

The use of information communication technologies in oral production courses

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Abstract: In the research project, the researcher tried to identify the role of control in the development of primary education in some selected schools in the Sokoto metropolis. A simple and sampling technique research project was adopted in the study. This tool was a questionnaire for leaders and teachers in the study area to get answers on the topic. Responses from the researchers show that one of the important aspects observed in the study is that managers should not be paid if they are encouraged to perform their duties effectively. Researchers are therefore proposing that the Ministry of Education should provide in-service training and retraining for school leaders to keep them relevant in carrying out their responsibilities in their field.

Key words: educational system, improvement, effective supervision, ICT, primary school, guidance, simulation, IT.

Introduction

Generally speaking, the system administration of education in Nigeria's it is today has been the result of a gradual process which dates back to coming of the Europeans. The importance of school supervisors in today's educational system demands for greater attention. The inspectorate division of any ministry of education has a vital role to play in the development and improvement of education, this is true because through proper management and good organization of the division, the standard of education can easily be raised and maintained. The chronology of school control can be found in the historical development of very important functions of both religious and public schools. The study of school control today requires a great deal of attention, especially at a time when the country is entering a 6-3-3-4 education system. This is a sign that the state is especially concerned about the changes that can lead to improvement and development in the lives of its people. People became more aware than ever about the importance of general education and were shaped by the day-to-day activities of the school system. In the state, it is generally believed that qualified people who are capable of supervising schools are too few for the large number of schools they are expected to supervise. This can be solved by equipping the inspectorate division with well experienced, qualified and dedicated inspectors/supervisors. In view of this, supervision is undoubted a very important for proper implementation of school curriculum in the primary school. No school can develop without a sound supervision; it is generally accepted that Primary education is the most important and fundamental right of every child. This is the first step in shaping a child's character. The role of primary education is to ensure that the child receives a comprehensive education. This includes the development of social, cognitive, cultural, emotional and physical abilities. This training should keep information and entertainment at hand. Attention at this age does not exceed 5-6 minutes, which is very low compared to adults. Classes and lessons should also be planned so that they are engaging and held for as long as possible. Primary school should be aimed at providing a rich, motivating and caring environment where the child feels happy, safe, secure and confident.

Learning at this young age should evoke a creative and inquisitive mind. Effective supervision in the primary school is the key to the development of any institution. This is a vehicle for the promotion and perpetuation mean to prolong the existence of cause to be remembered of school and indeed pupil's cognitive development. To this end supervision play a great role the field of education. Supervision contributes in enhancing areas such as vocational, technical, and political and special education. But gradually, it was realized that teacher no matter what

qualification they have need help today, the supervision is one of the features of our educational system. Supervision is one of the administrative tools which individuals as well as groups of people employ in the day-to-day administration of their work or organizations and for the importance attached to school supervision in modern educational systems requires a lot of attention because many people are currently more conscious than in the past about the essence of education. As a result, there is a great interest in the day-to-day operations of the school system.

Modern educational supervision, as expressed by is characterized among others as a technical process which seeks at improving teaching and learning through the care, guidance and simulation of continued development for not only teachers but also any other person having an impact on the educational context. Also sees educational supervision as a collaborative process in different stages because it welcomes various views that represent the proper relationship between the supervisor and the teacher so as to address the educational problems and find appropriate solutions to them. Control can be seen as an interaction between people and involving some established relationship between people, people affect other people. The process of halting efforts to teach English in primary schools can be seen as one of the challenges; This is a situation where primary school teachers pay less attention to teaching English. The inability of supervisors to coordinate teachers 'actions can also be seen as another problem. The difficulty in recognizing individual. The basic function of supervision is to help the teachers to improve teaching learning process in the classroom. It also involves the stimulation, and professional growth and development of teachers. It is the process of counseling, sharing and supporting teachers to improve their performance in the classrooms 'dignity as human beings can be another problem that can lead to a lack of mutual trust between themselves and teachers. Finally, several studies on learning control have been conducted, but no research has been conducted on the role of control in English language development in the primary school setting. Other reasons for educational supervision outlined include improving incompetent teachers, providing guides for staff development, helping teachers to see the problems and needs of pupils and help them solve these problems and provide as far as possible for most of their needs, enlisting the co-operation of all staff members in serving their own needs and those of others to prevent teaching difficulties, and knowing the effectiveness of classroom management by teachers and improving methods of teaching and learning . Asserts that supervision in most schools in the world, from the era of neoscientific management, have focused on inspection and control of teachers. Exploring the role of supervision in English language development is of great benefit to the entire primary school as well as to the government, as the government sees the need for regular supervision of primary school teachers. The research also allows teachers to be more dedicated to their work because they are well aware that their activities can be monitored or inspected at any time, and that serious action can be taken if anyone needs it. Finally, the research will be the basis for this area of research and subsequent research into the existing literature and knowledge package. Primary schools teach foundational literacy and numeracy skills which are used across all subject areas. Without these basic abilities, all subject areas become inaccessible to the child. Gaps appear which can affect a child's learning in multiple subjects, such as English, history, geography, science, maths and IT.

In conclusion, "It's easier to create stronger kids than to repair broken ones," Frederick Douglas said. This quote has a deeper meaning than elementary education. In India, we save money for higher education for our children, but we don't focus on investing in primary education. Typically, elementary schools are often chosen based on the distance from our home. Parents want to keep small children nearby so they can be easily picked up and dropped off. Sometimes without examining the background and perspectives of the school, activities, and curriculum. While it is good to keep young children close to their parents, choosing a good primary school is equally important.

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