

Using Some Methods in Teaching Vocabulary in Russian

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Abstract: It is apparent that, there has been dramatically high interest and requirement for learning foreign languages in the last several decades in order to achieve personal and professional development. Because of this reason, modern pedagogy of 21st century faces a challenging task to teach a foreign language peculiar and more effective methods and approaches.

Keywords: RFL and UFL, effective methods, simulation, linguistic games, puzzles, crosswords, role playing.

Every year, more and more foreigners living in Russia and abroad are interested in the Russian language, are willing to learn it and become competent Russian speakers. AS well as the Uzbek language is getting prominent because of noticeable attention by the government. However it is not a secret that, new learners have difficulties in using the language in real life. Thus, nowadays modern educators are expected to combine four skills in teaching RFL and UFL. As well as not only level of students but also teaching materials should be chosen correctly in accordance with their nationality, religion, gender, age, outlook and psychology. For example, some stories for reading, making short and common dialogues for speaking, creating texts in the themes of "About Myself", "My family", "My country" for development of writing and watching Russian and Uzbek videos, news reports with subtitles, singing song with lyrics are likely essential for listening. The reason why, if a lessons don't conduct with the combination of these four skills, using of target - language will become more and more difficult for learners in real life. Moreover, educationalist Ken Robinson claimed that, "education systems should recognize that "most great learning happens in groups", because "collaboration is the stuff of growth". By all means, group working to communicate in any language, learners need to talk to each other. Therefore, language classes are a very natural place to use collaborative learning strategies. When learners work in groups it opens a door to their improved achievement, retention of learning and social relationships, as well as increase in their self-confidence. It can reduce the stress of contributing to a whole class situation and give more time for learners to work at their own pace. Also, work in pairs or in small groups, the chain, press conference, brainstorming, team games, assignments, linguistic games, puzzles, crosswords, role playing and simulation games, case studies, project technology, the tandem method, interactive tours, quests and web-quests, literature and musical compositions, discussions, multimedia and Internet technologies, podcasts, edutainment technology, critical thinking development, contests of reciters and literary conferences, and festivals of Russian speech.

Actual objects and showing models.

This technique brings a lot of profits to teach vocabulary to the beginners. The names of many things can be taught by showing actual objects. It gives real experience and sense to the learners. For example, pen, chalk, table, chair, book, football, flowers, tomato etc. which are every pupil have in their bags or home, can be taught in the classroom. Real objects or models of real objects are very effective meaningful in showing meanings .by this method pupils can memorize new words easily due to their actuality.

Synonyms

Using synonyms are really suitable way to improve vocabulary of young learners. A synonym may be used to help the student to figure out the different shades of meaning, if the synonym is better

known than the word being taught. Synonyms assist to enrich a student's vocabulary bank and provide alternative words instantly. These can be effective since they build on words and phrases that students already recognize. Also, synonyms serve not only to create very attractive and peculiar conversation but also every user can remember every word faster and try to use and search yourself more academic and meaningful equivalent of a word.

Role play

Role-play is to create the presence of a real-life situation in the classroom. It is extremely important in the classroom communication because it gives students an opportunity to practice communicatively in different social contexts and in different social roles. The language applied in this activity is varied according to the student's status, attitudes, mood, and different situations. Furthermore, role - play help to cultivate the sense of interest to art, culture, traditions that are influential to their behavior as well as student can learn how to use new words in real life. Because, little pieces of dramas or plays are demonstrated as a real and live.

By the way of conclusion, it should be mentioned that, there is no sure-fire remedy or method to enhance vocabulary in a day or two. A student's vocabulary bank can be enriched on a gradual basis and one should always show keen interest and enthusiasm in finding, learning and understanding new words. Teaching vocabulary through incidental, intentional, and independent approaches require teachers to plan a wide variety of activities and exercises.

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