

The Structure of Tolerance Education in the Process of Multicultural Education

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Abstract: In this article discusses about socio-cultural identification of an individual, the study of historical stories, local traditions, ethical standards will be effective bodies; dialogue and so on will be particularly important in mastering the concepts of multiculturalism - lectures, Christian conversations, working with sources; developing intercultural communication abilities.

Keywords: local traditions, multicultural education, historical stories

Therefore, with the socio-cultural identification of an individual, the study of historical stories, local traditions, ethical standards will be effective bodies; dialogue and so on will be particularly important in mastering the concepts of multiculturalism - lectures, Christian conversations, working with sources; developing intercultural communication abilities.

It is carried out within the framework of institutional and continuous education. Therefore, the concern of not only educational institutions but also the cultural and educational centers of the family, religious, congregations, and the media should die.

The main ideas and principles of the educational strategy for the development of tolerance are:

- In accordance with the general human rights regulations outlined in the United Nations Declaration on human rights and the general rules on the rights of children established in the Convention on the Rights of the Child, we believe that it is necessary to create a system for protecting the rights of children, all stakeholders in microorganisms – family, school, gymnasium – parents, o' socio-pedagogical conditions that help teachers and society as a whole develop their beliefs, attitudes and tolerant behavioral skills;

- The education strategy should create an atmosphere of love in children's groups, address ethnic issues positively by focusing on what unites children, representatives of different ethnic groups (cultural heritage), and prevent any form of racism, chauvinism, extremism, xenophobia. Contribution to the development of science, art, government; positive characteristics;

- the educational strategy should implement the idea of understanding the open and mutually respectful relationships with other people in the children and young citizens of the multicultural state, the possibilities of a k-shaped human existence in a variety of cultural, religious and social spheres;

- an educational strategy should help create a microcosmos of accessible cultural, interethnic understanding in which every child, regardless of their nationality, dies, feels comfortable, protected and has the ability to communicate openly with the world.

The preaccuracy of the elementary school student reflects his attitude toward the teacher, school, education, parents, the social and family environment around him. Thus, pedagogical relationships prohibit the need to identify a variety of types of integrity: interpersonal (student, student- teacher, student - parents), social and humanistic (social and predictive environment around the student ---), personal (i.e. student adaptation to the environment), ethnicity. At the same time, a distinctive feature of the three-wheel-drive relationship is that it always dies in a d-stoic relationship. Three types of processes that reflect the direction of discipline can die: worldliness, recognition, and students' three ambitions in work, artistic and aesthetic discipline.

Depending on the structure of an individual, interests in tolerance are divided into the following: competence, tolerance of emotions, i.e. cognitive, motivational, and behavioral tolerance. The relationship between things and events is infinitely diverse: spatial and timely, part and whole relationships, external and internal, form and content, cause and consequence.

As social relationships play a special role in pedagogy, we focus on the above types of tolerance. Pedagogy, on the other hand, is obliged to provide an alternative to aggression, namely, a prerequisite and method that means developing three preconceptions, not one that allows everyone.

A child's admission to school is associated with joining a peer group, each of which has its own characteristics, and together they form a social community where first-graders need to establish relationships of reciprocity, learn the experience of communication.

There are some of the most important problems that have arisen in the years to come when it comes to educating the growing generation in a spirit of prejudice. Among them are diversification, constant resilience, dynamics of environmental influences, the need to critically use the theory and practice of the ideals of the 60s and 70s, the implementation of cultural dialogue, the development of new, school integrity and the inadequate readiness of the teacher to work in new conditions, strict rules for managing the learning process, seek new moral and civic ideals, interaction of traditions and innovations, ideas of goodwill in ethnic values. Analysis showed that a number of positive situations are already dying: new factors, principles, conditions, rules of upbringing, a culture of reciprocity are emerging.

List of Available Publications:

1. Ravshanovna, G. N. (2022, April). THE STUDY OF THE MEANING OF THE WORD TOLERANCE IN OTHER LANGUAGES. In *INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE* (Vol. 1, No. 3, pp. 8-9).
2. Ravshanovna, G. N. (2022). TOLERANCE IN PRIMARY SCHOOL STUDENTS PEDAGOGICAL MODEL OF SKILLS DEVELOPMENT. *Galaxy International Interdisciplinary Research Journal*, 10(2), 95-96.
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