

The Value of Developing Spiritual Competence of Future Teachers

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Abstract: This article discusses the importance of developing the spiritual competence of future teachers, and comments on the reform of today's modernized education system, the updating of textbooks, and the application of foreign experiences to the pedagogical process. Also in the article, there are views on the importance of improving the competence level of future teachers in the American education system and the European education system, and the main idea of the concepts of pedagogical innovation is explained in the article. The article served to illuminate the theoretical and practical peculiarities of pedagogical competence.

Key words: Projective curriculum, pedagogical competence, pedagogical competence, fundamental knowledge, special lesson development, innovation, practice and theory.

The fundamental basis of the reforms carried out in the education system today is the issue of training personnel who can make a worthy contribution to the development of our country, and the work being carried out in this regard is important. Also, it was distinguished by the significance of the propaganda work carried out in the field of training of professional competence of future teachers studying in higher educational institutions, in the state of independent and individual thinking, showing their knowledge potential and abilities. "Today, the Republic of Uzbekistan is carrying out large-scale reforms aimed at determining the perspective of socio-economic and cultural development, striving to take a worthy place among the countries of the world community. Studying the experiences of developed countries of the world, taking into account local conditions, economic and intellectual resources, the implementation of fundamental reforms in all spheres of society's life ensures the achievement of new achievements. International cooperation in various fields is bearing fruit, but strengthening national independence in all aspects, enriching the achievements, and quickly eliminating existing shortcomings requires special dedication, zeal, courage and determination from the members of the society. In fact, improving the spiritual literacy of future teachers and creating favorable conditions for their intellectual development is considered one of the important issues. In this regard, in cooperation with higher education institutions, the issue of adaptation of the national curriculum to state education standards, as well as close familiarization with the system of published or published textbooks, is being reformed and a number of measures are being considered. Increasing the professional competence of future teachers at the functional level, and the effectiveness of their methods and methods that are structurally promoted to practice, creates uniqueness.

It can be said that in order to increase the spiritual competence of students and young people studying in higher educational institutions today, it is necessary to teach them the principles of professional competence, as well as to determine the levels of individual development in them. In the process of working with future teachers, they are taught that it is important to have a high national and spiritual potential in teaching the functional stages of the national curriculum in a broad way. That is why, in addition to ensuring direct cooperation of higher education institutions with school activities, practice programs have been developed in order to test and experiment the knowledge potential of future teachers. This includes the practical application of the knowledge and skills learned by future teachers in higher educational institutions, and at the same time, deep understanding of the direct connection of this process with the spiritual component. Realizing that intellectual resources, as well as local conditions and unique formation of pedagogic skills in this regard, the future teacher requires high skills, knowing full well that the personnel with high spiritual potential can promote useful innovations to our educational system more than ever. It is

necessary to understand well the compatibility of spiritual competence with professional competence while not forgetting that it is directly connected with the spheres of education and upbringing. The main idea of state educational standards is put before pedagogues full implementation of the students, at the same time, in the implementation of this process on the basis of the national curriculum, the elimination of shortcomings in the case of relying on the pedagogical skills of the teacher, the introduction of a number of reforms or innovations in this field into the teaching system in the form of innovations will create good results. "The modern society requires the education system to educate highly qualified, aspiring, competitive, enterprising, spiritually and physically healthy individuals. In the 2017-2021 action strategy for the further development of the Republic of Uzbekistan, the task of "educating a highly educated and intellectually developed generation, creating a reserve of scientific and pedagogical personnel based on competence in higher education institutions" was set. Competence pedagogue - who is he? Questions arise, such as how the process of its formation takes place. From this point of view, it is important to determine the meaning of the concepts "competence" and "competence".

In ensuring the connection of pedagogical competence with other competences and competences, the concepts of self-sacrifice, zeal and hard work put on the teacher's personality are expressed and the expected results are established. It can be said that this determines the urgency of developing the spiritual competence of future teachers. In fact, one of the requirements for today's modern teacher is the ability to work with modern technologies, and the ability to innovate plays a major role in ensuring the implementation of innovations and reforms in the field. In this regard, it means that the requirements for future teachers will increase. At the same time, the pedagogue should be aware of common fields. Regarding this topic, interdisciplinary integration is envisaged, and it is emphasized that personnel choosing the field of teaching should be familiar with the knowledge and skills that will be useful in various pedagogical processes. For example: A future teacher should be well aware of the methods and methods that create his spiritual competence, but he should not be ignorant of other areas of competence. On the contrary, taking into account the relationship of spiritual competence with other fields in the development of pedagogical fields, it is appropriate to create a balance with a number of directions available in the lesson system. If we look at the practice of the concept of "Teacher - guide" in this place, various tasks are assigned to future teachers. Among them, they should be aware of modern methods and methods to achieve comprehensive development of spiritual competence, as well as to use them in the teaching system. This situation is especially beneficial in various social situations, as an initial, pedagogical task, primary knowledge is given based on spiritual competence, and then it is possible to increase the quality of lessons organized using modern teaching methods and teaching technologies. A number of principles come into play in such situations. They are as follows:

1. The uniqueness of the pedagogical approach;
2. Scientifically planned lesson system;
3. Mutual effectiveness of professional competence;
4. Compliance with the generality of duties;
5. Solving unexpected situations through methods;
6. Directing students to different fields depending on their abilities;
7. Programmatic adherence to demonstrability;
8. To achieve the effectiveness of spiritual competence;
9. Practical application of tracking technologies in the teaching system;
10. Effectiveness of performance of individual psychological tasks.

"There are several approaches to the definition of competencies: - In the American approach, competencies are considered as patterns of employee behavior. If the employee has the necessary skills and knowledge, he will show good results. - In the European approach, competencies are seen as a description of work tasks and expected work results, that is, the ability to act in accordance with accepted standards. Indeed, all of the above-mentioned principles, in proportion, create uniqueness with the spiritual competence of teachers. The principles listed above serve as a software tool for future teachers to use in the formation of the lesson system, creating integrity in it. The main idea of the National Personnel Training Program of the Republic of Uzbekistan is to

strictly adhere to pedagogical approaches in the training of future teachers and pedagogues, and to promote such ideas as the advantages of organizing education in connection with education. In fact, the bright manifestation of spiritual competence in the pedagogical approach and the evaluation of the scientifically organized lesson system through the rules will bring about good efficiency. In this regard, the totality of tasks that future teachers must perform from the point of view of their profession is also detailed in the national curriculum. It should be recognized that the pedagogue and future pedagogues follow the communicative qualities in the organization of the lesson system, which creates good efficiency. The ability of future teachers to work, strict adherence to various requirements of the national curriculum, familiarization with any new information and information related to the topic, and skills such as their promotion are one of the pedagogical principles necessary for future teachers to master. At this point, the ability of a pedagogue with high spiritual potential to perform tasks without deviating from unexpected events, both spiritually and mentally, creates different aspects with the application of individual knowledge to practice. In fact, the issue of training pedagogues with strong knowledge potential in raising highly spiritual generations is urgent.

Table 1

TECHNOLOGIES FOR USE IN THE LESSON	XPECTED SIGNIFICANCE	RESULTS
1. Observability	1. Mutual exchange of ideas	
2. Orientation	2. Choosing a specific profession	
3. Social attitude	3. Ethical relations	
4. Innovation paint	4. Introduction of innovation through navigation	
5. Materials and work	5. The principle of demonstrability	
6. Constant demand	6. Achieving expected results	
7. Reconciliation	7. Disclosure of character traits	
8. Modern technology	8. Promotion of new technologies in education	

Realizing that in today's modernized world, the organization of education at a high level is considered the need of the times, the "Competence" and "Competence" tissues create harmony in the field of developing the competence states of pedagogues. In this case, the moral competence of pedagogues is characterized by the promotion of the knowledge and skills acquired by the future teacher in higher educational institutions, as well as scientific achievements in the educational process. "The concepts of professionalism and competence have common features. It should be noted that people who fully meet the established requirements and standards do not always become true professionals, because some do not know how to apply knowledge in practice, so such pedagogical activity remains ineffective. It is appropriate to divide professional pedagogical competences into separate types: - Special pedagogical competence - it is important to have sufficient knowledge to carry out pedagogical activity at the necessary level. Also, the coordination of practical experiences as a sum of skills acquired for use during pedagogical activities, forming a whole with experiences aimed at improving the quality of lessons from a scientific and creative point of view, is understood through the concept of competence. In this regard, the reforms implemented in the educational system in the formation of professional competence of future pedagogues working on the basis of state educational standards.

It should not be forgotten that education plays a big role in improving the moral competence of a teacher. In this regard, the importance of developing the spiritual competence of training future teachers is that the existence of fundamental knowledge of the future teacher's management of the lesson system is especially related to professional training. Effectiveness complexes play an important role in designing and organizing lessons through special developments during the directed education of the future teacher. Working with normative documents in today's modernized education system, taking into account their connection with teaching-methodical documents, the professional competence of the teacher and the concepts of professional

competence create a mutual unity. One of the urgent issues of developing the spiritual competence of the future teacher is that the future pedagogue should be able to directly apply his abilities, skills and acquired knowledge through practical experiences. In fact, the application of educational methods tested in experiments to practical life serves as a tool that ensures the commonality of special and pedagogical competencies. Here, it is important for future teachers to support the principles of "pedagogical self-control" in order to develop their pedagogical competence and improve their moral literacy. For example: being able to control one's behavior based on the integrity of pedagogical knowledge and skills, understanding the deep or shallow level of knowledge is one of the unique pedagogical issues. Spiritual competence plays a big role in the personality of future teachers, which is reflected in their life, teaching style, and speaking skills. One of the main reasons for the development of spiritual components in future pedagogues is that the connection of spiritual knowledge and experiences with other principles is important. The role of spirituality in improving pedagogical competence is considered high, and in today's modernized society, the issue of training competitive personnel, training qualified specialists who actively participate in the reforms taking place in the education system is more important than ever. Also, the training of pedagogues who are ready for drastic changes and think independently in all aspects is included in the national curriculum of the Republic of Uzbekistan. The development of the educational system in relation to the competencies, as well as pedagogical competencies, is characterized by the fact that it is implemented on the basis of various approaches. For this reason, pedagogical competencies based on the American education system and pedagogical competencies based on the European education system have different aspects. The decision of the Cabinet of Ministers No. 187 of April 6, 2017 regarding the relationship between pedagogical competencies and pedagogical competencies is also important.

In conclusion, it can be said that today, promoting the news of the world community, which is aware of a number of innovations of the modernized education system and is related to the specified topics and situations, is one of the requirements for the personality of the pedagogue. In this regard, taking into account the urgency of developing the spiritual competence of future teachers, it is also important to connect the spiritual reforms that create activity in the educational process with pedagogical competence and pedagogical competence. Pedagogical components are closely related to spirituality in helping future pedagogues to start their activities, creating a work system based on mutual competitiveness in a healthy environment. Also, the relevance of the issue of developing the spiritual component of future teachers, conducting scientific research through personal practical experience of pedagogues, promotion of new skills, and the integration of previously existing components as a common association creates uniqueness.

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