

Elementary School Students Pirls Evaluation System For Independent Reading Teaching In A Hand-Held Tool

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ANNOTATION: This article talks about the methods, their types, methods of conducting, etc., aimed at attracting primary school students to independent study and preparing them for the PIRLS international assessment program.

Keywords: PIRLS, international program, international assessment system, thinking, activity, self-control, education, training, knowledge, skills, analysis, independent study.

Modern knowledge and profession are well-versed in craftsmanship, thinking independently, young people who always live with a sense of urgency for the fate of the land what kind of problem to solve, how to perform even the most complex tasks, will be able to do so.

Sh.Miriam.

A new approach to educating young people is a time-consuming process. After all, today's young people are thirsty for knowledge, always striving for innovation and modern technologies. In this regard, elementary school students will be of particular importance. Since then, a RIRLS system has been established to evaluate students' knowledge and their worldview at an international level, and the PIRLS program evaluates the ability of 4th graders to read traditional texts quickly, fluently, expressively, but to read, understand and interpret texts provided beyond a textbook, and to express their opinions in writing in a fluent language.

PIRLS(English:*Progress in International Reading Literacy Study*) —This is an international assessment system that evaluates the quality of text reading and understanding of young people studying in elementary school in various countries.

The study is conducted periodically - once every five years and has so far been conducted five times: in 2001, 2006, 2011, 2016 and 2021.

The PIRLS study assesses two types of study that students use during and after-school time:

- (1) read to evaluate the student's literary experience ;*
- 2) reading for the purpose of mastering and using information.*

In accordance with the conceptual rules of the study, four groups of ability to read artistic and informative (scientifically popular) texts are evaluated:

- *find clearly stated information;*
- *formation of conclusions;*
- *interpretation and synthesis of data;*
- *analyze and evaluate content, language characteristics and text structure.*

A general analysis of students' knowledge and skills determines the quality of education in the country. For this purpose, internal and external monitoring is carried out in each educational institution during the academic year. As a result, the sequence of most exemplary schools, teacher welfare and level of student learning will be determined.

PIRLS focuses on two comprehensive objectives: "gaining artistic experience," "acquiring and using information," in evaluating elementary school students' extracurricular and extracurricular education. In turn, each of these goals combines four broad processes of understanding. These are:

concentrate and find clearly stated information; draw direct conclusions; appraisal and criticism of content and text elements; interpretation and harmonization of ideas and information.

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. Some texts can also be given as homework. Based on the assigned assignment texts, questions and analysis will be conducted in the next lesson. After reading the text, students are characterized by their ability to understand the content of the text, draw conclusions, explain the content of the text, explain, analyze, evaluate the content of the text, analyze the words given in the text, and answer questions about text construction. At the same time, if students are asked to independently ask questions about each text given in the textbook during the reading lesson, you can learn through their questions the extent to which each child has mastered the given text. In this way, the worldview of teachers, independent thinking and figurative thinking are developed throughout each lesson. During the course, a child listens to the right or wrong idea and learns to draw the right conclusion through life facts.

In a nutshell, the PIRLS evaluation system is very important in teaching elementary school students to study independently, and it is also appropriate to recommend, analyze, speak, and discuss art books in order to cultivate students' worldviews, develop their knowledge skills. This also greatly contributes to the growth of a child's mind and the development of his or her ability to read and understand. At the same time, the methods used to describe and remember individual oral assignments, which are the most painful problems for students, are considered to be one of the most effective methods.

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