

# Formation of Basic Competences of Educators in The Process of Preparation for School

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**Abstract:** Today, preschool education organizations have the main goal of comprehensively preparing children for school and harmonious development. In order to improve the quality of preschool education, it is necessary to prepare the child for school from an early age, the integrated formation of basic competencies, a modern approach to pedagogical and psychological processes.

**Key words:** Child, preschool education, competence, social-emotional, communicative, personal, knowledge, development, value, result, efficiency.

## Introduction

The stage of preschool education is the most important and responsible stage of continuous education, where the foundations and foundations of child upbringing and education are formed. The main tasks of preschool education are to educate children in the spirit of the nation's rich national, cultural, historical heritage and spiritual and moral traditions, to form children's feelings of national patriotism, to form the need for education in preschool children, and to train them regularly. preparation for the educational process, development of children's thinking, formation of skills of independent and free expression of one's opinion, provision of physical and mental health of children. At this stage, the issue of preparing children for school education is one of the most pressing issues. With this in mind, today fundamental changes are being made in the field of preschool education in our country, in the field of preparing children for school education.

## Materials and Discussions

Today, working with a unique methodical, pedagogical, psychological preparation in improving the content of preschool education has become a requirement of the times. Because improving the content of preschool education is a broad concept and its effective implementation requires the condition of the building of the preschool educational organization, the participation of educators, educators, assistant educators, parents and children in the educational process should be innovative. Enrichment with the number and quality of pedagogical-psychological, methodical, fiction literature, suitable and specific literature for each age group in the process of competence approach based on "State requirements for the development of children of primary and preschool age" and "First Step" State curriculum is also an important issue. The organization of educational and developmental game centers that encourage children to think while playing and the involvement of parents and the public in coordinating their activities and other similar factors increase the content of preschool education.

As general important competencies of a child of preschool age (6-7 years old) we can include the following ones:

Communicative competence is the ability to use communication tools in different situations.

Game competence is a child's creative use of experience, knowledge and skills in the game process and its organization. It is the basis for the educational process.

Social competence is the ability to behave in real life situations while observing the rules and norms of communication with adults and peers.

Cognitive competence is a conscious perception of the surrounding world and the use of acquired knowledge, skills, competences and values to solve educational and practical tasks. Competences in areas of child development

The child's competencies are determined in the following areas of child development:

- physical development and formation of a healthy lifestyle;

- socio-emotional development;
- speech, communication, reading and writing skills;
- development of cognitive process;
- creative development

In order to achieve the quality and efficiency of preschool education, it is important to organize meaningful and interesting daily activities of children, to make effective use of free time, to identify their abilities and to creatively approach the process accordingly, to make the activities and resources for children meet the needs of children and society as well it provides a rational and systematic analysis. For this purpose, the use of the "Case-study" technology, which is one of the innovative methods, in the preschool education organization encourages children to learn actively. Using this method, the educator teaches the child to answer the given question correctly. Reading more books to children or giving books as gifts not only increases their vocabulary, but also improves their memory and thinking. In this place, the 4th of the 5 important initiatives to raise the spirituality of young people and meaningfully organize their free time, put forward by Sh.M. Mirziyoyev the President of the Republic of Uzbekistan, on March 20, 2019. It should be noted that it is necessary to start "making" from MTT. The task of educators remains to provide educational opportunities that are interesting for children and give them ample freedom for their creativity.

In order to ensure the comprehensive development of the child, the work of the preschool education organization in cooperation with parents is also considered important.

The preschool education organization's system of working with the family should have a clear goal and content. Regarding cooperation with parents, it is necessary to analyze first the results of achievements and experiences, show the positive aspects of the child, and then gradually eliminate the negative situations in their behavior and make efforts to increase their interest in the environment. So, what should be the preparation of a child of preschool age? An important question arises.

Education of preschool children depends on the knowledge and skills of educators who can have a targeted effect on the cognitive-speech, artistic-aesthetic, social-physical and physical development of future first-graders. ensures successful study. Modern educational technologies and properly selected didactic materials are an important basis for the formation of a child's basic competence. Competence formation in preschool children - to increase the level of knowledge, knowledge or help to master the theoretical foundations of practical activities.

The relevance of the topic is related to the need to develop basic competencies as a basis for determining the readiness of preschool children for school. The main issue in the field of preschool education is the formation of basic competencies, that is, the creation of favorable conditions for revealing the child's full potential from preschool age, the comprehensive development of mental and creative abilities, physical development in accordance with age and individual characteristics, based on the requirements of the time. preparation for school is to ensure the safety of the life of a preschool child.

## Conclusion

In order for children to successfully study at school, it is not important to prepare them meaningfully in subjects. Because overloading it will reduce the desire to study. The main thing is to prepare him psychologically for school, to develop interest in learning, self-control skills, communicative and creative abilities, speech, memory, attention, and thinking.

We see that preparing children for school should not start in large or preparatory groups, but should start from the day the child arrives at the preschool educational institution. To be more precise, it can be started even earlier. Because it is difficult for a child to be attentive, curious and to do some tasks independently, it is also a difficult task to teach him to agree to solve some tasks together in a short period of time. In this regard, the literacy of the educator of the preschool educational organization is considered important.

It should be noted that if the educator does not develop, preschool education will not develop. And the development of the educator is based on his constant research on himself, the ability to create innovations by combining education and training, the ability to master the innovations of foreign experience with deep knowledge of folk pedagogy, enrich his work and apply them in practice. is important. Preschool education is the foundation of primary education. If the foundation is strong, the building will stand tall for many years. Therefore, it is necessary to understand that educating the young generation, who will be our successors in every way, is one of the urgent tasks facing today's pedagogues.

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