

# Profession of Future Staff in the Higher Education System Problems of Competence Improvement

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**Annotation.** This article talks about the tasks in the regulatory and legal documents adopted in the Republic of Uzbekistan, their implementation, the possibilities of developing the professional competence of the pedagogue in preschool educational organizations.

**Key words:** preschool education organization, child, educator, competence, skill, skill development.

In order to further improve the system of preschool education, to ensure the wide use of quality preschool education for children, to develop the non-state sector of preschool education services, on May 8, 2019, the President of the Republic of Uzbekistan No. PQ-4312 "Preschool Concept of education system development until 2030" was adopted.

In accordance with this Concept, further improvement of the normative legal framework in the field of preschool education, creation of conditions for the all-round intellectual, moral, aesthetic and physical development of preschool children, increasing the coverage of children with preschool education, educating the possibilities of its wide use provision, development of public-private partnership in this field, introduction of innovations, advanced pedagogical and information and communication technologies into the preschool education system, as well as improvement of the preschool education management system, financing of the activities of preschool education organizations to ensure transparency and efficiency, to introduce completely new approaches to the training, retraining, qualification improvement, selection and development of preschool education system employees, to ensure healthy and balanced nutrition of children in preschool education organizations, and quality medical care is receiving a lot of attention.

Also, improving the quality of preparing children for school through the integration of the preschool education system with school education, and improving the professional training and skills of educators are considered urgent issues.

A modern preschool education employee is expected to have a high level of social orientation, to know the main directions of the state education policy in the field of preschool education, and to have the ability to find solutions to current problems in the context of its development prospects. So, today educators-pedagogues have the responsible task of raising a mature generation who can approach intellectual and cultural-aesthetic values from the point of view of their perfect knowledge and experience. An educator of a preschool education organization should first of all be educated, know the life he lives, understand the laws of nature and society, be socially active, master the pedagogy of general and preschool education, children's psychology and physiology, and the young characteristics of children. he must know his secrets. Also, the educator's approach to the analysis of events from a scientific point of view allows to realize the success of comprehensive development of the child.

Preserving and strengthening the health of the child that our parent country puts in front of preschool educational institutions, developing mental abilities, forming beliefs and views that are compatible with the ideological and intellectual principles of our national values and spirituality, mother -Responsible for implementing requirements such as formation of love for the motherland, social activity, instilling a sense of friendship, honesty and hard work in the young generation. The

teacher plays a special role in the formation of the child's personality and his intellectual development.

Therefore, it is necessary for each educator to develop competence. Educator's competence is "how the specialist behaves in unconventional situations, unexpected situations, engages in communication, takes a new way in relations with opponents, performs ambiguous tasks, uses conflicting information, consistently develops and ownership of a plan of action in complex processes.

Working in accordance with the state requirements for the development of children of primary and preschool age of the Republic of Uzbekistan, preschool education in the "Ilk Kadam" state curriculum of the preschool educational institution, which was developed in 2018 and is considered a regulatory legal document The goals and tasks of the educational institution, the main ideas of the educational activity are expressed, and the main competencies of the child in the transition to the next stage of education are defined. Chapter 3 of the State Curriculum of the "First Step" Preschool Education Institution is "Competency Approach to Education of Preschool Children", in which the competence approach to education of preschool children is the personality of a growing child. preparing for life, preparing for the formation of methods of activity necessary for solving vital issues, assimilation of moral norms and values, communication with other people, and formation of the image of "I". kept in you.

The cognitive competence that should be formed in children is the conscious perception of the world around them and the use of acquired knowledge, skills, competences and values to solve educational and practical tasks, and the competences of the field of "Creative development" are interest in art and culture. , appreciates national traditions and perceives them as part of everyday life, expresses his preference for a certain type of art through music, uses the acquired knowledge and skills to create and implement his own creative plans in various life situations. , means the understanding of the role of creativity in changing the world. After the completion of the educational activities of children in the field of "Creativity" in the "First Step" state curriculum, a 6–7-year-old child: shows interest in art and culture, appreciates national traditions and makes them part of everyday life. to be perceived as a part; able to independently express his preference for a certain type of art; be able to use the acquired knowledge and skills to create and implement their own creative plans in various life situations; it is shown that a person acquires competencies such as understanding the role of creativity in changing the world. Acquisition of such competencies by 6–7-year-old children is a requirement of the period that is progressing day by day.

The teacher's creativity plays an important role in the creative development of children. The criteria for evaluating the creativity of children of different age groups are given in the state requirements for education of preschool children. In particular, aspects such as creating an environment that develops a child's imagination, broadcasting children's songs that develop a child's musical activity, involving the child in the process of preparing food, preparing rooms for the holiday, watching various greeting cards, and observing the activities of workers creating compositions in stores and salons.

Also, it is important for the educator's communicative competence to establish a positive relationship with the child, and he understands the manners of behavior mainly in the image of the educator. The educator's behavior is based on the principles of humanity and voluntariness. The behavior of the teacher is usually of two types, one is official and the other is informal. The official relations of the educator are based on the laws of the Republic of Uzbekistan, the directive documents on the preschool education system, and the informal relations are based on the laws of pedagogical ethics.

The behavior of the teacher is based on the opinion of the team of pedagogues and the psychological conditions, etiquette standards, rules and requirements. The behavior, behavior, and behavior of each educator should be in accordance with the requirements of the goals of the team of pedagogues.

In conclusion, on the basis of all regulatory and legal documents related to preschool education, quality organization, improving the effectiveness of educators-pedagogues is closely related to modern competence approaches to the activities of pedagogues.

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