

# Development Of Students' National And Public Skills In Managing The Educational Process

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**Annotation:** This article presents thoughts and opinions on the development of students' national and general cultural skills in the educational process.

**Key words:** national, universal, skills, competence, knowledge, traditions, competence, integrativeness.

The methods of developing students' national values are determined by the features that increase them, their free and positive attitude to national values, their interest in all types of spirituality related to the teaching profession, the richness of the students' spiritual world, and their attitude and awareness to national and universal values. In modern sociological studies, it is emphasized that students' interest in studying national and universal values is paid serious attention, because in any society there is a system of normative laws, in which national and universal values lead.

In raising the spirituality of our people, our national traditions and exemplary values embodied in them, such as kindness, glorification of man, peaceful and peaceful life, appreciation of friendship and harmony, solving various problems together, are becoming more and more important. These values are instilled in the minds of the young generation on the basis of education. Spiritual and universal values in the pedagogical activities of teachers and educators working in higher education institutions of our country show how wide their spiritual world is. Attention to universal and spiritual values was in the main place in the views of our great scholars on education.

Since ancient times, our forefathers considered knowledge, education and upbringing to be the most important condition and guarantee of human perfection and development of the nation. Human morals reach spiritual maturity only when their behavior and actions are based on the study of science and enlightenment. According to scholars, the realization of humanitarian ideals depends on achieving spiritual maturity, being educated and enlightened. That is why they glorified knowledge as a universal value, called all members of society to acquire knowledge, and appreciated the hard work of teachers [1].

Abu Rayhan Beruni in his works emphasizes that knowledge is the key to learning spiritual values. An enlightened person is a fighter for the fate of society, the fate of people, and is far from all evil. "The benefit of science is not to collect gold and silver greedily, but to acquire things necessary for man through it," writes the scholar [6].

In the philosophical interpretation, spiritual values are a set of conditions that have positive significance for a perfect person, such as freedom, peace, social equality, truth, enlightenment, beauty, goodness, which are of incomparable importance for man and humanity.

Researcher O. Musurmonova says that spiritual values are things that are valued by people, and are a state that arises as a result of interaction and interaction based on the demand, desire, interest and purpose of people. So, when we interpret the essence of values from a pedagogical point of view, the spiritual and spiritual behavior that arose on the basis of the spiritual needs of a person, successfully passed the test of time in practical activity, embodies the spiritual world of the people in its form and content, and has been valued as a source of formation of the spiritual culture of the people for centuries, a set of things and events [2].

Values help the younger generation to understand life more deeply, to comply with the legal norms of the society, to adapt their lifestyle to the legal and moral norms. Accordingly, it is important for students to have a deep understanding of the essence of value, appreciation, depreciation, and to correctly understand the importance of values.

"It is extremely important to teach the basics of modern national and universal value, that is, value science, which is a set of knowledge about the sense of value and appreciation, the category of values, their essence, content, and forms of manifestation, in the education and formation of young people, especially pupils and students, as representatives of a spiritually mature generation.

For this reason, one of the main criteria of the effectiveness of education is to use the opportunity of knowledge fields that summarize the achievements of the whole humanity in terms of values" [6; p. 37], says the philosopher and scientist Q. Nazarov. Because the essence of the philosophical national and universal value is determined by the characteristics of pedagogical activity, its social role and the possibilities of forming a person, national and universal value requires national and universal value in pedagogy.

Pedagogical scientist G.M. Kodjaspirova, A.V. Morozov, etc., about national and universal value - the material, cultural, spiritual, moral and psychological value of an individual, community, society, their proportionality with the material world, about the change of the value-normative system in the course of historical development while defining it as a teaching, it appears as its methodological basis in the pedagogy of the present time, and it is shown as a system of concepts that defines the value of human life, teaching and upbringing, pedagogical activities and pedagogical views that form the basis of education [2; p. 99].

V.S. Kukushin expresses the opinion that national and universal values are a part of pedagogy, a system of values that studies knowledge, education and development of a person [4; p. 142].

In the book "Kreativnaya pedagogika" published by A.V. Morozov and others, national and universal value is defined as a concept, a teaching that shows the nature of values [3; p. 137].

The basis of the teacher's creative abilities should be the essence of universal and spiritual values and should be conducted with the feelings of knowledge, guidance, love, patience, satisfaction, and fatherly tolerance [4].

The success of the reforms in the educational system implemented in our country depends to a large extent on the orientation of the teacher's work to moral values. On the basis of these comprehensive and important factors, the multifaceted pedagogical activity of the teacher throughout his life is embodied. The teacher demonstrates in the educational process how much he is rich in spiritual values with his intense work and professional skills. All the achievements in his educational activities with the team of learners are due to these values.

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