

Pedagogical prerequisites for the development of communicative communication of children of preschool age

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Annotation: It is important for everyone to know the rules of communication and to develop the skills and abilities to establish it. Communication is a multifaceted process of developing bonds between people arising from the needs of joint activity. includes the exchange of information between In this, the communicative aspect of the relationship is taken into account. When entering into a relationship, people first turn to language.

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It is important for everyone to know the rules of communication and to develop the skills and abilities to establish it. Communication is a multifaceted process of development of bonds between people arising from the needs of joint activity. includes information exchange. In this, the communicative aspect of the relationship is taken into account. When entering into a relationship, people first turn to language. Another aspect of communication is the mutual action of the participants in the relationship - in the process of speech, they exchange not only words, but also actions. For example, when entering into a relationship, we communicate with gestures if it satisfies us. The next aspect of the relationship is the ability of the participants to perceive each other. Being in constant communication with a child, playing with him, and collecting lessons, dividing pyramids into parts, are formed. Teaching the child to introduce himself in communication with others is an important factor. The leading types of activities are communication, games, teaching self-awareness during the main types of activities; mastering the spiritual and moral experience of adults through communication and observation; to teach to evaluate one's own behavior and that of others; creation and strengthening of new motives through activities and role-playing games; mastering the basic household skills and skills of self-service; concepts of safety in everyday life to teach; to learn about adults, their work, professions, personal qualities of various professions; formation of character through play, mutual relations, family relations, the need to care for loved ones; participation in national education, national and universal values, national traditions, ceremonies; implementation of harmony of family and social education.

Communicative games are the means by which the level of communication in preschool children is realized. When people engage in communication, they have the goal of asking questions, giving orders, making requests, explaining something, and influencing others, explaining this to them. Dealing with children requires the pedagogue's ability to communicate with his students. For this, the pedagogue should always learn how to speak and communicate. The phenomenon of communication has been thoroughly studied. B.F. Lomov, L.A. Karpenko and others published serious studies on the functions, internal structure, and characteristics of communication. Relying on their opinion, it is possible to highlight the functions of communicative information transfer, interactive cooperation and perceptive mutual perception. The first approach consists in making the two concepts meaningful. Leading psychologists and philosophers L.C. Vygotsky, V.N. Kurbatov, A.A. Leontev made a great contribution to the emergence of this approach. In a number of encyclopedias and explanatory dictionaries, the term "communication" is interpreted as "message path, communication". According to the famous philosopher MS Kagan, communication and communication differ in at least two ways. First, "communication is the exchange of practical, material and spiritual information, and it has a practical-spiritual character, and communication is

a pure information process related to the transmission of one or another message." A.V. Sokolov opposes this idea that dialogue is one of the forms of communicative activity, these forms differ from each other depending on the goals of the partners entering into communication. Communication does not occur immediately after the birth of the child.

Maybe it gradually develops and appears when the child is 2 months old. Communication is normal all children with a nervous system have it under normal conditions of education. In the process of communication, the baby's feelings are revealed. Feelings begin to develop in children from their infancy in the form of emotions that represent ordinary experiences. A baby's life begins with the sound of a scream, which is often caused by an unconditioned reflex. The initial scream is a direct result of the narrowing of the pitch. It arises as a result of the natural need of the organism. The contraction also controls the initial breathing reflex. Nevertheless, according to scientists, the first scream is a manifestation of an unpleasant feeling. Spasm is a feeling of tension. Therefore, it is very difficult to distinguish between a muscle reaction and an emotional reaction in a baby. Screaming then comes to the field as a response to unpleasant experiences and sensations, and acts as an internal defense against food, sleep, heat, hunger, and dampness. In the process of moderate upbringing of the baby, the cry grows into another type of emotional experience - crying or crying. Crying is a source of natural reflection of a child's physical pain, mental sadness, and suffering. As the most necessary means of establishing contact with the outside world, the baby's crying is of particular importance in life. Crying not only reflects unpleasant feelings, but also can be manifested as a mechanism to satisfy natural needs. We tried to cover the theoretical part of using the communication culture technology and the use of communication culture in small and medium groups of preschool education organization. Communication is manifested together with the social needs that arise as a result of the spiritual and spiritual basis of human activity. The social and economic factors such as need, benefit, and interest that arise as the basis of the motivation of people's activity, in a certain sense, are their purposeful thoughts. , it also causes the emergence of desires. It also has a significant impact on the formation of interpersonal relations and culture of communication. Therefore, communication takes a leading place among the activities carried out among people, it satisfies the most important needs of a person, the need to live in society and consider oneself as an individual.

The culture of communication among children of preschool educational organization is a multifaceted process of development of communication between educators and children based on the needs of cooperative activities. Communication includes the exchange of information between participants of cooperative activities, which is expressed in the communicative side of communication. The understanding of communication as the production of a common thing that unites people in the process of mutual action and activity means that this common thing consists primarily of language as a means of communication. At this point, we have covered issues such as the formation of a child's culture of communication, making students a perfect person and a mature team. exchange information, influence each other, feel each other, understand each other. Communication is based on external influences, examples, self-correction, re-education, realization of personal potential prepares a thorough ground for, leads to perfection.

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