

English Teaching Techniques

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Annotation. There are various methods of teaching English. Teaching a foreign language, it is necessary to pay attention to new ways of stimulating students' speech. However, numerous classical schools still try to teach by the old methods and from the old books. There will always be problems and you will never speak English Good. By using new methods, it is easy to learn to speak English and improve at it. You will be able to speak like a native speaker.

Key words: Methodology, English, teaching.

A lot of time has passed since then when the study of a foreign language was reduced to the passive memorization of new words and expressions. Monotony, boring cramming of grammatical rules and, at best, the ability to translate a Russian phrase into a foreign language – that was the limit of perfection in mastering a foreign means of communication. And although the world has long known a huge number of approaches to the study of a foreign language and methods, a real revolutionary revolution in the methods of teaching English in our country took place only in the 20th century. Approaches and goals have changed. Today everyone learns a foreign language. In proportion to the number of people, the number of techniques has also increased. However, each of the techniques has both pros and cons.

The principles of work of the old school today are subject to sharp criticism, despite the fact that the application of the «classics» has borne fruit, and considerable. The only question is at what cost it was possible to achieve these results. As a rule, in order to master a language, one had to pore over books for a long time, devoting a lot of time to translation, reading texts, memorizing new words, performing various exercises and retelling. To change activities, tasks such as writing essays or dictations were offered. One of the oldest techniques is the classical, or fundamental.

The purpose of the classical technique is not so much a study as an understanding of the subtleties and details of the principles of a foreign language. The main task pursued by the classical methodology is the formation of the grammatical base of the target language. Target audience – people who start learning English from scratch, from scratch. This technique is well known to those who started learning English at school. It is worth noting that it is she who is preferred by many language universities, both in Kazakhstan and in the border states. The simplified scheme is as follows – the study of grammar, the basic rules, which are subsequently applied in specific examples and consolidated with the help of exercises. The most popular representative of the traditional method is N.A. Bonk. Her famous «Bonk textbook», co-authored with other representatives of the same traditional method, is a kind of template.

This textbook has withstood fierce competition with the latest techniques from the West, and continues to be the benchmark. The only drawback, or rather, even the drawback of the classical method, is the poor experience of speaking. This deficiency can be filled by adding other methods of communicative teaching to the classical method. One of these methods is the so-called linguo-sociocultural method. The supporters of the above method are those who believe that a modern foreign language should not be a set of lexical and grammatical rules. On the contrary, the absence of non-linguistic factors leads to the fact that learning English becomes boring and aimless. Adherents of the linguo-socio-cultural method raise a foreign language to the rank of a communicative tool that helps a person not only speak, but also provides an opportunity for self-expression.

Following the principles of the linguo-socio-cultural method, we can safely say that a foreign language is a kind of mirror that reflects the way of life, traditions and customs, culture and history

of the language. However, in recent years, in the top of the most popular methods of teaching foreign languages, there is a communicative method, which occupies the first line in the ratings and calculations of statisticians. This technique has proven itself in America and Europe. Continuing to conquer the world, the communicative technique came to us, taking an honorable place in the leading language universities of the republic. The methodology is based on the integration of two main methods of teaching foreign languages: traditional and modern. As the name suggests, communication plays an important role in communication. The main goal of this technique is to overcome the language barrier.

The main thing is to relieve a person from fear of a foreign language, from the fear of speaking in a foreign language and at the same time to develop other language skills and abilities, in particular speaking and writing, reading, listening. It should be noted that grammar is studied in the process of speaking, communicating in a foreign language. The principle is as follows: first, students memorize and memorize language formulas, expressions, phrases, and only then disassemble the grammatical constructions found in memorized phrases. In simple terms, the principle of oral advance is at work. The name itself speaks of the fact that the practice of communication occupies a special place in the communicative methodology. The communicative technique is aimed at developing the skills and abilities of speaking in a foreign language. It is also worth noting that the application of the methodology directly affects the structure of the lesson. Very often in the classroom it is necessary to use game situations, conduct group work, develop tasks for finding errors, for the ability to compare and compare. As a rule, such activities force not only memory to work actively, but also logic, which allows you to develop the ability to think analytically and figuratively and, in turn, encourages the expression of thoughts. Today, the development of the modern IT industry makes the latest interactive resources available for learning English: computers of the latest generation, the Internet, TV programs, newspapers, magazines. It is very important to put into practice all of the above. This helps to awaken students' interest in the history, culture, traditions of the country of the target language and helps to form the skills that will be needed in the future.

Learning is an active interaction between teacher and students, and it cannot be one-sided. It depends on the teacher how successful the learning process will be. It is obvious that each teacher is guided in accordance with his personal experience in the choice of methods and techniques of work. But, based on the results of the experimental and practical work, it can be argued that the use of various techniques within the framework of communicative, inductive, deductive methods gives a positive result and, undoubtedly, contributes to an increase in the effectiveness of teaching grammar. The author tries to adhere to the so-called "mixed" teaching method. This allows you to achieve your goals and gives you high results.

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