 No 391 "On measures to further improve the activities of preschool education organizations", A clear example of this is the consistent implementation of the Resolution of the Cabinet of Ministers No. 638 of October 12, 2021 "On approval of regulations on the education of children with special educational needs".

Discussion And Results

The goal of increasing the number of children with physical or mental disabilities in pre-school education is to provide them with social protection, education, integration into society, remediation, correction and compensation, as well as knowledge and skills. One of the main tasks is to provide comprehensive support and assistance to children with physical or mental disabilities, to involve them in specialized pre-school education institutions, to provide them with pre-school education, as well as to educate and rehabilitate them.

State specialized pre-school educational institutions are educational, correctional and medical institutions and provide education and upbringing of children with various disabilities in accordance with their educational and cognitive abilities, to help them adapt and integrate into society, as well as to help families in need of social assistance in raising and educating their children.

The goals of specialized preschools and joint preschools are:

- ensuring that the child's right to education is realized;
- creating favorable conditions for the education and upbringing of children, their adaptation to society, as well as the correction of developmental disabilities;

- Ensuring the physical, mental and spiritual development of children in accordance with their age and specific abilities, abilities and needs;
- The formation of the child's personality, the development of his creative abilities, ensuring his social experience.

The functions of specialized preschool education and joint preschool education organizations are:

- ensuring the provision of educational and correctional assistance to students in accordance with the state requirements for the development of primary and preschool children, as well as programs for the organization of educational and correctional work developed on their basis;
- to bring up children in the spirit of love for the Motherland, respect for the family, respect for national values and traditions, a conscious attitude to themselves and the environment;
- medical rehabilitation and rehabilitation, compensation and correction of developmental disabilities in children;
- creating conditions for children to receive quality pre-school education and upbringing;
- ensuring the social resilience of children and their readiness to continue their education and upbringing;
- Preparing children to study in secondary schools;

Conclusion

An important factor in increasing the coverage of children with physical or mental disabilities in preschool education is not only comprehensive education, but also the organization of psychological and pedagogical impact on the principles of integral education, gaining a foothold in society, overcoming shortcomings, correction, as well as the acquisition of knowledge, skills and abilities, at the same time, In addition to certain skills, abilities, and behavioral characteristics, the child develops friendly relations and relationships with his peers, the formation of a person who restores a set of independent movement activities. These preschools are a great help to children with physical or mental disabilities in their future development to find their place in independent living.

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