

Advanced Methods of Mother Tongue Teaching in Primary Schools and Methods Used in Forming Speed and Fluid

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Annotation: This article contains advanced methods of teaching mother tongue in primary school and general concepts for mother tongue learning for primary school students.

Keywords: Educational tasks, literacy, study material, elementary reading.

Introduction:

Methods of teaching mother tongue in primary school is the science of zlasting. .the methodology defines the tasks and content of mother tongue teaching based on the educational and pedagogical tasks set for the school, examines the process of teaching, determines the laws of this process and the scientifically based system of teaching methods. the mother tongue teaching methodology in the primary grades is the first stage of the mother tongue teaching methodology in the upper grades, which teaches the subjects it examines in an applied (appropriate) way to the primary school students. however, there are specific features of the mother tongue teaching methodology in the primary grades. mother tongue teaching in the primary grades includes not only grammar, spelling, and related speech development techniques, but also literacy, in-class, and out-of-class reading techniques

The main part: The subject of methods of teaching the native language in primary school performs the following tasks:

a) define and justify the content, scope and existing system of the native language course in the primary grades, ie the program of the course (literacy, reading, grammar, spelling, speech development, etc.);

b) to study the process of formation of knowledge and skills in reading and writing, as well as the difficulties faced by students in this process, to analyze the causes of errors, to develop types of work to help prevent and correct them;

(c) The ability of students to clearly understand and master the material in their mother tongue, to apply what they have learned in practice, and to contribute to the overall development of students, ie their intelligence, memory, observation, memory, and logicdevelop methods and tools to help develop thinking, creative thinking, and speech;

. g) implementation of educational tasks set for schools in connection with the teaching of the mother tongue, the formation of moral and aesthetic qualities in students. mother tongue teaching methodology identifies students 'knowledge, skills, and competencies at different stages of learning, identifies learning successes and failures, seeks out reasons, and finds ways to correct mistakes and shortcomings.

The subject of methods of teaching the native language in primary school includes the following sections:

1. Literacy teaching method, ie teaching elementary reading and writing.

2. Reading methods. the task of the subject in primary school is to equip children with fast (moderate), accurate, conscious and expressive reading skills.

3. Methods of studying grammar, phonetics, spelling and word formation. this section involves teaching elementary correct spelling and handwriting, grammar concepts, and the formation of basic spelling skills.

4. Methods of speech development. This section is separate for elementary school

takes place. children first understand language, speech as a subject of learning, they begin to understand the need to create a planned speech, thinking not only about what they want and interesting, but also about the necessary things and events.

3. the relevance of mother tongue teaching methods to other disciplines.

Conclusion:

The subject of methods of teaching the native language also works on the basis of the above objectives in the development of forms and methods of organizing the educational process. mother tongue teaching methods are also based on psychology and pedagogy. Pedagogical sciences also help in solving problems of methodology. Therefore, both psychology and pedagogy are the methodological basis of the methodology.

Used Literature.

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