

Implementation Of Interactive Methods In Improving The Professional Skills Of The Teacher Of Military Educational Institutions And Improving The Educational Process.

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Anotation: this article provides a reflection on how improving the effectiveness of training by applying interactive methods to the learning process, depending on the types of training, the interactive methods used will work in mastering the materials.

Keywords: "mental attack", "Labyrinth", "step by step", "Carpenter", "perception map". "Boomerang", "mind chart", "concept analysis", "problem", "Blitz-query", "networks".

The path to the human soul begins, first of all, with education. Of particular importance is the role of education in raising youth spirituality, in the formation of Healthy Thinking, an independent worldview in them. Because, in the educational system, the development of consciousness and thinking takes place, in turn, in addition to acquiring knowledge, young people are also closely helped to assimilate values such as patriotism, nationalism and Universal. This ensures not only the intellectual rise of the country, but also the formation of spiritually harmonious people.

"It should not be forgotten that the foundation of our future is created in knowledge circles, in other words, what our people will have the next day depends on what education and upbringing our children receive today," teran said.

The development of Science and technology is expanding not only into the sphere of production, but also into the sphere of Culture, Education. Technologization, which is an objective process, is a preparatory period for the qualitative solution of new tasks of educational evolution.

The penetration of technology into various fronts sets the stage for the formation of an informed society. "E-learning", "E-management", "Distance Education", "Open Education", "informed economics" have all entered our lives. World experience shows that technology, including information technology, the penetration of the Internet into the educational sphere has opened a huge path to the globalization processes of educational services. Taking into account such positive aspects that are happening in the field of education in developed countries, the mass use of new technologies to improve the quality of education is becoming a requirement of the period.

Today, the struggle with anti-thought, anti-idea, anti-jawed enlightenment is becoming more relevant than ever. In this struggle, it is inevitable that our young people will win only if they know a strong macfurafic immunity, a strong will and a healthy worldview. To do this, first of all, taking into account the spiritual needs of our cadets in all areas that directly affect the human soul and thinking, from education to the art of the Press, television, internet, theater, film, literature, music, painting and sculpture, as well as the processes of ideological globalization, it is necessary to pay special attention to the effectiveness of the qualitative organization and conduct of training with a focus on military specialties.

By the 21st century, along with the development and progress of Science and technology, the limit of human activity is becoming extremely wide, new technologies are entering. New technical, informational, audio-visual tools turn modern pedagogical technologies into real realities.

The main essence of modern pedagogical Technologies is that in education, in addition to imparting knowledge to cadets, it implies its complete assimilation and development.

The practical application of the new pedagogical technology requires a lot of skill and skill from this educator.

Due to the modern requirements of education, the effectiveness of organizing and conducting training in interactive styles in the cultivation of the thinking abilities of cadets, widening their worldview will be high. This is due to the fact that when conducting training in the "technical training" cycle, special importance is paid to the use of discussion, negotiation, discussion, question and answer, tests from interactive methods in strengthening the theoretical knowledge of cadets.

In this, it is advisable to activate and carry out knowledge using a number of effective methods of teaching, such as "mental attack", "Labyrinth", "step by step", "Carpenter", "perception", "Boomerang", "charge of reason", "analysis of concepts", "problem", "Blitz-survey", "networks" and the like.

For example, by asking questions to cadets through the "mental attack" style, the teacher, first of all, strengthens the past lessons, clarifies a new topic, achieves an interdisciplinarity, forms a free mind in Cadets, an independent worldview, Awakens such skills as immediate concentration of thoughts, quick, clear and concise answers, correct assessment of the situation.

In the "labyrinth" style, the formation of skills to correctly assess situations and quickly find the solution to the problem in various situations and situations found in the educational and professional activities of cadets, to promote the improvement of their skills in this regard, to cultivate their thinking skills and speech, and to communicate a culture is formed.

In the "problem" style, cadets are taught to correctly find a solution to a different problem or task based on the topic of the academic discipline, in which the skills of the correct choice of behavior in solving the problem are formed, to formulate their knowledge on determining the essence of the problem, the reasons for its origin, to familiarize themselves with the methods

In the style of "step by step", it teaches cadets to think alone and in a small community on a topic that is to be passed on or passed on, and to memorize, to keep the acquired knowledge in mind, to be able to generalize the accumulated thoughts and to express them in writing, painting, drawing. This technique allows you to spend with cadets in one group alone or in subgroups. This technique teaches cadets to think freely, independently and logically, to work as a team, to search, to form a theoretical and practical concept from them by summing up thoughts, to influence the team with their opinion, to approve it, as well as to be able to apply the knowledge acquired in commenting on the basic concepts of the subject.

The "blitz-survey" style provides opportunities to independently consolidate the knowledge acquired by cadets in a lecture on one topic or section mentioned, to correctly organize the sequence of actions of cadets, to logical thinking, to choose, repeat and evaluate the necessary in a variety of opinions, data based on the science under study, and to assess the knowledge and skills of all cadets, both This technique can be used in repetitions, strengthening, evaluations of the degree of mastery of the subject mentioned in all types of practical training.

In the "boomerang" style, it is aimed at training cadets in the process of training, working with various literature, texts outside the training, keeping the studied materials in mind, being able to freely state thoughts, having a lot of information in a short time, as well as being able to evaluate all cadets by the teacher during the training. This technique can be used in practical classes, seminars and laboratory classes.

During the lecture, the activity of cadets, to be involved in the question and answer to approach, ensures that the training process is more interesting. Experience shows that these methods and techniques bring to the surface in cadets the skills of free thinking, expressing and defending their point of view, being able to discuss. The technological approach to teaching helps to enrich the educational process with rational, creative planning, new thoughts, evaluate their results. An important place in professional training is occupied by the fact that cadets, as a result of discussions, make decisions as a team. It follows from this that the introduction of new technologies of teaching into the educational process is constantly an urgent issue on the agenda of the scientific and methodological Council of the Department. In order to popularize the advanced methods of work of teachers in this direction, methodological manuals from the subjects have been developed and are being introduced into practice in the past years.

Of particular importance in the study of advanced work methods is the role and role of open classes organized by teachers. Because in the course of an open lesson, its advanced work activity is studied by the teacher, the pedagogical team expresses its opinion on the lesson. This allows for further improvement of the style of work used primarily in the course of the course, as well as its introduction into the course of work by other teachers.

The small specialist training center has specially equipped electronic trainer training classes in accordance with the requirements of the time. These training classes will help our cadets to gain initial practical knowledge and skills on how they should act in the field training area. The center's teaching staff is also trying to make the most of these technical tools. For this purpose, electronic test materials have been prepared on the subjects of the subjects taught, so that our cadets can personally check their knowledge. This gives each cadet a chance to realize their mistakes and shortcomings in time.

Regardless of which of the interactive methods you use, first of all, the teacher should reveal the full essence of the topic. The important thing is that the teacher's lecture should be free from any exaggerations, take examples mainly in connection with the daily economic, social and political life of our republic, have the ability in cadets not to get bored with the topic, but rather to gain interest in it. To do this, our teachers must be tirelessly sought, develop new ideas and put it into practice, pay great attention to quality efficiency using new pedagogical technologies and interactive techniques that do not resemble each other in training.

From the above one can conclude:

These cited qualities help not only in the effective participation of the teacher in the educational process. Therefore, it is necessary for everyone to find these qualities in themselves. After all, we must always bear in mind that following Freedom in teaching, the implementation of the intended result, the social, economic, educational material foundations and the solution of all problems visible in the conditions of teaching and obtaining is an association with human thought and consciousness, and the psychological literacy of teachers and listeners is necessary in educational processes

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