

# Pedagogical problems of forming a sense of loyalty to the national army in students

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**Annotation:**The article presents the results of research on the methods used to educate university students in the spirit of loyalty to the national army, to provide them with military knowledge, skills and abilities.

**Keywords:**National values, patriotism, sense of devotion, national dignity, harmonious personality, national ideology, spiritual and moral qualities.

In order to form a sense of loyalty to the National Army in university students, first of all, it is necessary to cultivate in them such qualities as patriotism, national pride. Love for the Motherland, love for the Motherland, constant readiness for its defense, first of all, will be strong only in people who love their Motherland, who love their motherland, who are full of feelings of national pride. Therefore, the first President of the Republic of Uzbekistan Islam Karimov from the first days of independence has focused on educating the younger generation in the spirit of patriotism on the basis of restoration and development of historical memory, national values and traditions.

The President of the Republic of Uzbekistan Shavkat Mirziyoyev also draws attention to the need for the national army and its honorary title to be the backbone and defender of our independent homeland. He was speaking at an enlarged Security Council meeting during a visit to a military base in Chirchik. "I would like to draw attention to a number of issues related to the physical and mental training of our servicemen. After all, physical training should be one of the decisive factors for servicemen in their service activities, military career and lifestyle in general. Speaking of the mental resilience of the military, I would like to draw your attention to a situation that has recently been highlighted in the armed conflicts that are taking place in different parts of the world. That is, it is known that the bulk of the losses between personal content during combat operations are related to strong emotional influences and shocks. Treating such mental injuries, even in a peaceful life, is a very complex matter. In this regard, the heads of relevant ministries and departments should develop fundamentally new regulations on the physical and mental training of all categories of servicemen. In this regard, the main attention should be paid to the solution of military-practical issues. The military must be healthy and resilient in all respects, able to withstand any complex physical and mental tests. "

It should be noted that the head of our state always means the protection of the Motherland, national values of patriotism, the traditions of our national heroes in the struggle for freedom and liberty. A great result cannot be achieved without inculcating these traditions in the younger generation and teaching them the patriotism and devotion of our ancestors to the defense of the Motherland. Sahibkiran Amir Temur, Jaloliddin Manguberdi, the courage of the Temurids, their military equipment is an example for the younger generation. If we look at history, the patriotic courage of our ancestors, such as Princess Tomaris, Shirak, Muqanna, is certainly an example for the younger generation today. Therefore, to know history, to study it, to cultivate patriotism in students on this basis, is one of the most important issues today.

That is why to form in students a sense of devotion to the national army, to educate them it is important to impart military knowledge, skills and competencies.

The formation of a sense of devotion to the national army in the student youth is an important factor in educating this spiritually mature person. Because a spiritually mature person has high national consciousness, national pride, sense of self-awareness, sense of pride in his

homeland, his people, national dignity, responsibility, patriotism, patriotism, selflessness for the defense of the homeland. It is important to form such qualities in student youth.

At the same time, in the process of spiritual and enlightenment work, an in-depth analysis of national values, national traditions, increases the interest of students in studying the spiritual heritage of our people created over the centuries.

In this way, strengthening and developing the independence of independent Uzbekistan will create a sense of stability, peace, interethnic and inter-civil harmony in society and enrich their social activities.

Of course in the implementation of these tasks, the organization of spiritual and educational work in higher education institutions, the involvement of students in it by setting exemplary measures play a major role. Because the process of forming a sense of loyalty to the national army in students is carried out in the process of spiritual and educational work.

It should be noted that the high level of organization of the process of spiritual and educational work in higher education is an important condition and guarantee of social development, sustainable development of the country. Without the development of spiritual and moral values in the minds of the younger generation, without the formation of this concept in his thinking, it is impossible to achieve high development in society.

So, in the process of spiritual and enlightenment work, it is necessary to develop the following work.

- to establish a wide study among students of works on the glorious history of our country and dedicated to our great scientists.
- to inculcate in the minds of students the spiritual and moral foundations of the development of independent Uzbekistan.
- to achieve a highly effective transition of activities to improve the spiritual and educational work. In doing so, take into account the interests, needs and requirements of student youth.
- In the process of spiritual and educational work to provide students with information about the activities of our ancestors in the activities of our ancestors, patriotism, defense of the Fatherland, combat activities, historical records, their combat activities against the enemy.
- In order to develop conscious discipline, increase interest in science and culture, to develop the culture of reading, to organize and conduct regular competitions "Young Reader" among students.
- to develop students' independent knowledge, work on their own, spiritual and moral level, general understanding and interest.
- to develop awareness-raising activities for students in order to prevent them from being influenced by foreign ideas and foreign ideologies.
- to establish good cooperation between the educational institution, the family and the general public in the upbringing of a spiritually mature person.

The result of the process of development of spiritual and educational work and the implementation of the above guidelines, the result of which is to awaken in the minds of students the spirit of love for their homeland, the formation of a sense of loyalty to the national army and unity and trust in the national idea. set in motion

Thanks to independence, the consciousness and thinking of our people have enriched and expanded over the past period, and most importantly, changed. When it changed, it was deeply renewed, and a light was lit in our minds. From this lamp our eyes were opened and we had the opportunity to see the world, ourselves and our selves.

The first and highest blessing of independence was the realization of our identity. The first sign of self-conscious thinking is to enjoy the national idea, the national ideology.

The transition of the national ideology to spiritual practice required certain periods, conditions and measures, which were also fulfilled.

We have divided the formation of a sense of loyalty to the national army in students into 3 levels.

He has a high level of understanding about the defense of the homeland, peace in the country, the welfare of the people. The Armed Forces of the Republic of Uzbekistan are well aware of its formation, structure and relevant Presidential decrees, resolutions of the Cabinet of Ministers. The National Army knows the difference between armies.

The types of service in the ranks of the National Army are well aware of the privileges established for those returning from the army to the reserve. He has devotion, obedience, spiritual and moral qualities. To whom will be treated with devotion. Fights uncompromisingly against human rights abusers.

Intermediate level - has the concepts of homeland defense, patriotism, peace of the country, the welfare of the people. Understands the Armed Forces of the Republic of Uzbekistan, its formation, the national army and its functions. There is an understanding of the types of service in the Army, the benefits provided to those who return from the Army.

There is a concept of struggle against those who violate human rights, whose loyalty, obedience, spiritual and moral qualities are formed.

He has a low level of understanding about the defense of the homeland, the peace of the country, the well-being of the people. Imagine the types of service in the national army and taste. The concept of benefits is not very high. He will fight if he is given a task against human rights violators.

In determining the level of formation of a sense of loyalty to the national army among students, the extent to which students are able to apply the acquired knowledge and skills, their knowledge and skills in this area was taken into account.

The formation of a sense of devotion to the national army in the students was reflected in its behavior, knowledge and intellectual development. Students are interested in the state of the environment, neighborhood music, peace in public places, the unity of the community interested in peace and tranquility of the country, reconciliation between people, the establishment of peace, prevention of any real threat of war and reconciliation. they tried to be.

In our scientific and pedagogical research, we conditionally divided the students who participated in the experimental tests into 3 groups, taking into account the above and the psychological characteristics of students, which formed a sense of loyalty to the national army in students.

In order to be a statistical analysis of the obtained data, in our experimental work on the basis of representativeness, the indicators in the control and experimental groups participated in the questionnaires were determined as follows: 109 at the beginning of the experiment, 103 at the end of the experiment and 102 at the end of the experiment. identified in the students. It is reflected in the following table:

**Table 1**  
**A table of quantitative changes in the qualities of the formation of a sense of loyalty to the national army in students**

Group level	Control groups				Experimental experimental groups			
	At the beginning of the experiment (n-109)		At the end of the experiment (n-103)		At the beginning of the experiment (n-102)		At the end of the experiment (n-99)	
	People	%	People	%	People	%	People	%
First (top)	27	25, 0	41	39, 8	32	31, 4	57	57, 1
Second (middle)	23	21, 0	29	28, 1	22	21, 5	33	33, 3
Third (low)	59	54, 1	33	32, 0	48	47	9	9, 1

It should be noted that the opportunity, which provides the formation of a sense of loyalty to the national army in the student youth, is realized through the method course. Therefore, during our research, it was recommended to take into account the formation of a sense of loyalty to the national army in students in the planning of the educational process. Because the plan and program for teaching the subject "Fundamentals of Military Pedagogy and Psychology" does not pay special attention to the formation of a sense of loyalty to the national army in students, so the university made special proposals to include in the curriculum processed. The program is designed for 20 hours and consists of 11 hours of theoretical and 9 hours of practical training.

In the course of the research, it was assumed that the students will be able to apply the knowledge and skills acquired in life, in practice, in determining the formation of a sense of loyalty to the national army in young people. The formation of a sense of loyalty to the national army in students was reflected in the behavior and mental development of students, the development of such qualities as changes in the environment, changes in the environment, a vigilant attitude to any political event, the peaceful resolution of any conflicts.

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