

How to improve writing skill for young learners?

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Abstract: This article provides information on the factors to ensure the ability of young schoolchildren to write, methods of teaching correct writing, the development of essay writing skills in schoolchildren.

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The ability to write beautifully is primarily an advanced fine motor skill, and it is precisely this that is responsible for high abilities for intellectual development.

Lessons for preschoolers to prepare their hands for beautiful writing can be divided into two parts - the development of fine motor skills and preparation for writing in general. In addition, it is advisable to occupy the first part of the classes in pre-school age and the second in older preschools, closer to admission.

You can perform any type of exercise for arm movement, for example:

- Teach a child to tie - from various play figures to simple shoes;
- sculpture from plasticine and other materials;
- Draw not only with paints and a brush, but also with all the materials at hand - rough fingers, a thin brush on paper, a sponge through a template. You can paint the pictures on paper or paint three-dimensional figures.

As you get closer to school, you can encourage your child to engage in more purposeful activities. There are many special recipes for this that are designed specifically for preschoolers.

Older preschoolers can be asked to perform the following tasks:

- perform different shades;
- finish painting;
- rotating cut rods and hooks;
- Write numbers and block letters.

Often, problems with handwriting arise in a specific school. Whether it's because the baby is in a hurry, the hand isn't ready, or for some other reason, it's not always possible to understand.

But it can help the child write clearly and concisely. The key is to make sure he wants it. Try to find evidence for this.

Check homework regularly and, if possible, do them with your child first. The student should explain why he or she wrote it, remember it, and state the rule. Check if the child makes a mistake due to haste when rewriting, correct such mistakes so that they are not remembered, and focus the reader's attention.

Vocabulary, speech, memory development - reading literary works, memorizing rules, memorizing and reading poems help effectively. This has a positive effect on writing literacy, horizon width, and general knowledge.

Well-rounded and beautiful writing is a very complex skill that can take three to four years to develop. It is almost impossible for an elementary school student to perform such a task on their own, but with the help of parents and regular classes, it is quite possible to develop fine writing and increase writing literacy.

Handwriting disorder or dysgraphia is very common in modern life. This is a problem not only for schoolchildren but also for adults. While many may argue that beautiful typing is not a major issue, typing skills on the keyboard are much more useful today. But we assure you that all the skills a child acquires in preschool are important. Beautiful writing can affect other qualities

related to a child's mental development. And your reader will be upset that he received a low grade and a bad grade because he was written carelessly.

To have a nice and beautiful handwriting, you need to gradually develop this ability. Unfortunately, modern schools do not allocate enough time for calligraphy. Therefore, parents who are concerned about teaching their child how to write beautifully should take this responsibility and we will try to help them in this regard.

If you do it regularly, you can quickly develop a beautiful calligraphic writing. In response to some parental objections, additional lessons can overwhelm a child who is already overburdened with tasks. Calligraphy skills do not hurt, especially calligraphy lessons contribute to the formation of the mind.

Teaching beautiful writing is more difficult than marking letters and words on paper. Good handwriting is developed with daily practice and diligence until you see significant success in mastering this skill. Many methods give good results, some of which are listed in our article. Spelling literacy is one of the criteria of a person's social usefulness. It is an integral part of a person's overall linguistic culture. Mastering literacy at an early stage is necessary for the next successful reading in school, future life and communication, career. Over the years, several generations of scientists, teachers, parents have struggled with questions: to teach children to write competently, to combine the science of Russian spelling laws with children of primary school age. Many methods give good results, some of which are listed in our article. Spelling literacy is one of the criteria of a person's social usefulness. It is an integral part of a person's overall linguistic culture. Mastering literacy at an early stage is necessary for the next successful reading in school, future life and communication, career.

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The essay is a useful tool in the formation of personality, arouses emotions, mental independence, thinking, evaluation of experience and observation, observation, finding cause-and-effect relationships between events, comparing them, conclusions teaches to produce. Essays regulate thought and give students confidence in themselves, their strengths and abilities.

An essay is a creative work that requires the student to be active, interested, and expressive. All the complex tasks such as preparing the material, arranging it, thinking about the composition and plan of the essay, determining the logical connection, choosing the word, phrase, composing and interconnecting the sentence, checking the spelling. It requires not only the full utilization of mental power, but also the ability to manage one's own spiritual activity.

In the essay, language theory is combined with speech experience. The student loves the essay because of its independent, creative nature and because it is "Own." In the process of teaching oral and written essays, students are able to understand and cover the topic, to submit their essay to a clear idea, to collect material, to organize and place it, to plan and write according to the plan, to the content and speech situation. appropriate use of language tools, skills to improve written writing. In addition, there are "Technical" tasks, such as spelling rules and spelling, punctuation, and margins.

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The main writing tool in the school is a ballpoint pen, chalk is used to write on the board.

During the literacy period, different line notebooks were used at different times to teach children to write: first a lineless smooth paper was used, then a three-line notebook cut with dark closed lines was used.

A child taught to write in such a notebook was required to learn to write in five different notebooks by the time he finished elementary school.

A two-line notebook is currently recommended for teaching writing. The board is also required to fit; From the 2nd grade, sometimes in the first grade, from the second half of the school year, we move on to writing in a one-line notebook.

Teaching children to leave a margin in a notebook, to follow the lines of a notebook, to write letters in the same size, to distinguish the title clearly and correctly, to remember to leave space in the beginning of a letter, teaches them to be tidy. In the writing lesson, students work with a "Notebook". It is a good idea to have a separate notebook for practicing the letter learned in class. The teacher insists on writing at a 65-degree slope while writing, for which the notebook is placed on a desk at a 25-degree slope.

Orthography is derived from the Greek words 'correct' and 'I write' and is associated with the written form of literary language.

Spelling is the skill of spelling rules. Without knowing the spelling, an idea cannot be expressed in writing on the basis of the norms of literary language. Taking care of students' spelling literacy means taking care of the accuracy of language, the correct expression of thought, and the ability to interact with people without error. In literacy teaching, along with the formation of graphic skills in children, there is a basis for the formation of spelling skills.

During the writing process, students memorize the correct grip of the pen, the correct placement of the notebook, the lines of writing when writing a letter, the movement of the hand along them, how to connect a letter to a letter, how to fit in a line. 'should be designed.

During the writing process, the student moves the pen slowly, insecurely, on a piece of paper, pauses to write a letter and compares it with the pattern, sometimes going out of line, painting and correcting mistakes.

Calligraphy teaching methods should allow the student to write clearly, beautifully, and quickly. In order to carry out such tasks, it is necessary to develop the content of the program, requirements, teaching methods, hygienic conditions of teaching writing, analysis of individual shortcomings in students' writing, methods of identifying and correcting the causes of shortcomings.

A student who does not master the sciences in the primary grades will not be able to master the basics of science even in the upper grades. Therefore, we, the primary school teachers, have a very important task. Because the formation of a person's personality coincides with the first school age. Literacy is an important part of a child's development in elementary school.

The first factor in the methodological conditions of teaching writing is the teacher's sample writing. Because writing is often taught through imitation. In the first school year, what the teacher writes on the blackboard or in the student's notebook is considered the original, as students copy it into their notebook. Therefore, the teacher's handwriting should be beautiful and accurate. The teacher should correct the shortcomings of the students in writing, pay constant attention to the writing, take into account the consistent and consistent nature of teaching writing, provide individual support to each student, should develop writing skills.

The need to teach calligraphy to students in the primary grades is based on the above requirements. The method of teaching students to spell in primary school should allow them to write clearly, beautifully and quickly. To perform such tasks, it is necessary to analyze the content of the program and its requirements, teaching methods, hygienic conditions of teaching writing, individual shortcomings in students' writing, identify the causes of shortcomings and develop methods of correction.

This is another question that parents of many first graders ask. To begin with, any child in first grade will make a mistake. Yes, even when copying from a book. And the reason for this is not even knowing the rules, but a huge burden on the baby's brain while writing.

Now the child has to observe how beautifully he writes the letters, makes the connections correctly, and observes the slope. These skills are not yet automated. Accordingly, at any time, attention to the correct spelling of the word can be reduced. Do not reprimand your child, work with him patiently.

Literacy should be taught in parallel with calligraphy lessons. When your toddler starts writing phrases and sentences, offer him a variety of cheating tasks. During the small text work phase, allow your child to copy a few lines from the book each day

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