

# Technologies Using Interactive Methods in Developing Creative Skills of Preschool Children

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**Abstract:** This article discusses the role of innovative methods and modern technologies in the development of children's creative abilities in preschool educational institutions.

**Keywords:** material and technical base, information communication, theater performances, artistic and creative abilities

Today, realizing the intellectual potential of young people and bringing them to adulthood as well-rounded individuals has become a priority direction of our state's policy in raising a mature generation. Because only physically healthy and spiritually mature individuals create a great future. Further improvement of the preschool education system in our country, strengthening the material and technical base, expanding the network of preschool educational institutions, providing qualified pedagogical staff, radically improving the level of preparation of children for school education, modern education for the educational process President of the Republic of Uzbekistan Sh. Mirziyoev, December 29, 2016, "On measures to further improve the preschool education system in 2017-2021" No. PQ-2707 and September 9, 2017, "Measures to fundamentally improve the preschool education system on" No. PQ-3261, September 30, 2018, a number of decisions, laws and by-laws such as No. PQ-3955 "On measures to improve the management of the preschool education system" were created. It is known that the main goal of preschool education is to form a child's personality in a healthy and mature way, prepared for studying at school.

In order to achieve this goal, it is necessary to introduce information and communication technologies to the educational process in preschool educational institutions, based on the fact that the current age is the information age. Today, the main tasks of educators of preschool educational institutions are to further develop children's talents and abilities, to develop their educational prospects. Accordingly, if the teacher uses various pedagogical programs, electronic manuals, and pedagogical games during the training, the barrier between the teacher and the student will disappear, and the children's character will open up more widely. Children's observation and memory focus increase because there is no mandatory teaching of knowledge in the training, positive results are achieved by voluntary acceptance of knowledge. The use of pedagogical and information technologies in educational institutions is one of the urgent problems of the day. Activities for the development of creative abilities of preschool children are of great importance in the formation of a child's personality.

All research conducted by scientists and psychologists in this field proves that creative children have a more stable spirit, communicate with them and have a friendly relationship. At a young age, it is recommended to pay special attention to comprehensive development, that is, to the development of literary, artistic and musical abilities of preschool children. The best way to develop creative skills is through play. Determining the creative ability of preschool children The purpose of the diagnosis is to determine which type of child is more suitable and what kind of imagination he has. This can be done with the help of psychologists who conduct special tests, as a result of which games can be selected to develop the creative abilities of preschool children. It is also possible to independently determine the capabilities of the child, provide him with various activities and observe the most interesting reasons. Determine what kind of imagination has appeared, it is also possible with behavior in the game.

Shows the ability to handle high-level fantasy images, which can be compiled from composite images or subjects. However, regardless of the initial level, the imagination is trained like the muscles of the body - with regular exercise. The musical abilities of preschool children can and

should be developed regardless of their original abilities. Development of creative abilities of preschoolers at a higher level. If the creative development of babies occurs through observation and manipulation of objects, the development of more adult children occurs through attempts to communicate their feelings through the means available to them. Simply put, the follow-up phase moves slowly. Therefore, the method of development is to encourage the child to act. The best part of this century is that it systematically offers children's games that develop the creative abilities of preschool children.

In particular, there will be classes in the theatrical framework, useful for children, because theater activities develop preschool teachers in various directions. Children not only learn to complete tasks, participate in theater performances, develop imagination, artistic vision, the ability to perceive the integrity of works, develop the ability to sign. But in this age, the involvement of parents is very important for the development of creative abilities. They should show great interest in the child's activities in the circle and play with him in developing games at home. Development of artistic and creative abilities of preschool children. According to psychologists' research, by the age of three, all children have approximately the same level of artistic ability. Therefore, wait for the child to show a special talent, and then it is not necessary to develop it.

A few simple conditions can be observed for each child to develop artistic ability. You need to act at your own pace: at the beginning, to interest the child in drawing, then to show him interest in copying imaginary images, and only after it is clear that he will begin to teach the child the basics of visual arts for deeper reading. to support him. And, of course, do not forget to praise and encourage the baby's activities. Development of musical and creative abilities of preschool children. Development of musical abilities of children begins with familiarization with musical works and instruments. If it is useful to analyze the content of these ideas with preschool teachers, it is recommended to conduct joint research.

Fiction serves as a powerful and effective tool for intellectual, moral and aesthetic education of children, it has a great impact on the development and enrichment of children's speech. In poetic images, fiction reveals and explains the life of society and nature, the world of human feelings and relationships. These examples vary in their impact: in stories, children learn the clarity and clarity of words; they improve the musicality and melodiousness of Uzbek speech in poems; folk tales demonstrate the clarity and expressiveness of the language in front of them, show how rich the speech in the native language is with humor, lively and figurative comparisons, expressions.

After children learn to care about the heroes of the works of art, they begin to notice the mood of their loved ones and the people around them. They begin to develop humanitarian feelings - the ability to share in someone else's pain, to do good, to resist injustice. Children brought up in the spirit of humanitarianism on the basis of the best literary examples show their justice in their stories and tales by protecting the oppressed and weak and punishing the bad. And, of course, children should get their aesthetic and especially moral ideas not from the comments of adults (parents, pedagogues) on the works read, and not from answering prepared questions, but from works of art. K. D. Ushinsky writes: "When a child learns his mother tongue, he learns not only conditional sounds. Perhaps the spiritual life and strength of the mother tongue was absorbed from the mother's breast. He explains nature to the child in a way that no other naturalist can, he introduces the character of the people around him, the society in which he lives, its history and aspirations in a way that no other historian can; He brings the child to folk customs and folk poetry in such a way that no other esthetician is capable of this, and finally he gives the child such logical concepts and philosophical views that, of course, no other philosopher is capable of this." Each age stage of the preschool period sets its own speech development tasks.

Due to the fact that the level of acceptance of literary works increases with age, they gradually become more complex. Children develop the ability to listen to poetry. Based on this, adults need to know the young capabilities of children. As a result of properly performed work on introducing adult children of preschool age to fiction, the following developmental indicators should be formed in the child by the age of seven: Independent stories-descriptions for older children of preschool age (about games, objects) or In order to teach how to compose stories based on a series of plot pictures, the

educator should make sure that children use all the grammatical forms known to them when conducting special activities on the development of speech: the conjugation of nouns and adjectives, full and short adjectives in form, degrees of comparison of adjectives (high, high, highest); inflected forms of verbs; the most common adverbs (to the right, left, forward, back, here, there, above, below, good, fast), real adjectives of the present tense; assistants and connectors. Based on the objective assessment of the path traveled and the experience gained, the analysis of the achievements achieved during the years of independence, and the requirements of the times, we had the task of defining the important priorities and specific goals for deepening the democratic reform and accelerating the development of the country.

In order to implement this task, practical interviews and discussions were conducted with broad sections of the population, representatives of the public and business circles, leaders and experts of state bodies, as well as current legal documents, informational and analytical materials of national and international organizations, reports, recommendations and reviews were studied, the experience of developed foreign countries was analyzed.

Parents should actively participate in the development of the child's musical ability. Even if they are not involved in the world of music and want to raise a musician, it is necessary to address the child in this direction. For example, you should start with simple games, for example, repeating a song by playing songs, singing children's songs. In addition, tasks can be complicated by using special methods to develop the ear for music. Creative skills play an equally important role as intellectual development. After all, if we consider knowledge as food for the mind, then creativity can be called food for the soul.

In short, as stated in the Educational programs: "Man, his all-round harmonious development and well-being, creation of conditions and effective mechanisms for the realization of personal interests, changing outdated patterns of thinking and social behavior in the republic is the main goal and driving force of the reforms being implemented.

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