

Developing the Competence of the Class Head to Work in A Team of Students in Continuous Professional Development

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Annotation: In the continuous professional development system, in order to increase the competence of class leaders to work with the class team, practical methodical recommendations are given to class leaders by organizing short-term courses in the process of continuous professional development.

Keywords: Class leader, class team, student, school, activity, short-term course, continuous professional development, parents, society.

In the process of continuous professional development system, the role and importance of class leaders in the management of the class team in the process of education in general secondary schools is great. In our schools, the main activity of the class leaders is to engage in educational work, so we can call them the main educator and coach of the class. The activity of the head of the class requires not only working with the students of the class, i.e. the class team, but also with their parents (or their substitutes). Today, in addition to being only educators or coaches, class leaders are also required to have the ability to manage a class team. Therefore, keeping up with the demands of the times and being able to show the right way to the students of the class by studying their interests will be the full performance of the class leader. With the demands of the modern times and the strictness of life, the school turns the class leader into the closest person, especially for children whose parents are abroad and who are under the guardianship of their grandmother or close relatives. As you can see, every class leader should feel that class leaders not only educate children, but also shoulder the huge responsibility of "Preparing them for a big life"! With the demands of the modern times and the strictness of life, the school turns the class leader into the closest person, especially for children whose parents are abroad and who are under the guardianship of their grandmother or close relatives. As you can see, every class leader should feel that class leaders not only educate children, but also shoulder the huge responsibility of "Preparing them for a big life"! With the demands of the modern times and the strictness of life, the school turns the class leader into the closest person, especially for children whose parents are abroad and who are under the guardianship of their grandmother or close relatives. As you can see, every class leader should feel that class leaders not only educate children, but also shoulder the huge responsibility of "Preparing them for a big life"!

In order to materially and morally encourage the teachers who are fulfilling the above great tasks, the President of the Republic of Uzbekistan No. PF-6108 of November 6, 2020 "Measure to develop the fields of education and science in the new development period of Uzbekistan" - measures" and the Decision No. PQ-4884 dated November 6, 2020 "On additional measures to further improve the education system" were adopted and put into practice . Also, in order to encourage class leaders, the President of the Republic of Uzbekistan No. PF-6108 dated November 6, 2020 "On measures to develop the fields of education and science in the new development period of Uzbekistan" Paragraph 6, line 3 of the decree reads as follows:

- from November 1, 2020, additional fees for class (group) leadership will be increased by 1.5 times to pedagogues of general secondary, secondary special educational institutions and vocational schools;

In addition In order to motivate the leaders of the national education system to carry out their work in accordance with the requirements of the present time and to motivate them, PQ-4884 dated

November 6, 2020 "On additional measures to further improve the education system" Paragraph 20 of the decision states:

The Decree to the Information and Mass Communications Agency under the Administration of the President of the Republic of Uzbekistan, the National Information Agency of Uzbekistan and the Television and Radio Company of Uzbekistan, as well as wide coverage of the goals and tasks of this decision, the creative experiences of qualified teachers, exemplary class leaders, schools and principals in the mass media be recommended.

In general secondary schools, the class leader is a primary school teacher or a subject teacher. Based on this, it can be said that those who do not have enough experience in class management or have a high need for practical and methodical recommendations. In order to satisfy the needs of class leaders for practical and methodical recommendations, there is a need to organize short-term courses on the basis of continuous professional development.

For this reason, short-term courses recommended for class leaders aim to optimize the following competencies when working with a class team or student:

- the class leader knows the character of each student in the class team;
- establishing a close relationship with the parents of each student in the class team, working in cooperation;
- gathering information through conversations with students, their parents, opinions expressed in debates in order to find out the family environment of each student in the class group;
- individual work with each student in the class team to develop their personal "I";
- favorite (dislike) subjects, interests and interest in their outlook, dreams;
- to help students to choose school and extracurricular clubs of their own accord, to motivate them to participate in science Olympiads;
- to constantly communicate with each of the subject teachers about the students of their class, to give them information about the characters of their students and to exchange ideas with them;
- organize conversations, interesting creative tasks, problem cases, team games in order to determine what professions students in the class group have, and conduct comparative analyzes based on the results and conclusions;
- that the head of the class should monitor his students' participation in various events, public works, sports competitions and their relations with the surrounding people during the year, give appropriate recommendations, encourage them to work in harmony with the team;
- if there are deficiencies or defects in the behavior of children in the class group (shyness, aggressiveness, secretiveness, hyperactivity, passivity), written appeal to the school psychologist and cooperation with their parents;
- if there are students who violate the internal rules of the school and class or who are on the IIB list, they should have more conversations and be in constant contact with them.

It is recommended to organize short-term courses in the process of continuous professional development in order to put the above skills into practice. This course allows to optimize the following competencies of the class leader.

1. Getting acquainted with personal information about each of the students of the closed class to the teacher;
2. Individually studying the psychology of children;
3. Having information about parents or their substitutes;
4. Education level of children;
5. Teaching the child to be creative;
6. The relationship of the child in the family;
7. Who and what the child is busy with after school;
8. Knowing the child's needs and interests.

In addition, today the head of the class participates in the formation of psychological and pedagogical conditions for the development of the personality of the student in the intellectual,

physical and spiritual spheres. For this, he needs to know the personal characteristics of each child, his life conditions in the family. For this reason, it is recommended to do the following when organizing the work of the class leader:

- Establishing relationships with the child's family;
- Analysis of the student's activity;
- Observing personal interests of students;
- Monitoring attendance at classes and prevention of deviant behavior patterns.

Based on the knowledge of the students in the class group and taking into account their individual capabilities, the teacher helps to fully reveal the student's potential in the class group. In addition, the head of the class is responsible for the formation of the class team, socialization processes. Much depends on their effectiveness: students, their first experience in the process of socialization, the experience of relationships with senior participants of the educational process, the effectiveness of training.

The head of the class also includes the formation of a high-quality socio-cultural environment in the form of a school association of the class team of students. To achieve this goal, it is recommended to implement the following methods:

- Preparation of organizational events in the class in cooperation with the class team;
- Studying and evaluating the internal climate of the student body;
- Organization of extracurricular cultural, sports and intellectual events;
- Holding events in cooperation with parents;
- Participation in trips and events of different levels: regional, city, regional.

In order to ensure the continuity of the above work, working with parents, protecting the interests of each student and the class community in the external environment (at school, in the city) - this should be included in the functional duties of the class leader.

The class teacher aims to help the child to understand himself as a member of the class team, to help children understand the share of responsibility for collective achievements.

To summarize the above, I can achieve effective results on the basis of creative, non-traditional approaches in managing the activities of the class leaders in optimizing the competence of each class leader in working with the class team. If things are organized in this way, we will achieve our goals.

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