

Formation of deontological culture in future teachers

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Annotation: On the formation of deontological culture in future teachers, which addressed the issues of teacher training.

Keywords: Comprehensive reforms, preschool education, vocational education, active participation.

Introduction: The heart of systemic reforms aimed at ensuring the quality of education in modern higher education institutions is the development of professional skills of teachers, their modern education and innovative technologies, the development of modern knowledge, skills and abilities to master advanced foreign experience. Due to the importance of modernizing the process of retraining and advanced training of teachers in our country, improving the content of education and the quality of teaching on the basis of modern development trends in the field, advanced foreign experience and innovative approaches, it has risen to the level of public policy. In particular, the Decree of the President of the Republic of Uzbekistan No. PF-4732 of June 12, 2015 "On measures to further improve the system of retraining and advanced training of managers and teachers of higher education institutions", April 20, 2017 "On measures to further develop the higher education system" Resolution No. PQ-2909 of June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the ongoing comprehensive reforms in the country" No. PQ-3775 and others are a clear example of this. .

One of the peculiarities of the development and modernization of the system of advanced training and retraining is the organization of a wide range of effective activities for the integration of science and industry. Implementation of innovative technologies, conducting scientific, fundamental and applied research in the field, introduction of modern achievements of science in the education system on the basis of identified priorities, higher education institutions, academic lyceums and professional colleges in the industry. One of the main challenges is to ensure the integration of science and education and production through the gradual establishment of research and educational research centers on the basis of technology. In this process, to create conditions for improving the creative and intellectual potential, practical skills and abilities of not only leaders and teachers, but also professors and teachers of higher education institutions involved in the process of professional development and retraining, including in higher, secondary special, vocational education The main goal is to increase the capacity of existing teachers with academic degrees and titles.

Main part: In the process of professional development and retraining of teachers, a new approach to the personality of teachers-practitioners is a necessary requirement of modern social development. In the system of continuing education, general secondary schools have a special place due to their weight and as a primary basis. Therefore, it is important to diagnose the professional development of a school teacher on the basis of clear criteria and to study its capabilities and the advantages of independent work. This, in turn, requires the creation of conditions for the continuous improvement of the professional skills and general level of the teacher. Planned organization of teacher's work is a guarantee of educational success. A lesson plan based on scientific principles, the adequacy of visual aids, the release of teachers from non-educational activities will save him energy and time, as well as increase productivity.

The study of theoretical-methodological, pedagogical-psychological and scientific-methodological bases of integration between types of higher education and retraining will lead to the elimination of problems in the field. The use of foreign experts and foreign literature in the field is also an important issue in the retraining and advanced training of teachers. Foreign scientists provide information about world-class educational practices, systems, advanced technologies and modern methods of information and communication technologies, as well as their research, through which our listeners get acquainted with the latest advanced technologies and exchange experiences.

During the years of independence, a new system of training has been created in the country. In accordance with the "Strategy for further development of the Republic of Uzbekistan", "further improvement of the system of continuing education, increasing the capacity of quality educational services, continuing the quality of training highly qualified personnel in accordance with modern needs of the labor market" [1].

Today, the types of continuing education (preschool education, general secondary education, secondary special, vocational education, higher education, postgraduate education, retraining and advanced training of teachers, extracurricular education), including higher education and pedagogy the integration between the system of retraining and advanced training is of particular importance.

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