

Importance of Picture Activity in Comprehensive Formation of Preschool Children

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Abstract: This article provides information about visual activity as the main means of providing aesthetic education to children.

Key words: Drawing, making things from clay, application and building-making, meaningful role-playing games

Today, a lot of attention is being paid to preschool education, which is considered the first chain of the education system. The growing youth will become a reliable support of independence, the main economic, production, creative, and intellectual power of our nation. Therefore, the extent to which their worldview and thinking are broad depends on the educators who form their knowledge, skills and competences.

Our president, paying special attention to the issue of further reform and critical evaluation of the education sector in our country, and its improvement, emphasized that the first task in this field is the field of preschool education and that the work in this important field is being overlooked. Those who have emphasized.

Article 39 of the Law No. 595 of the Republic of Uzbekistan dated December 16, 2019 "On Preschool Education and Training" defines the rights and obligations of pedagogic staff of preschool educational organizations, and the professional honor of the pedagogue, protecting the dignity and reputation of work, showing creative initiative, free choice of education and upbringing methods, study guides and educational tools, participation in the management of preschool education organization, preschool education has the right to participate in the development of educational programs of the educational organization, to receive spiritual and material incentives for success in pedagogical activities, to participate in scientific, innovative, international activities in the field of preschool education and upbringing.

Drawing, making things from clay, appliqué and building-making are types of visual activities, the main task of which is to represent the surroundings in a figurative way. Image activity is of great importance in the comprehensive education of preschool children. Image activity is of great importance in educating children from the conscious side. In order to draw or make an object, it is necessary to get acquainted with it in advance or observe it, to know its shape, size, arrangement of parts, and color. In this process, vision, feeling, hand movements are not involved. In the process of observing and reviewing objects and events, children divide the object into large and small groups, change its shape and describe its color in different ways.

Also, in the process of visual activity, children get acquainted with various materials (paper, chalk, paints), their characteristics, and the techniques of working with them, which causes children to grow mentally. In the process of training, visual activity allows the development of thinking operations (analysis, synthesis, comparison, generalization) in children, which, in turn, leads to the rational growth of children. Children's speech develops in this process. Image activity is very important in the implementation of mental education. Because children are inextricably linked with objects, they get acquainted with their unique qualities, shape, color, big-small, long-short, they determine their difference, similarity, and quantity, which helps to educate children intellectually, visually, allows to think figuratively.

Visual activity educates children morally. In their works, children reflect the events that are happening in our life, in society, they are satisfied, enjoy, and their morale rises. Traits such as striving to do something, overcoming difficulties, and helping one's comrades are cultivated. In the process of creating teamwork, qualities such as helping each other and working together are

brought up in children. In the process of evaluating the work, moral qualities such as having a realistic attitude towards the work of their friends, correct assessment, being happy with their work and the work of their friends, and forming creative abilities are formed.

Visual activity is an activity that encourages children to work tirelessly to achieve their goals. Work skills should be developed and educated in children, not only in some children, but in every child.

Visual activity is the main means of providing aesthetic education to children. Distinguishing the size, color, shape, and location of each object in space are parts of this aesthetic sense. The development of aesthetic sense in children is related to a deeper perception of color, rhythm, and proportion.

When children perceive or feel color, shape, its variety, he will enjoy and enjoy the variety of color combinations. The development of aesthetic sense in children, they learn to make an aesthetic assessment of the object and some of its qualities. It educates them to understand works of fine art, to feel and relate to them.

Visual arts play an important role in children's artistic and creative development. The artistic creative growth of a child is the acquisition of image thinking, aesthetic perception and the knowledge, skills and abilities necessary to create an image. For example, a trip to nature or an amusement park, organizing a trip in the fall. It is possible to raise qualities such as a correct assessment of the surroundings, people's work, and love for the motherland through the aesthetic feeling that arises when observing the object or the environment. It is one of the main tasks of artistic and moral education to make a child do his work more beautifully and well, to make others like him and make him happy when he sees them.

Image activity is of great importance in preparing children for school. Acquiring knowledge, skills, skills in painting, clay, application, construction materials is the basis for successful completion of classes at school. Prepares them for educational activities: teaches them to listen to the teacher, to follow his instructions. One of the main reasons for this educational activity is to find the main and important ways to solve the task. Controlling one's own work in the process of visual activity and performing tasks at school also takes place.

Also, the child is psychologically prepared in the process of visual activity. In school, the desire to be interested, the desire to know the news, the pursuit of the goal, to do things in an orderly manner, and so on. Thus, skills and knowledge acquired in the process of visual activity become the basis for children to quickly enter school life.

Visual activity in the preschool educational organization is a part of the entire educational work with children. Therefore, it is important that it involves a variety of activities and types of training. The very nature of the child's visual activity makes it possible. In painting, clay, cut-and-paste, and construction works, children reflect the impressions they get from their surroundings, events, works of art, and songs.

The educational work in the preschool educational organization serves for the comprehensive development of children and the formation of various abilities in them. The connection of all types of activities gives children the opportunity to develop observation, curiosity, thinking, imagination, aesthetic sense, artistic taste, moral qualities, the desire to work and the ability to finish the work started, to overcome difficulties. creates. It is necessary to talk with children during visual activity sessions to arouse their interest in drawing and making things out of clay.

Visual activity sessions should be lively, emotional, with fairy-tale surprise elements. It is desirable to make the educational process easy, so that children do not notice it. It is necessary to systematically carry out the connection of visual activity with other activities - play, artistic reading and storytelling, music, etc. First of all, it is necessary to ensure the interdependence of painting, clay cutting and gluing, appliqué, construction activities.

Visual activity classes are closely related to the tasks of other educational departments. During the training, the educator also relies on the knowledge acquired in other activities of the

children. If children have an idea about the subject they want to depict, they can achieve effective results in painting, clay, appliqué, construction work.

Visual activities are also related to children's play. Play plays a big role in a child's life. A variety of meaningful role-playing, dramatization, didactic and action games are held in the preschool educational institution. Any game brings pleasure to the child. Therefore, if the visual activity is also connected with the game, it will be interesting and pleasant for children, and it will arouse an emotional state, which will have a good effect on the quality of children's work. The organization of playful situations in training gives good results. Children move freely in such activities. The game method is used in all groups. This method creates a light, cheerful atmosphere. Children's interest in training will increase, they will acquire knowledge, skills and competences in visual activity. The activity in the form of a game captures children's attention, has a good effect on their aesthetic and moral education. Therefore, connecting visual activities with games is of great importance in children's education. The inclusion of meaningful role-playing games in the content of training improves the child's interest in visual activity and the quality of his work.

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