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Work With Words Expressing The Concept Of Conflict In Reading Lessons

Khusanova Gulrukhsor Tulkin kizi
Ferghana State University, Lecturer

Abstract: This article describes the creation of a database of tasks and an electronic dictionary for the formation of concepts of conflict in the minds of elementary school students and its impact on pupils. It is planned to improve the teaching of the Uzbek language to elementary school pupils by creating modern, new-generation educational dictionaries and their electronic forms and a dictionary of terms by field.

Keywords: *Vocabulary, opposite words, electronic dictionary, dictionary units, training dictionaries.*

Introduction

World experience shows that each period of the country's development imposes certain social tasks on language education and linguistics. The development of the vocabulary of any language is the introduction of new vocabulary units, the acquisition of new meanings of words, the emergence of new relationships of meaning on this basis, or the enrichment of words in conflict with each other due to new concepts, the meaning of words characterized by linguistic phenomena such as expansion.

In particular, in the concept of development of the Uzbek language and improvement of the language policy in 2020-2030, the development of the network of educational lexicography of the national language, the creation of modern, new-generation educational dictionaries and their electronic forms and vocabulary of terms by fields strict tasks were set, such as improving the national terminological system by fields and teaching the Uzbek language to elementary school students by creating a name. In general, in recent years, there has been a lot of work on the creation of educational dictionaries in the Uzbek language. The absence of a system of names, and the presence of several deficiencies in the existing dictionaries indicate the non-existence of the electronic educational dictionaries that are being created. In recent years, Uzbek lexicography has been implementing all the achievements of world lexicography. In many developed countries of the world, at the beginning of the last century, language was recognized as an important tool for increasing the effectiveness of teaching and learning. An e-book that is familiar to users with international scientific terms and genres of educational lexicography, such as educational lexicography, school dictionary, children's dictionary, learning dictionary, educational dictionary, kindergarten dictionary, dictionary for kids, kindle edition, which is in the center of attention by the government. Today's perspective of the field of educational lexicography is also in the focus of Uzbek lexicography.

In particular, one of the main factors for the formation of independent thinking skills and communicative competence in elementary school students is the need to develop the ability to use educational dictionaries in the educational process and the process of independent education outside the classroom.

In forming the concept of conflict in the minds of primary school pupils, it is appropriate to develop tasks with gradual complexity in the section of classes based on the age and psychological characteristics of the students. Below are tasks related to the formation of words with opposite meanings in the minds of primary school pupils. It is easy to explain the conflict to 1st graders through pictures and is the basis of a quality result.

Also, there are no such anthropocentric dictionaries, which are an important indicator of a modern persona, that develop communicative competence, that is, an electronic dictionary of modern synonyms, antonyms, and polysemous words for elementary school pupils. Most of the existing dictionaries are traditional dictionaries in Uzbek lexicology, and they are not limited by

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age. Dictionaries of this type were originally intended for elementary school students, users were not limited, and vocabulary coverage did not arise from the needs of the educational process.

Conclusion

In conclusion, it should be noted that the development of an electronic dictionary of words with opposite meanings (consisting of additional illustrations, questions, systematic grammar tasks, poetry excerpts, and vocabulary exercises) for elementary school students is also the basis of our research.

Electronic educational dictionaries differ from other modern dictionaries in several aspects: they do not take up space, they are easy to transport (virtually), they are easy to use (they don't tear, they don't wear out, they can quickly find information) In addition to these, it also excels in its technical characteristics: e-learning dictionaries can include not only text and graphic illustrations, but also audio, video, and animation. This enriches the content of comments, and makes the description of the object more understandable.

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