

Development Of Analytical Observation Abilities In Students As A Public-Pedagogical Necessity

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Abstract: In this article, the development of analytical observation skills in students is studied as a socio-pedagogical necessity. Also, consistent and thorough opinions were given that in the current period, young people are given enough opportunities to apply their professional knowledge in life, and that the provision of this task can raise the quality of education to a high level

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In prestigious educational institutions of the world, scientific researches are being conducted on the development of universal competencies of future specialists, improvement of methods aimed at in-depth knowledge of one's field, improvement of the theoretical basis of development of didactic infrastructure base within parameters related to creative activity. Examples include Harvard University, Harper Adams University, and Poncele University. Scientific document of UNESCO "Reform and Development of Higher Education"; UN World Declaration "Higher Education in the 21st Century: Approaches and Practical Measures"; The Bologna Declaration adopted in order to ensure the uniformity of the quality of education of European higher education institutions; Systematic work is being carried out in the implementation of large-scale projects on the training of future foreign language specialists based on the qualification requirements of the Common European Framework of Reference for Language.

In the world, the social mechanisms of formation of didactic preparation of students, which are important for effective knowledge acquisition and high-quality educational activities, have been introduced into the educational process. In modern education, special attention is paid to scientific research related to the issues of combining conceptual, indicative teaching models with the theories of technological development, in particular, the use of innovative educational technologies and relevant pedagogical models, the individualization of educational processes based on digital technologies, and the improvement of distance education services.

The Law of the Republic of Uzbekistan "On Education" signed on September 23, 2020 places special emphasis on the importance of using innovative technologies and information and communication technologies in the educational process. From this point of view, in the leading scientific institutions of our country, scientific researches are being conducted on innovative activities related to the application of information and communication technologies to the pedagogical process under the basis of the modern educational model of teaching in a new content. In addition, there is a need to use integrative pedagogical technologies designed to develop the competence of young students in the educational process and to develop the competence of young students in the teaching of academic subjects, the pedagogical and psychological aspects of the innovation process in the context of globalization, and the development of analytical observation skills in students from the perspective of a competent approach.

Competencies occupy the main place in the educational models of teaching and are distinguished by their competitiveness and durability in the relations of the world market economy. There is a need to take into account the current needs of the market and production enterprises in order to provide the necessary information for today's students and to create an educational system that allows for their reproduction from the rapidly changing flow of information.

In the decision of the President of the Republic of Uzbekistan dated June 5, 2018 PQ 3775 "On additional measures to increase the quality of education in higher education institutions and ensure their active participation in comprehensive reforms implemented in the country", future specialists should have creativity, analytical outlook, innovative a number of tasks for the formation and development of competence have been defined.

It is known that thinking is a high form of human mental activity, a special function of the human brain, and in this process thoughts, opinions, ideas, hypotheses, etc. are formed in a person, and they are expressed in the mind in the form of concepts, judgments, conclusions. We know that human thought activity is manifested in the form of speech. In the process of speech communication, the scope of emotional observation of the individual does not expand, and the acquired social experience is transferred to other people. A person is distinguished from other creatures by his thinking, speech and conscious behavior. He determines the reality of the things and events that he reflects, perceives, and imagines in the activity of thinking, summarizes and reflects reality directly and indirectly through formed judgments, concepts, and conclusions, understands the main connections, relationships, and characteristics between things and events. Consequently, a person has the ability to predict the emergence, development and outcome of social events and phenomena based on certain laws, regulations and rules.

Analytical thinking is dividing general information into components according to certain criteria; comparing data and finding relationships; objective assessment of information; logical thinking; express thoughts carefully; data processing; distinguish the main from the secondary and set priorities correctly; critical thinking; search for alternatives; drawing conclusions; collect information; work with large amounts of information; dividing general information into components according to certain criteria; consists of components such as drawing conclusions.

Analytical thinking has several advantages. Well-developed analytical thinking allows you to solve even a very complex task in a timely and efficient manner and to find several possible solutions.

A specialist with analytical thinking skills makes firm and balanced decisions, knows how to plan and forecast his activities. Specialists with such qualities are highly valued in all organizations. The ability to quickly find a suitable way out of a difficult situation is an advantage in any professional field.

The perception of a person by a person is also inextricably linked with thinking. Creative works, discoveries, inventions, suggestions are the product of thinking.

In conclusion, preparing students for future professional activities by developing analytical observation skills is a socio-pedagogical necessity, because in the current era, enough opportunities have been created for young people to apply their professional knowledge in life. The provision of this task serves to ensure the implementation of the issue of raising the quality of education to a high level, training a thorough and knowledgeable competitive specialist, in other words, meeting the need for competent and qualified personnel in the education and training system. An analytically minded specialist knows how to search for new information about his profession, study it and systematize it, as well as draw conclusions as a result of the obtained information. This type of thinking shows the ability of an expert to study facts, to study the issue in detail, to pay attention to small things, to compare information and draw conclusions.

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