

# Key Qualities of a Modern Teacher Leader

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**Annotation:** This article examines the key qualities of modern teaching leaders, taking into account the specifics of the specifics of modern teaching. The introduction of leadership foundations in the professional activities of teachers not only improves the quality of education, but also increases the motivation of students.

**Keywords:** Moral values, great leaders, teacher leadership groups, productive learning and interaction.

The teacher fosters moral values in children and influences their priorities, stimulates the cognitive activity of students and forms their positive attitudes. To carry out such work, to effectively manage the educational activities of children, to interact productively on the basis of subject-subject relations can only be a teacher, in whose activities authority, activity, status, reference and influence prevail [1, p. 656].

Through his professional activities, the teacher helps his students to become great leaders. Great leaders build a nation. Leaders play a huge role in a person's personal development. Great leaders inspire thousands of people to go in the right direction. Great leaders have studied and followed the path suggested by their teacher in schools and colleges.

What is a teacher-leader? The teacher of the new formation is a "teacher-leader".

Teachers who are morally motivated show leadership qualities to influence their peers and those around them. Leadership, like learning, is a fundamental human ability that drives continuous development. We can use the professionalism of good teachers, their moral convictions to influence people and initiate changes in the teaching process, improve our tactical skills and learn to think strategically [4, p. 72].

Curiosity is one of the most desirable qualities for learners. But nowadays, it's important for teachers to become curious, too. There are always new things to learn about, and educators have to find good resources to keep them updated.

Learning is what personal development is about, and as a teacher, you can be a real role model to your students who are always facing these challenges. What is important is that you can relate to the struggles that students go through and share personal stories that made you successful.

It's a changing world for teachers and learners. Those who fail at coping with the changes will always end up facing problems. It's never too late for learning and sharing the experience with your students. This helps them understand that learning is an on-going process where people always try to become better at what they do.

For some educators, teaching is a one man's show. The truth is that nowadays, teachers must work with other people and make sure that they're providing the best educational service. For example, teachers can work with IT specialists and teach students about scam services that might confuse students by providing copied essays and papers. So if they ask if essayshark scam? You can do the research on their behalf and help them find the academic assistance they need.

Educators can also set up an example for students by cooperating with other subject teachers to explain different parts in the syllabus by highlighting relationships between different topics. This attitude enriches the educational environment and helps students see the benefits of teamwork.

How does the role of the teacher change when he becomes a leader? First of all, the teacher becomes responsible not only for his professional growth, but also for the professional growth and

development of his colleagues. The teacher-leader cares who works nearby. He becomes a voluntary mentor, mentor, methodologist for his associates. The teacher-leader is able to analyze, identify the problems of teaching and learning, initiates the improvement of one or another pedagogical action [3, p. 256].

In order to create more opportunities for teacher leadership development, the team within the school must first recognize that the leadership of a particular teacher can actually lead to improved student achievement. The educational institution should also consider a leadership structure in the school that will place teachers-leaders, in which the teacher will be given the opportunity to contribute to school policy, curriculum and professional development, since teachers-leaders take on some of the functions of the school administration.

Taking into account the specifics of pedagogical activity, two groups of teacher's leadership qualities can be distinguished. The first group includes qualities that contribute to successful communication. Among them - sociability, focus on others, a tendency to cooperate, empathy, tact, patience, emotional stability, flexibility in assimilating new roles, artistry. Another group of qualities is determined by the characteristics of pedagogical work. These include: high intellectual flexibility, criticality and quick thinking, the ability to improvise, self-criticism, independence, initiative and others [2, p. 141-143].

Leadership qualities of students must begin to form from the first year, then we will get those teachers who can raise a decent generation of students. Moreover, the variability of modern education makes it possible for every teacher, and especially teachers of pedagogical disciplines, to use active teaching methods in practical classes with a focus on future professional activities or to introduce such disciplines into the educational process that will more contribute to the achievement of the tasks they have set.

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