

Shaping The World View Of Teenage Girls On The Basis Of Library And Their Education

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Abstract: The goal expected from the idea of attracting young people to reading, forming their spiritual and moral worldviews, forming the ability to express their personal worldviews, independent and healthy thinking, and having human qualities such as standing firm in one's opinion. is to educate the feeling of being

Key words: outlook, reading, spirituality, virtue, idea

Introduction: Examples of folk oral creativity that can artistically interpret the worldview, spiritual-aesthetic taste of our people in a unique way, and express the customs of our nation are extremely rare sources, as well as the lifestyle, aspirations, rituals and it is also valuable for perfectly reflecting its traditions. This unique treasure, which for centuries has served the noble purpose of educating our people in the spirit of high-spiritual perfection, is also about the role and importance of examples of folk oral creativity in forming the spiritual and moral worldviews of today's youth, teenage girls, who are our subject. the conclusions were confirmed.

The issue of perfect human education, education of their spiritual and moral views exists in the national pedagogy of the Eastern peoples in the form of unique methods and principles, which are sharply different from aspects characteristic of Western pedagogy. Here, by partially comparing the national pedagogical trends of the two regions, mutual similarities and differences in youth education were highlighted. Summarizing their most important aspects, attention was paid to their positive aspects.

At this point, as a result of young people's interest in reading, the level of thinking, the breadth of their worldview, and their behavior fall into one system, and this situation creates an opportunity to draw vital conclusions.

In some cases, teenagers who face problems in their lives look for ways to solve them based on their own capabilities, level of knowledge and life experiences. Naturally, teenage girls have their own pedagogical imagination at the initial stage of education before reaching adulthood.

Although this situation is partial, if it is established by clearly defining the tasks and strictly following them, and if skills are formed, it will be possible to easily solve the problems encountered in life. That is, the issue of establishing spiritual and moral worldviews on the basis of reading books and implementing them at every stage of childhood was highlighted as a pedagogical problem.

Material analysis: To educate teenage girls in the spirit of high confidence in national and universal values and increase their quality in accordance with international requirements, to improve their legal foundations, to educate highly moral and enlightened young people, to rely on the integration of science and production, to control the level of skills acquired in science The question of forming independent reading culture and artistic-aesthetic thinking of young people in making and evaluating is one of the urgent tasks facing today. Therefore, "social and economic reforms implemented in the

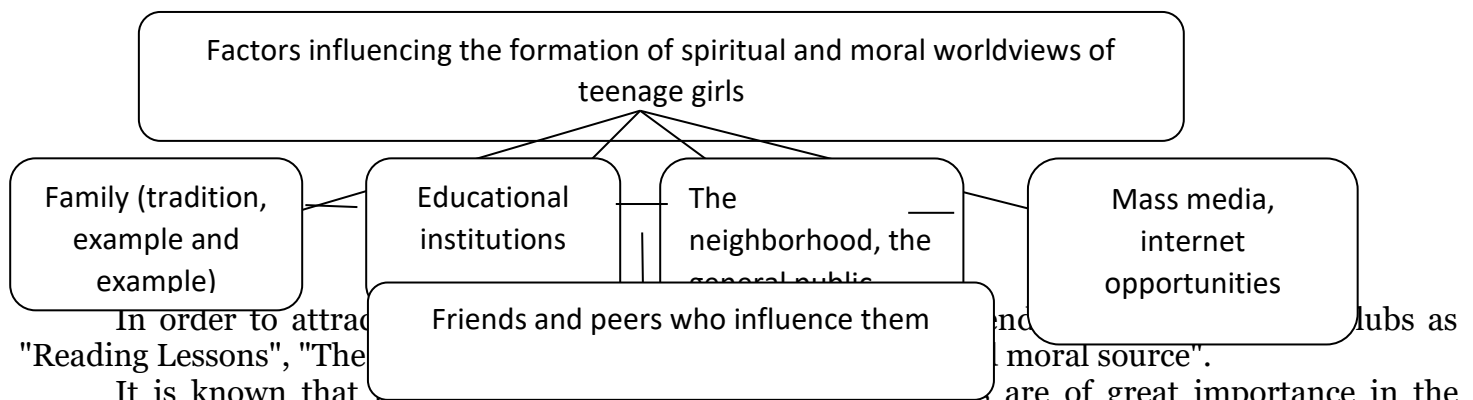
country, best practices of developed foreign countries and science and modern information and communication" defined in the state educational standard of general secondary and secondary special vocational education education of a spiritually mature and intellectually developed person based on technologies" [6; p. 120], requires the use of effective methods related to the formation of a culture of reading, which plays an important role in the intellectual potential, moral and spiritual maturity of children of puberty.

In the experimental group, research works based on the methodical system were carried out in connection with the implementation of innovative projects, advanced pedagogical and information technologies, multimedia tools on the formation of independent reading culture of teenage girls. Questionnaires and interviews used in the evaluation-final-foundation phase of the experiment were re-conducted, and the results before and after the experiment were compared.

After the results of the interviews, observations, and questionnaires during the preliminary experimental work, it was noticed that in the formation of the spiritual and moral worldviews of teenage girls, reading was not carried out through the means of using the works of Eastern scholars, and insufficient attention was paid to the issue. Also, it was found that the promotion of attracting young people to reading has not been carried out.

Analysis and results. During the experiments, it was noticed that if the issue of reading is not promoted among teenagers outside the classroom, the possibility of forming their spiritual and moral worldviews may be limited. In this matter, it was determined that the spiritual and moral views of Eastern scholars and the need to use them in practice are necessary.

Factors affecting the formation of spiritual and moral worldviews of teenage girls



In order to attract teenage girls to reading, the author conducted "Reading Lessons", "The... It is known that... are of great importance in the upbringing of teenage girls.

Also, they are manifested in the culture of behavior that shows manners, in the family, in the community, in the circle of peers. Or, their dress code, level of awareness of national customs, cooking skills specific to Uzbeks, middle-class, sarishta habits are among the positive qualities of teenage girls with important educational value.

During the experiment, attention was also paid to the above-mentioned issues that are important for girls. Common events and roundtable discussions are of great importance in raising the spiritual and moral views of teenage girls. For example, "Arostan is a beautiful trait", "The word of the fathers is the eye of the mind", "What do you understand by the term "dress-culture?", "How do you explain the concept of spirituality?" such events allow young people to freely and independently express their opinions.

The main topic of the research work is focused on the issue of attracting teenage girls to reading.

Conclusions and suggestions. In order to determine the level of reading of teenage girls in the course of the experiment, questionnaires were conducted among the students of the medical college and creative schools. The survey is about the number of young people's membership in school, neighborhood, district, regional libraries, the level of understanding of the fundamental nature of

reading, their contributions to the personal library in the family, the number of books they love to read in the personal library, audio and video book texts. information about the use and non-use of technical means was gathered.

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