

Pedagogical Personal Characteristics of Professional Employees in Preschool Educational Organizations

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Annotation. The article analyzes the space of spiritual and moral education in modern education. Analyzing the main approaches to understanding spirituality, the authors reveal the essence of spiritual and moral education, which makes it possible to determine its subject.

Keywords: man, upbringing, spirituality, spiritual and moral education, the essence of spiritual and moral education, the subject of spiritual and moral education.

In the preschool educational organization, the child is usually prepared to work in a team, and in this process, the period of familiarization is advanced. Especially children carefully observe their coaches and educators. In turn, educators and trainers study children from the perspectives of what they can do, what they know, whether they have creative knowledge or not, whether they are hardworking or not. In such cases, the main task of trainers and educators is to always be creative, careful and proactive, and their main motto is to educate, teach, teach and learn.

The purpose of each training should be clear and it should be clearly explained to the children as "we will do".

In the implementation of the set goal, the educator or coach should actively communicate with the children. How effective such interactive processes are will depend on the personal qualities of trainers and educators.

In this regard, the personal qualities necessary for the employees of the pedagogical profession working in the preschool education organization can be conditionally divided into the following directions:

1. Qualities related to loving children and being able to understand them.
2. Self-control, patience, qualities related to the child's ability to behave politely in any situation.
3. Qualities related to being able to say to each newly arrived child polite expressions such as "We were waiting for you, I'm glad you're coming" and "These are your closest friends" showing the group he will join.
4. Qualities suitable for the ability to understand employees of the preschool educational organization and children (regardless of which group they belong to).
5. Qualities of being able to influence children and employees of preschool education organization.
6. Qualities related to the effective conduct of spirituality, enlightenment, "Zakovat" activities in the preschool educational organization.
7. Qualities of employees with a pedagogical profession in a preschool educational organization to be examples.

Also, the personal qualities of educators and trainers in the preschool education organization are of great importance in child education. Their tasks in the children's community are determined by the education of the children in that community. Therefore, personal qualities

of coaches and educators are very important in child education. We found it necessary to express them as follows:

- interest in working with children, their upbringing and development, having the ability to understand children, trust them, open their activity, hobby, creative aspects, as well as great interest in organizational activities and their activity in this regard, helping children in organizing team work to be able to influence, to be able to give them one's knowledge and skills, and to form a sense of initiative and responsibility in them;
- tendency to work in children's team (love children, respect their team), understanding that children's team is the basis of personality formation;
- interest in educating children with the methods of collective creative activity;
- self-control, patience, ability to correctly accept critical and analytical thoughts;
- self-excessive self-demand, self-criticism, self-control;
- openness, sincerity, interest in communicating with everyone;
- to get along with children quickly, that is, to be able to achieve freedom in communication;
- qualities related to sensitivity, thoroughness, kindness, ability to cooperate;
- goodwill towards news, ability to receive them quickly and on time;
- to be able to move from one type of activity to another smoothly and comfortably (without noticing it) in the process of education;
- to be able to feel the pain of children and to sympathize with them and rejoice together when the time comes (when they achieve something);
- sharp intelligence, sensitivity, ability to focus attention and attention on something else quickly;
- imo - to be able to effectively use the gesture;
- being able to control one's emotions;
- to be self-possessed, to be able to show oneself calmly;
- to have a cultural expression of negative mental effects (not to shout and laugh, not to shout and speak in a rude voice, not to behave rudely, not to belittle someone, not to follow someone, etc.);
- fluent and clear speech of trainers and educators (ability to speak beautifully, control one's voice, have a good vocabulary, imagery and excitement of speech) directly "without paper" to be able to speak and express one's opinion freely, etc.).

In addition to the scope of the above-mentioned characteristics, features and thinking of the pedagogical profession employees of the preschool educational organization, they also need a good memory for speech vision and hearing. This is why they give lectures (interviews, giving short information in the form of questions and answers) during their professional activities; gives orders, suggestions, recommendations to children; children and colleagues will have to apply with their full names; children and parents will have to remember faces and names, and remember their sounds quickly and firmly; it is also necessary to memorize and remember poems, songs, fairy tales, narrations and the like.

In addition to the above qualities, educators and trainers working in this process also need psychophysiological characteristics. They are: physical and spiritual health; physical endurance, willpower; high level of diligence, diligence.

Coaches and educators should be able to think differently (creative, analytical, constructive, etc.).

Among them, the issues of raising children in creative thinking are taken into account in the activity to make them independent, interesting, and mutually active, and it is clearly felt in the discussion of the achieved result.

Analytical thinking refers to activities performed by teachers and coaches by analyzing and monitoring the results of activities (monitoring and analyzing the educational process).

In constructive thinking, work planning and design (educator education process (educator result) and organization are taken into account.

Therefore, the importance of pedagogical skill is very important for coaches and educators in their professional activities, because with its help, understanding of group activities, optimal organization of educational work with children is carried out.

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