

Modern Education Forms And Methods

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Abstract: 1)Background: This article focuses on modern forms and methods of education. The article analyzes the history of "blended learning", organization of training, technologies of the educational system. The importance of modern educational forms and methods in the educational process is revealed.

2)Methods: Analytical, historical and observational methods were used.

3)Results: The method directly depends on the goals and objectives of the training. Methods are primarily determined by the effectiveness of teaching and learning methods. In general, a method is called a method or a system of techniques, with the help of which one or another goal is achieved when performing a certain process.

4)Conclusion: The quality of teaching is improved based on modern methods; increases learning enthusiasm and motivation for success; allows for a reasonable distribution of class time; helps to clearly explain the material, make it interesting; fills lessons with new content and information; develops a creative approach to the studied material and the surrounding world, students' curiosity; Develops students' imagination; Helps develop a creative approach to educational tasks. Communicative competence is achieved; Intensive creative communication is established between students.

Key words: Modern lesson, "blended learning", information technologies, "correspondence education", educational process, Modern methods.

Modern lesson ... This word is often mentioned in pedagogical circles . At the same time, pedagogues, psychologists, and methodologists try to create a unique and new lesson standard by applying their own imagination and style to this process. Their goals in managing this process are common. After all, it is the goal of every pedagogue to train students during the lesson, to create knowledge, skills, and skills in their minds. About half a century ago, the great German pedagogue Adolf Disterverg emphasized the need for the teacher to be able to teach, to force him to think, and most importantly, to instill in the student the desire to work independently. The demand of the modern lesson is also in accordance with the opinion of this great scientist. One of the modern types of education is "Blended learning".

Declan Burn says about "blended learning" (mixed education) - this education is aimed at effective use of rich pedagogical experience. Such an approach can be based on the use of various methods in the presentation of information, information technologies in the organization of education and in the educational process, and the organization of traditional activities in individuals and groups. Such a different approach does not tire the student and increases his motivation to study. The main issue is ensuring the compatibility of the selected methods and achieving high efficiency at low cost.

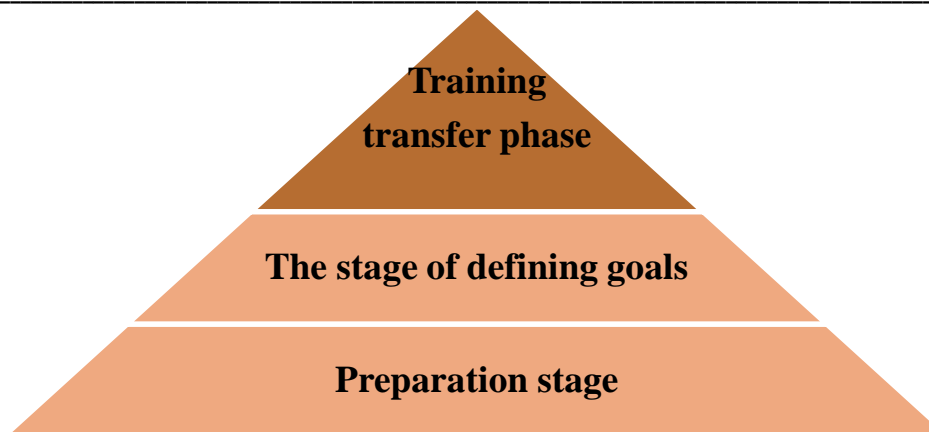


Figure-1. The following steps in organizing training

Today, advanced education requires more training. The following steps should be taken into account when organizing trainings:

Preparation stage.

1. The stage of defining goals.
2. Stage of training.

Blended learning education is understood as a combination of elements of traditional full-time education and distance education. In this system, the teacher remains at the center of learning and has made extensive and effective use of the Internet. It should be said that the importance of information technologies in the educational system is incomparable, new forms of it are being offered more and more. If we look at the history of the introduction of these technologies into the educational system.

At the end of the 18th century in Europe, as a result of the introduction of a regular postal service that was available to the majority of the population, "correspondence education" appeared. Students received study materials by mail and had written communication with teachers and took exams in the form of a research paper or a trusted person.

Such a form appeared in Russia at the end of the 19th century. The rapid development of technology at the beginning of the 20th century, the advent of radio and television, brought new changes to distance learning methods.

The introduction of such technologies is associated with a sharp increase in social life, and the readership has increased several hundred times.

Since the 50s of the 20th century, educational TV shows have been organized. However, there was a serious drawback to such training sessions conducted on television and radio, namely that the learner did not have the opportunity to receive feedback.

In 1969, the world's first distance education university was opened in Great Britain. The university has been named the "UK Open University". The reason for its name was to open the possibility of remote education at a low cost, in cases where there is no need to go to training halls.

The educational system of multi-level teaching is implemented in the developed countries of the world today. The science of pedagogy develops according to the general trends and laws of world development, such as the field of knowledge and the field of social practice. Therefore, the study of foreign experiences of professional and pedagogical education, its scientific understanding, and the use of advanced ideas in the practice of national education are particularly relevant. "Taking into account the positive world experience in the field of personnel training applies to all elements of the continuous education and personnel training system and is one of the factors of its development." At the same time, it should be remembered that education based on national ideas and traditions always responds to national development issues.

Thus, the following conclusion can be drawn from the evolution of teaching methods:

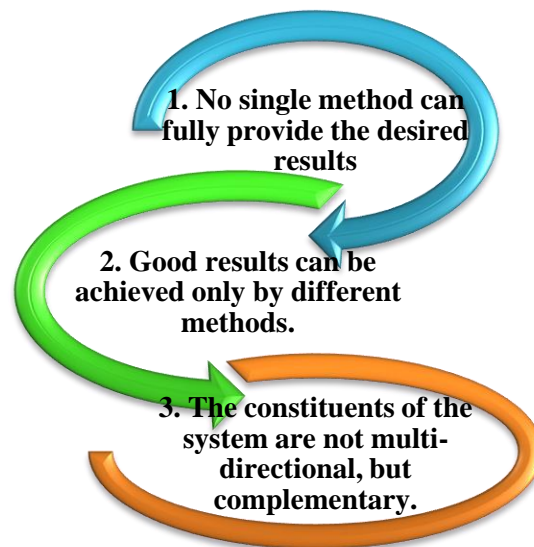


Figure -2. Summary of the evolution of teaching methods.

M. M. According to Levina, the method always belongs to the actor. There is no activity without an object and no method without an activity. When studying the process of establishment and development of distance education in foreign educational systems, it is necessary to pay attention to the analysis of various forms and options of the practical organization of distance education in educational institutions, as well as the means of didactic provision of distance education. .

The Chinese scientist X. Shu va N. Chjou fully reveal the essence of the comparison method: "If a nation can determine its position in time with historical or "vertical" comparisons, then it can use inter-national or "horizontal" comparisons to determine its place in the world. At the same time , "vertical" comparison instills confidence , and "horizontal" forces to be realistic .

Any method is used in the learning process or there are different methods in different activities (methods are not only related to education). The educational process should awaken in the child intense and internal desire for knowledge, intense mental work. The success of the entire educational process largely depends on the choice of methods used. The teacher chooses the teaching method. In this case, the teacher must follow a number of requirements.

If we talk about the joint work of the teacher and students, here, without a doubt, teaching methods are manifested. There is a famous saying of K.D Ushinsky: "Children's nature requires clear vision. Teach a child five unfamiliar words, and he will suffer for a long time in vain; but associate twenty such words with pictures - and the child learns them on the fly. You explain a very simple idea to a child, and he does not understand you; you explain a difficult picture to that child, and he quickly understands you ... we do not look for such lessons), if you show pictures, the class will start talking ... ". Therefore, different methods are important for human understanding and knowledge. The method directly depends on the goals and objectives of the training.

The method directly depends on the goals and objectives of the training. Methods are primarily determined by the effectiveness of teaching and learning methods. In general, a method is called a method or a system of techniques, with the help of which one or another goal is achieved when performing a certain process.

Modern methods are based on students' independent learning activities, their direct and active participation in the process of acquiring knowledge, skills and qualifications, and their practical application. The method that provides an active environment of interaction is called interactive. is called All modern methods make students active in the learning process, which in turn leads to students' mastery of education. Teachers have developed many methodological methods, innovations, and innovative approaches to conducting various forms of lessons.

The quality of teaching is improved based on modern methods; increases learning enthusiasm and motivation for success; allows for a reasonable distribution of class time; helps to clearly explain the material, make it interesting; fills lessons with new content and information; develops a creative approach to the studied material and the surrounding world, students' curiosity; Develops students' imagination; Helps develop a creative approach to educational tasks. Communicative competence is achieved; Intensive creative communication is established between students.

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