

Stages of Organizing English Language Lessons in Interactive Methods

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Abstract In our society today, the teaching of foreign languages, especially English, is developing day by day. The mechanism of teaching methods plays an important role in the process of teaching English. The use of effective method competencies in the classroom is valued as a product of the intellectual approach and research of each faculty member to their profession. The functional serenity of modern pedtechnologies improves the process of integrated communication in the process of language teaching.

Keywords: modern ped-technologies, functional process, intellectual aspect, professional efficiency, methods, ways, approaches.

Introduction. Today, the use of modern pedagogical technologies in the teaching and learning of a foreign language (English) is developing consistently and sustainably in all educational institutions, as well as being widely implemented. As a result, the variety of training rooms in all educational institutions is increasing, creating rich opportunities for pupils and students, as well as opening wide opportunities for effective teaching and learning. As the number of students learning English is increasing day by day around the world, there is an important issue, resource centers in all educational institutions require the formation of a resource that covers the necessary guide materials for learners based on modern methods. Undoubtedly, it is important in the scientific organization of the lesson, as well as creating an immovable strategic foundation template is the need of the hour, which, in turn, is divided into several principles and methods. The purpose of this is to focus on increasing the effectiveness of the lesson. The educational process conducted by professors and teachers based on modern educational methods in the training laboratory with the participation of students is a source of cooperation based on two partnerships, and the realization of the expected result in the final part determines the creativity of the teacher. A different approach to training is aimed not only at strengthening the thinking capacity, but also at the sharp development of the student's field-related skills (speaking, writing, reading, listening). "The integration of interactive methods with skills is explained by the interesting and complementary nature of the lessons. Ensuring its integrity undoubtedly requires pedagogues - teachers to approach their task with responsibility and skill."

DISCUSSION. In today's modern era, we see classes and activities with a creative approach and teaching. In determining the knowledge, abilities, and skills of professors and teachers, the effectiveness of the principle or the selected method in each lesson is determined based on the results of the lesson and the performance of the students during the lesson. So, it is clear from this that it is not limited to the application and introduction of modern pedagogical technologies, but to clearly indicate the purpose of the method, the used method, and the principles in increasing the effectiveness of education. If we look at the content and classification of teaching methods and principles, they are explained as follows: Teaching principle. It is a collaborative summation of ideas, beliefs, and methods of natural learning in the classroom. Teaching strategy. A well-defined term plan is a clear teaching pattern to achieve the intended goal. Teaching method. A systematic way of doing something. A step-by-step approach to a logical plan. A very effective method. The teaching technique is a creative approach based on specific activity and task implementation of a well-defined work order. The principle of separate engagement. In this, the student is required to work separately and alone, the goal is for the student to be able to solve the problem situation independently. The principle of clear teaching This is clearly interpreted as telling and showing or demonstrating from the teacher. An orderly principle. It is limited, the discussion of the teacher is based on the intended

topic with the participation of students. The principle of cooperation. Working on the basis of group, team, partnership and group discussion; relies on a collaborative approach. The principle of banking. The teacher pledges his knowledge, the gap in the students' thinking is based on the principle of their recollection and memorization. The principle of integration. This principle encourages the teacher to connect his subject with other subjects, as a result of which he creates an internal and external order of the environment. Interactive principle. In this principle, in an interactive classroom, more students speak and the role of the teacher is less. Students are allowed to interact with the teacher and other students. The principle of creative device. "Creating students' knowledge skills and understanding the essence of pre-existing skills experience."

The principle and method of the educational strategy mentioned above is a set of general educational components. "These components strengthen the overall integration process in English language teaching, and as a result gradually develop the teaching-training procedures." When determining the professional component skill of each teacher in teaching English, it is determined by his ability to organize the training, the structural strategic principle, and the method principle that can effectively perform the sequential steps. Therefore, there are several principles in the organization of a high-quality lesson, which in their place are the full achievement of the intended goal of the teacher and students. It is certainly impossible to use several methods during training, or at least to use one method fully effectively is a complicated process. Accordingly, we cannot say which method is too complicated or useful for teachers, but rather we believe that the most appropriate method and approach for training is based on the quality and structure of the teachers' own lesson training. the optional aspect of his/her choice is intended to support students and enhance the effectiveness of the environment. Diversity and flexibility are meaningful features of the classroom environment. The chain of modern pedagogical technologies, strategies, methods and principles in teaching English is a criterion for organizing interactive classes and the potential for interest is sufficiently developed, as a result of which the positive characteristics of the individual potential of cooperation methods are correspondingly perfected. "Each method or technique selected by the teacher not only increases the effectiveness of the lesson, but also increases the productivity of the student, which represents the goal of being one step ahead of the teacher's goals." In increasing the scientific potential of the student, it is focused on concretizing the goals and tasks of each principle and ensuring consistency, in which international and national cooperation strengthened the modern teaching strategy of professors and expanded the principles of experience.

Conclusion. In conclusion, each of the above purposefully used teaching methods helps to bring out some of the student's skills, for example, deductive and inductive learning areas develop the learner's internal and external knowledge skills and prepare the student for creative thinking, learning and analysis methods. " So, when the teacher, on the basis of his principle, introduces the methods selected based on the purpose and principle of his planned lesson - training into an individual or team-style educational form, the picture of general revitalization, i.e. growth, step by step increases. We, the pedagogues, understand very well that we cannot limit ourselves to only one method or method in the English language class, which is a situation that puts the student in a difficult situation. It is necessary to avoid such a model of homogeneity of a teacher-pedagogue and to increase the effectiveness of new competences. Variety and flexibility are the most important features to implement in any training situation. A certain level of commitment is implemented by studying the student's ability to think in a role, step by step and give a final conclusion, and the teacher encourages the student's performance by summarizing and evaluating. The teacher approaches the lesson based on his pedagogical potential, chooses and implements a method based on his own discretion, and the student begins to perform perfectly in this process. The tool of cooperation between the teacher and the student includes all modern educational methods and methods. is the key to productivity. Modern pedagogical technologies strengthen the teaching technique, especially comparative teaching increases the state of progress. If the above-mentioned methods or methods are carried out in a way that is relevant to the lesson, at the end of the lesson it

will be shown that the student's desire to learn has been fully fulfilled. To sum up, holistic training based on methods is the principle of collective productive approach of both performers.

In short, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies possible.

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