

# The Role Of Innovative Technologies In Preparing Young People For The Family In The Social Cooperation Of "Family, Neighborhood And Educational Institution"

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**Abstract:** The article provides ways and recommendations for improving the social cooperation of the family, neighborhood and educational institutions in the education of young people in New Uzbekistan. The use of innovative technologies in improving social cooperation and preparing young people for family is highlighted.

**Basic concepts:** Youth, education, upbringing, family, neighborhood, social, spirituality, enlightenment, "Kays stadium", innovative, technologies.

The main criterion of the reforms implemented in Uzbekistan is to educate the growing generation with high morale, high intellectual potential, mature people in all aspects. The state policy in the field of personnel training envisages the development of a person in all aspects through the system of continuous education and training. It is known that the decision of the Cabinet of Ministers dated June 19, 2012 No. 175 "On measures to further develop the mutual cooperation of the family institution and self-government bodies of citizens with educational institutions in raising a mature generation" defines the implementation of several important tasks in raising a mature generation.

In raising a mature generation, three factors - family, neighborhood and cooperation of educational institutions - are closely related, created on the basis of centuries-old values of our people, to educate the growing generation in the spirit of universal and national traditions, to instill in them high human qualities, to protect their minds and hearts from ideological and spiritual threats. aims to protect, to form an ideological immunity and an active citizen's position.

From this point of view, the issue of preparing young people for family life in the social cooperation of "family, neighborhood and educational institution" is one of the urgent issues of today. In the social cooperation of the family, neighborhood and educational institution, it is appropriate to organize spiritual and educational activities, meetings, evenings, seminars and trainings with parents in the educational institution and neighborhoods in order to prepare girls for family life. At the same time, the organization of spiritual hours in our educational institution in social cooperation gives effective results. Because it is effective to work and influence each student individually and collectively in spirituality classes.

Members of community women's commissions, community elders, advisers, advisers on religious education and spiritual and moral education, parents of students from families are invited to the spiritual hour, and a spiritual hour will be held on the topic of "Negative consequences of early marriage" in social cooperation. .

In the cooperation of the family, neighborhood and educational institution, spiritual lessons have a great role in preparing young people for family life.

The main purpose of conducting spiritual classes in an educational institution:

- formation of a highly spiritual, cultured, enlightened person;
- development of independent and healthy thinking;
- forming a conscious attitude to the events taking place in the environment;
- Conscious explanation of "negative consequences of early marriage";
- prevention of unwanted pregnancy;
- is to prepare girls for family life in social cooperation.

Interactive methods have a great role in the effective organization of spiritual lessons and in expanding the scope of their impact on students.

The word interactive is an English word, "inter" means mutual and "aet" means to act, and their common meaning is interactive, that is, to act mutually.

In interactive teaching, the teacher is an active organizer of the educational activity, and the student appears as the subject of this activity. Interactive methods not only form students' activity, creativity, and independence in the process of learning information, but also help in the full realization of educational goals. One of the most effective interactive teaching methods in the educational system today is the "Case Study" method.

The essence of this method is actually our people

"Education that cannot be learned from life, no teacher can teach it."

embodied in the famous phrase. "Case study" is an English word, "Case" means a specific situation, event, "study" means to teach, analyze, study a specific situation, and it is a method of teaching based on analysis. This method was first used in Harvard University in 1921 in order to use practical situations in the study of economic management sciences.

Below, we observe the application of the "Kays-stadi" method in conducting a spiritual hour on the topic "Negative consequences of early marriage" devoted to reproductive health. Based on the topic, the training will be developed.

The class is divided into small groups. A new topic will be presented based on the plan. Today, early marriage among minors is increasing in our republic. This is due to the negative consequences of early marriage, lack of detailed information on sexual education and reproductive health among 13-15-16-year-old students, divorces, and the birth of disabled children.

The main thing is that nowadays among teenagers there are frequent cases of early marriage and unwanted pregnancy. Such an incident has not yet occurred among our students. But no one is guaranteed of this. Therefore, in order to prevent this problem, we pedagogues need to inform teenagers about "negative consequences of early marriage" and "unwanted pregnancy" in "Spiritual hours".

In order to prevent the negative consequences of early marriage, providing young people with sufficient information on all aspects of sexual education and reproductive health will help them better understand their bodies, choose the right path in interpersonal relationships, and prepare for future family life.

Sex education includes the following main functions:

- preparing teenagers for physical, physiological and mental changes;
- eliminating fear and misconceptions about one's own body;
- teaching to understand the essence of relationships, to believe and to be able to evaluate sexual relationships;

There is an opinion that giving sex education to young people increases their emotional activity. However, according to international training courses (USST), the correct teaching on the subject of sex education does not increase the emotional activity of young people. It is not education, but the lack of information on this issue among young people - as a result of not knowing their body and the physiological changes that can occur in it, many girls end up with negative consequences of their emotional activity, unwanted pregnancy.

The research carried out in the Republic by the Republican Education Center in cooperation with UNESCO shows that the level of knowledge about prevention of unwanted pregnancy and sexually transmitted diseases (STDs) among 15-16-year-old students is extremely low.

- 99% of boys and 15.03% of girls receive information from their parents,
- 5.59% of boys and 5.20% of girls from their teachers,
- 35% of boys and 29.60% of girls receive information mainly from their peers.
- the rest have no information.

In order to prevent early marriage and unwanted pregnancy among young people, it is recommended to ask them the following questions:

- Can he raise the child?

- Is it able to make the child happy?
- Does his partner want this child?
- Does pregnancy prevent her from realizing her hopes in life (getting an education, getting a job)?
- Will the child be born healthy?

After the topic is explained, the students, divided into 4 small groups, are presented with the stages of implementation of the "Case Study" method. In "The Consequences of Early Marriage" on the screen, separated families will study and analyze the reasons for watching the video clips depicting the failure of pregnancy, the birth of dead children, and the death of women during childbirth. They develop ways to prevent the negative consequences of early marriage. Stages of implementation of the "Case Stage" on the topic "Negative consequences of early marriage":

<b>Work steps</b>	<b>Form and content of activity</b>
Stage 1. To introduce the negative consequences of early marriage.	<ul style="list-style-type: none"> <li>- work individually and in a group;</li> <li>- showing a video;</li> <li>- introduction to the event;</li> <li>- event analysis;</li> <li>- identify the problem.</li> </ul>
Stage 2. Investigate the root causes of the situation.	<ul style="list-style-type: none"> <li>- lack of understanding about reproductive health;</li> <li>- - young people's ignorance of their body and changes in it;</li> <li>- - lack of sex education;</li> <li>- - incomplete development of the organism</li> </ul>
Stage 3. Developing ways to prevent the negative consequences of early marriage.	<ul style="list-style-type: none"> <li>- preparing teenagers for physical, physiological and mental changes;</li> <li>- lack of self-esteem, prevention of unwanted pregnancy give detailed information about the ways.</li> </ul>
Step 4. Formulation and justification of final information on prevention of early marriage	<ul style="list-style-type: none"> <li>- - work in a group;</li> <li>- - preparation of creative project presentation;</li> <li>- - justification of the final conclusion and outcome of the situation.</li> </ul>

One student from each group will present the "Case Stage" technologies developed on the basis of the topic and the video clip "Negative consequences of early marriage and its prevention". If the groups have additional ideas, they will fill them.

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So, to prevent early marriage in young people:

- preparing teenagers for physical, physiological and mental changes;
- teaching to understand the essence of relationships, to be able to evaluate sexual relationships;
- preparation for fatherhood and motherhood;
- the ability to control emotions, to make the right decisions in responsible situations, to take a conscious approach to relationships outside the family and the family;
- elimination of conflict situations between parents and children is attempted. At the end of the spiritual hour, members of the neighborhood women's commissions, neighborhood elders, advisers, consultants on religious education and spiritual and moral education, parents of our students, teachers, who visited from our families, held a spiritual hour on the topic "Negative consequences of early marriage" and provide their own attitudes and recommendations to students based on student feedback on the issue. Such spiritual classes in cooperation with "Family, neighborhood and educational institution" have an effective result in preparing young people for family life.

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