

## Definition Of Impersonal Sentences In English

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**Abstract.** The article deals with the fact that the investigation of the Impersonal sentences in English plays an important role in studying English as a second language. When studying the structure of a unit, we find out its components, mostly units of the next lower level, their arrangement and their functions as parts of the unit. Many linguists think that the investigation of the components and their arrangement suffices. The study of the Impersonal sentences in English and their peculiarities holds significant linguistic, stylistic, and cognitive relevance. In modern linguistics, the Impersonal sentences in English are recognized as a core part of study.

**Key words:** linguistics, impersonal sentence, foreground event, condition, phenomena, agent, common, perception, time, distance, existential state.

**Introduction.** Impersonal sentences in English are constructions that lack an explicit, semantically meaningful subject—the entity normally responsible for the action or state described by the verb. Instead, these sentences employ a formal or “dummy” subject (typically *it* or, less frequently, *there*) to fulfill grammatical requirements while leaving the semantic role of the subject unspecified or generalized.

**Methodology.** Linguistically, impersonal sentences serve to foreground events, conditions, or phenomena rather than their agents. They are especially common in the expression of weather, perception, time, distance, and existential states, as in:

*It is raining.*

*It seems impossible to proceed.*

*There is a problem with the system.*

**Results.** In such sentences, the pronoun *it* does not refer to any specific noun phrase; instead, it functions as a grammatical placeholder. This dummy subject fulfills the syntactic need for a subject in English—a requirement that distinguishes English from pro-drop languages like Spanish or Russian, where the subject can be omitted if implied by verb conjugation.

Impersonal constructions are also frequently used to create a sense of generalization or objectivity. For example:

*It is believed that the economy will recover soon.*

*There appears to be no solution at present.*

These forms often appear in formal, academic, or journalistic discourse to maintain neutrality by avoiding explicit attribution of agency.

Moreover, impersonal sentences can employ impersonal pronouns (e.g., *one*, *you*, *they*) to generalize across unspecified subjects:

*One never knows what might happen.*

*You can't be too careful in these situations.*

*They say it will rain tomorrow.*

In these cases, the pronouns refer not to specific individuals but to people in general, making the message more universally applicable or indefinite in tone.

**Discussion.** Impersonal sentences in English play a crucial role in expressing general truths, natural phenomena, or subjective impressions without reference to a concrete subject. They are grammatically necessary in certain forms and constitute a foundational feature of English sentence structure.

Impersonal sentences are marked by the absence of a semantic subject—no specific entity performs the action of the verb. They use formal or syntactic placeholders (dummy subjects) to comply with English grammar rules that require explicit subjects. Key features include:

Use of *it* or *there* as dummy subjects.

Emphasis on action, condition, or state rather than the agent.

Frequent usage in describing weather, time, distance, sensory impressions, and general truths. Examples: *It is snowing. There is a solution to this problem.*

Impersonal sentences in English can be categorized into several structural types:

1. Weather Expressions. They are used to describe natural phenomena:

*It's windy today. It began to rain.*

2. Time and Distance Expressions. They are used to indicate time, duration, or distance: *It is nine o'clock. It is five miles to the station.*

3. Existential Constructions. Use *there* as a dummy subject to assert existence: *There is a book on the table. There seems to be an error.*

4. Sensory and Cognitive Expressions. They are obstinately objective, these often express perception or cognition: *It appears that the data is incomplete. It seems unlikely to occur again.*

5. Generalized Statements with Impersonal Pronouns. Generalize actions without specific agents: *One should always be kind. They say the weather will improve.*

Dummy Subjects play a *Syntactic Role* in English grammar. In English, every finite verb requires a syntactic subject. Dummy subjects (*it*, *there*) fulfill this grammatical necessity without adding semantic content. They carry grammatical, not lexical meaning. “*It*” serves as a formal subject in statements about weather, condition, or abstract concepts. “*There*” introduces a noun phrase indicating existence.

Dummy subjects are indispensable in English, unlike in languages with rich verbal inflection (e.g., Spanish), where subjects can be omitted because the verb form indicates the agent.

Dummy subjects also play a *Semantic Role* and have a *Pragmatic Function*. Impersonal constructions contribute to:

Objectivity: Avoiding subjective focus by omitting agency, e.g., *It is believed that...*

Neutrality in Reporting: Common in scientific, legal, and journalistic discourse, e.g., *There are claims that...*

Generalization: Making universal observations without specific subjects, e.g., *You never know what might happen.*

In English, there are negative Impersonal Constructions too. Saying in other words, some impersonal sentences express negation or absence: *There is no reason to worry. It's no good complaining.* (Note: *It* is no good/worth + gerund follows impersonal pattern).

Impersonal Sentences without Subjects are called as Lexical Impersonals. Rare in English, such sentences are more common in languages like Russian or Latin. However, idiomatic expressions occasionally omit the subject: *Thank you* (Agent omitted). *Seems fine* (informal ellipsis)

The structural flexibility of impersonal sentences in English allows speakers to emphasize states or situations rather than agents. Through dummy subjects like *it* and *there*, combined with passive voice and indefinite pronouns, English achieves a high degree of abstraction and neutrality – especially valuable in academic, formal, and descriptive contexts.

Absolutely – dummy subjects like “*it*” and “*there*” not only structure English impersonal sentences syntactically, but also serve important pragmatic functions. Here's an expanded explanation suitable for inclusion in your work.

Beyond their syntactic role as placeholders for grammatical completeness, dummy subjects fulfill significant pragmatic functions in English discourse. Their use allows speakers and writers to manipulate focus, information flow, and tone, making them powerful tools for structuring communication effectively.

Dummy subjects often help introduce new information while maintaining sentence flow. English syntax favors subject-initial sentences; using “*it*” or “*there*” preserves this pattern even when the logical subject is delayed.

- *It seems that the evidence was inconclusive.* → The focus is placed on the complement clause (*the evidence was inconclusive*), which is new or important information.

- *There is a problem with the database.* → “*There*” helps introduce a problem as new information without specifying the agent.

Pragmatic effect: The speaker directs the listener's attention smoothly from old information (theme) to new information (rheme).

Neutral and objective framing is also followed in impersonal sentences. Dummy subjects like *it* and *there* allow statements to sound detached or neutral, avoiding personal involvement or responsibility.

- *It is believed that the Earth was once flat.* → Removes agency; creates an objective, impersonal tone.
- *There seems to be an issue.* → Softens the assertion; avoids blame.

Pragmatic effect: Useful in scientific, diplomatic, or polite contexts, where neutrality is preferred.

The use of dummy subjects can soften assertions, making statements less direct and more socially acceptable. This is especially important in English-speaking cultures that prioritize politeness.

- *It seems you've forgotten to attach the file.* → More polite than *You forgot...* Pragmatic effect: Helps avoid face-threatening acts by introducing indirectness.

In certain contexts, dummy subjects allow for stylistic variation, enabling a speaker to build suspense, set tone, or control pacing which is accepted as Rhetorical and Stylistic Flexibility:

- *It's amazing how quickly things change.* → Engages the listener before the real topic is disclosed.
- *There's something I've been meaning to tell you.* → Creates anticipation. Pragmatic effect: Enhances reader/listener engagement through delayed disclosure.

English requires explicit grammatical subjects in declarative sentences — unlike languages such as Russian or Spanish, where subjects can be omitted if context is clear. Dummy subjects allow English speakers to convey semantic emptiness while still observing grammatical necessity. It is known as Conforming to Cultural and Linguistic Conventions. Example:

- *It's raining.* (vs. null-subject equivalents in other languages). Pragmatic effect: Helps conform to structural norms without violating communicative clarity.

**Conclusion.** Dummy subjects like “it” and “there” serve not only as syntactic necessities but as crucial pragmatic devices in English. They facilitate information flow, promote neutrality, soften assertions, shape tone, and ensure grammatical compliance — making them indispensable in a wide range of communicative contexts.

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