

The integration of primary education and training issues unique features

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Abstract: The use of interactive methods of teaching in the educational process, the position of manager of the educational process, in which the purpose of management education as a subject and an object of pupils will be transferred. Hence, the content of pedagogical technology education occurs on the basis of methods, forms and means. In the process, guaranteed results in the EIA directed.

Keywords: pedagogical technology, innovation, integration, interactive methods, technological approach, pedagogical monitoring

The Resolution of the President of the Republic of Uzbekistan dated November 6, 2020 "On measures to develop science and education in the new period of development of Uzbekistan" sets the task of strengthening the integration of primary education^[1]. This is because integration allows for a harmonious implementation of the primary education process, teaching aids and the basics of education. Integration in primary education also provides a unit of science, industry and practice. Therefore, it is important to address the issues of integration in modern primary education.

Today, the problem of integration of disciplines is recognized as one of the directions of the pedagogical community, the active search for effective solutions to new pedagogical tasks of influencing students.

Integration chance to create the conditions for the cultivation of thought. Integration is an important means of working individually with the learner and activating him.

The aim of the integrated education system in the world, as separate pieces of knowledge, the child is not showing all the elements of each one of the integral first step to imagine what the world teaches. This objective is to carry out primary school.

Several methods of integration are currently used. One of them, a number of subjects in a combination of science ideas. Today, this issue can be seen in the fact that many foreign scholars do not study the problems of integration of the peculiarities of primary schools.

Integration issues in primary education take the following forms:

- single inter-class system;
- uniform integrity and individuality between classes in the school;
- merger of interregional primary education institutions;
- The only cooperation in the field of primary education in the country.

These forms of integration provide a practical impetus to increase the effectiveness of primary education. One of the most important issues in modern primary education is to bring up children in accordance with modern requirements. Therefore, a new subject "Education" was developed and put into practice. It is expedient to carry out the following integration processes in the field of education through this science:

- Interaction of family, community and professional groups in the education of students;
- formation of a unified system of educational process;
- Development of harmonized indicators for assessing the level of education;
- The combination of theoretical and practical cooperation in the educational process achieve

Integration issues in primary education are expected to be addressed at the school community level. Therefore, the main essence of the single National Curriculum is the integration, ie the

organization of the educational process. To do this, it is necessary to establish cooperation between higher pedagogical education institutions and general secondary education institutions [2].

The achievements of science and their role in human life in developed countries inevitably affect the content and structure of school education.

Training hours as a result of reforms in the field of education in our country

sharply reduced, the content of teaching materials was modernized. Different training

As a result of the reduction of hours in the teaching of subjects, the scientific complexity of the content of educational materials, the requirements for students have increased, there has been a slight decline in education.

Such declines in students' mastery of learning materials inevitably affect the intellectual development of the younger generation. This situation requires teachers to teach students to study different phenomena based on dependencies within a subject.

The study of natural phenomena, their structure, essence and functions, laws helps to develop thinking operations in students' thinking, such as comparison, analysis and synthesis, abstraction, generalization, inductive and deductive reasoning. In the national model of training, the development of new areas of fundamental and applied research in nature and society, the training of highly qualified teachers with scientific potential, increasing their scientific literacy and skills at the level of integration of world science. updating the content of education and upbringing in secondary schools, improving the quality and effectiveness, improving the theoretical knowledge, practical skills and abilities of students in each subject.

Nurturing a free-thinking, creative, harmoniously developed person who is committed to the ideology of independence of our country requires increasing the effectiveness of primary education. From this point of view, the creation of the laws of interdisciplinary communication, the structure of the system of communication provides a solution to promising problems in education.

In short, the use of integrated technology creates favorable conditions for the implementation of pedagogical, psychological educational goals; general didactic requirements are fulfilled in membership; saves student time and energy; excessive mental and physical stress is prevented, the effectiveness of training increases. Students will have the opportunity to master the necessary skills and abilities, concepts and knowledge in a comprehensive way as a result of combining the content of the subjects .

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